

## IM 2 Simulated Patient Clinical Video Grading Rubric

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Video: **3**

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There are three (3) ways to receive credit for the video:

1. Perform the scenario with all critical elements in each area of the grading tool
2. Verbalize a breach or mistake in real time and provide the nursing intervention to correct the breach or mistake then proceed with the video
3. When reviewing the video, honestly evaluate the nurse. Recognize all (if any) breaches or mistakes, record them as "unmet" and provide a nursing intervention to correct the breach or mistake

Universal Competency	Critical Elements	M	U
Safety (physical and emotional)	Introduce self	M	
	Identify patient (2 patient identifiers)	M	
	AIDET		U
	Allergies	M	
	4 P's	M	
	Fall Bundle	M	
	<b>Medication Administration:</b> Medication, dosage, route, reason, assessment of route site(s), medication delivery equipment (IV pump, etc.)		
Critical Thinking	<b>Assessment:</b> See NII for critical elements pertaining to selected assessment(s)	M	
	<b>Procedure</b> Assess, Plan, Implement, Evaluate (APIE) (Selection of appropriate equipment, time management, organization, etc.)	M	
Standard Precaution	<b>Asepsis:</b>		
	Hand hygiene	M	
	Don and change gloves (as indicated)	M	
	Clean equipment (stethoscope, pulse ox, bedside table, med tray, etc.)	M	
	Sterile procedure		U
	Medication preparation	M	
	Medication delivery		U
Documentation	<b>Teach Patient:</b>		
	Medication		U
	Procedure		U
	Scan patient	M	
	Scan medication	M	
	Save med documentation		U
	Document assessment findings		U
	Document procedure		U
	Save all documentation		U
Human Caring and Relationship	Respect, active engagement, authenticity, empathy, etc.	M	
Professional Role Performance	Appearance, preparation, behaviors, resource management, etc.	M	

Comments: For AIDET I did not inform the patient of the amount of time I would take. During med admin I forgot to state the dosage and route for the Acetaminophen. Before connecting the acetaminophen for the "piggyback," I should have cleaned the port again due to placing it down. I also should have assessed all the tubing, ports, and clamps when administering the medication. During the catheterization process I turned my back to my sterile field when I went to apply my gloves. I would want to sidestep so that my sterile field remains in eyesight. When pouring the Iodine, I should have crossed over to my left hand to pour it onto the swabs. I started to clean up before I inserted the water into the balloon. I should have done that first and held onto the catheter tubing with my contaminated hand while doing so. Before clipping the foley in place, I should have tugged a little on the catheter to

make sure it is secure and there is room to move. I also should have cleaned her perineal area again to get the Iodine off her. I did not document before leaving the room. I should have pressed saved on the medication, documented my assessment and any findings, and I should have documented the catheterization procedure.