

IM 2 Simulated Patient Clinical Video Grading Rubric

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Video: 3

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| Universal Competency | Critical Elements | M | U |
|---------------------------------|--|---|---|
| Safety (physical and emotional) | Introduce self | X | |
| | Identify patient (2 patient identifiers) | X | |
| | AIDET | X | |
| | Allergies | X | |
| | 4 P's | X | |
| | Fall Bundle | X | |
| | Medication Administration: Medication, dosage, route, reason, assessment of route site(s), medication delivery equipment (IV pump, etc.) | | |
| Critical Thinking | Assessment: See NII for critical elements pertaining to selected assessment(s) | | X |
| | Procedure Assess, Plan, Implement, Evaluate (APIE) (Selection of appropriate equipment, time management, organization, etc.) | X | |
| Standard Precaution | Asepsis: | | |
| | Hand hygiene | X | |
| | Don and change gloves (as indicated) | X | |
| | Clean equipment (stethoscope, pulse ox, bedside table, med tray, etc.) | X | |
| | Sterile procedure | | X |
| | Medication preparation | | X |
| Documentation | Medication delivery | | X |
| | Teach Patient: | | |
| | Medication | | X |
| | Procedure | X | |
| | Scan patient | X | |
| | Scan medication | X | |
| | Save med documentation | X | |
| | Document assessment findings | X | |
| Document procedure | X | | |
| Save all documentation | X | | |
| Human Caring and Relationship | Respect, active engagement, authenticity, empathy, etc. | X | |
| Professional Role Performance | Appearance, preparation, behaviors, resource management, etc. | X | |

I made the following errors that needed correction:

1. As I was preparing the IVPB medication when I pulled the medication stopper and the medication spilled out. I stated the video that this was incorrect and should not occur, but I did not explain why spilling the medication is essential to the patient. You should never spill the medication because the patient will not get their full dose which could affect their therapeutic needs.
2. When I was educating the patient about Ofriev I could not recall the side effects to the medication. This is essential for the patient to be knowledgeable about their medication and possible effects of the medications.
3. When I was placing my sterile gloves on my hands, I moved my head to where I could no longer see my sterile field. This breaks sterility because I did not have sterile field in at least my peripheral view to maintain asepsis.
4. While dropping the blue cover to the catheter into the trash, my hand went below my waist which is a breach of aseptic technique.
5. I should have placed my syringe from the catheter in the sharps to follow proper protocol for disposal of

syringes.

6. I should have called or arranged for a co-worker to assist me with this catheter procedure per Covenant policy.
7. I did not complete the GU assessment properly because I forgot to ask her about color, clarity, odor, patterns, pain, etc. It is essential that as a nurse we know these things so we can properly treat our patients ongoing symptoms.
8. After I placed the catheter, I did not do a gentle tug on it to ensure the balloon was secure. This step is important so we know that the catheter is secure and will work as it is intended to.