

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Bryanne Barker

Midterm: _____

Final: 1/10/22

Unit: PRN 3N

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Communication, time management, willingness to learn
Bryanne works well with the patients and parents! Very sweet and always has a positive attitude. Enjoyed working with her.

3. What have you identified as an opportunity for improvement for the student?

Leadership and confidence.
Things that will come with time and more independence. Bryanne is definitely on the right track.

Preceptor Signature: Raige Boone, RN Date: 1-10-22

Student Signature: Bryanne Barker Date: 1/10/22

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
12/6	12 hours	Pedi 3N	Paige Boone, RN
12/13	12 hours	Pedi 3N	Paige Boone, RN
12/19	12 hours	Pedi 3N	Paige Boone, RN
12/20	12 hours	Pedi 3N	Paige Boone, RN
12/22	12 hours	Pedi 3N	Paige Boone, RN
12/30	12 hours	Pedi 3N	Paige Boone, RN
12/31	12 hours	Pedi 3N	Paige Boone, RN
1/10	12 hours	Pedi 3N	Paige Boone, RN
1/7	12 hours	Pedi 3N	Paige Boone, RN
1/10	12 hours	Pedi 3N	Paige Boone, RN

Preceptor's Signature Paige Boone, RN

Preceptor's Signature _____

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Bryanne Barker UNIT: DEA13N Preceptor: Paige Boone

Instructions: 1. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	Highlights: Example (written) 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning		Date/Initial =Student = Preceptor Date: 10/23/2018 <u>E. Hamilton</u> Student <u>A. Santos</u> Preceptor
Highlights: 1. Admission 2. Discharge 3. Glucose checks Areas to improve: 1. Drawing up meds 2. communication 3. Time management Skills observed & performed: 1. Inserted NG tube 2. watched PLT transfusion 3. Started tube feeding	Date/Initial =Student =Preceptor Date: 12/16/21 Student <u>B. Barker</u> Preceptor <u>PB</u>	Highlights: 1. Jaw chemo being given 2. IVP med 3. teaching about chemo med Areas to improve: 1. Drawing up meds 2. Assessment skills 3. communication with family Skills observed & performed: 1. Removed IV 2. INT an IV 3. Dressing change	Date/Initial =Student =Preceptor Date: 12/13/21 Student <u>B. Barker</u> Preceptor <u>PB</u>
Highlights: 1. Leucovorin admin 2. Discharge 3. Started an IV Areas to improve: 1. Documentation 2. Starting IV 3. communication Skills observed & performed: 1. IVP push meds 2. Syringe pump meds 3. suctioning	Date/Initial =Student =Preceptor Date: 12/19/21 Student <u>B. Barker</u> Preceptor <u>PB</u>	Highlights: 1. Using pyclock to control med admin 2. Leucovorin admin 3. Admission Areas to improve: 1. Documenting hourly 2. communication with parent 3. Taking charge Skills observed & performed: 1. IVP push meds 2. Syringe pump meds 3. Removed a suture	Date/Initial =Student =Preceptor Date: 12/20/21 Student <u>B. Barker</u> Preceptor <u>PB</u>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Discharged two patients 2. Learning opportunities - intubation 3. Teamwork <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Drawing up meds 2. Documenting discharge info 3. Time management skills <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IVP medications 2. Syringe pump leucovorin 3. Removing IVs 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>12/22/21</p> <hr/> <p>Date:</p> <p>B. Barker</p> <hr/> <p>Student</p> <p>PB</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Deaccessing chest port 2. Discharging COVID PT 3. Learning opportunities - RSV <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Charting 2. Leadership 3. PPE <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IVP medication 2. helped insert IV 3. hourly vitals for respiratory 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>12/30/21</p> <hr/> <p>Student</p> <p>B. Barker</p> <hr/> <p>Preceptor</p> <p>PB</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Discharged two patients 2. IM injection 3. Helped insert IV <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Family communication 2. Charting 3. Being more assertive <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IV insertion 2. IM injection 3. Syringe pump medication 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>12/31/21</p> <hr/> <p>Student</p> <p>B. Barker</p> <hr/> <p>Preceptor</p> <p>PB</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Learned about NAT 2. Glasgow coma scale 3. Disinfection / comp for child <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Family communication 2. Leadership skills 3. Discharge charting <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. COVID swab 2. Syringe pump antibiotics 3. DREW blood for lab 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>1/6/21</p> <hr/> <p>Student</p> <p>B. Barker</p> <hr/> <p>Preceptor</p> <p>PB</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Learning opportunities - rectal biopsy 2. Discharged pyonephritis patient 3. Transfer to triage point <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Giving report to night shift 2. Nurse to physician phone call 3. IV insertion <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Removed an IV 2. DREW blood from a PICC 3. Gave meds (po antibiotic phenobarbital, pepcid) 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>1/7/21</p> <hr/> <p>Date:</p> <p>B. Barker</p> <hr/> <p>Student</p> <p>PB</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Learning opportunities - documentation 2. Discharging 2 COVID PT 3. Learning about TLD brace <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Family communication 2. Phone communication 3. Giving report <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Removed 2 IVs 2. DREW blood from power PICC 3. IVP push meds 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>1/10/21</p> <hr/> <p>Student</p> <p>B. Barker</p> <hr/> <p>Preceptor</p> <p>PB</p>

Column 1	Column 2	Column 3	Column 4	Column 5	Column 11
Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist					
Medical -Surgical, Antepartum & Mom/Bab Baby/pediatrics/Staffing					
Purpose: This inventory of required skills is to be completed : Orientation, Midterm & finals					
Introduction: Pre-Assessment= Mark an X on each skills that describes your experience					
Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience					
Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Performed Independently	Supervised	Performed Independently
1. Assessment					
a. Vital signs			✓		✓
b. Neurological		✓			✓
c. Respiratory		✓			✓
d. Cardiovascular		✓			✓
e. Gastro Intestinal		✓			✓
f. Neuro-vascular		✓		✓	✓
2. Documentation					
a. Assessment	✓			✓	✓
b. vital signs			✓		✓
c. Admission	✓			✓	
d. Discharge	✓			✓	
e. Transfer	✓			✓	
3. Collaborative					
Communication					
a. SBAR		✓		✓	
b. Case Mgt	✓			✓	
c. Physician	✓			✓	
d. Pharmacy	✓			✓	
e. Diagnostic	✓			✓	
f. Respiratory	✓			✓	
g. PT/OT	✓			✓	
4. Medication					
a. PO		✓		✓	
b. IVPB		✓		✓	
c. IV push		✓		✓	
d. Topical	✓			✓	
e. Tube feeding	✓			✓	
f. IM		✓		✓	
g. Subcutaneous		✓		✓	
h. Intradermal	✓			✓	
i. Nasal	✓			✓	
j. Rectal	✓			✓	
5. CVL & PICC					
a. Med. admin	✓			✓	
b. Blood draws	✓			✓	
c. Dressing change		✓		✓	
e. Clave change	✓			✓	
6. Drainage					
a. Removal	✓				
b. Dressing change	✓				
e. Monitoring	✓				
7. Tube feedings					
a. Insertion	✓				
b. Removal	✓				
c. Checking residual	✓				
d. Feeding	✓				
e. Monitoring	✓				
8. Urinary catheter					
a. Insertion		✓			
b. Removal		✓			
c. Collect specimen	✓				
9. Blood sugar test					
a. Operate glucometer		✓			
b. Blood draw	✓				
c. finger stick	✓	✓			
d. Heel stick	✓				
10. Isolation Precautions					

a. Contact	✓				✓
b. Droplet	✓				✓
c. Neutropenic	✓				✓
d. Airborne	✓				✓
11. Dressing Change					✓
a. Incision	✓				
b. Wound	✓				
c. Pressure Ulcer	✓				
12. Periphera IV					
a. Initiate		✓		✓	
b. Maintenance		✓		✓	
c. Removal		✓		✓	✓
13. Patient Education					
a. Medication		✓		✓	
b. Safety		✓		✓	
c. Wound care	✓			✓	
d. Diet		✓		✓	
e. Activity	✓			✓	
f. Clinic follow-up	✓			✓	
14. Ostomy					
a. Measure output	✓				
b. Change bag	✓				
c. Skin care	✓				
d. Monitoring	✓				
15. Oxygen Therapy					
a. Nasal Cannula		✓			✓
b. Venturi Mask	✓				
c. BIPAP	✓				
d. Weaning Oxygen	✓			✓	
16. Unit Routines				✓	
a. Admission	✓			✓	
b. Discharge	✓			✓	
c. Transport	✓			✓	
e. Blood transfusion	✓			✓	
f. Sepsis protocol	✓			✓	
g. MEWS	✓			✓	
h. Rapid Response	✓			✓	
i. Transfer	✓				
j. Huddle	✓				
17. OB-GYN					
a. Stress test	✓				
b. Post NSD care	✓				
c. Newborn screening	✓				
d. Pre/post CS care	✓				
e. Magnesium Mgt.	✓				

Student Name (Print): Brynne Barker
 Student Signature: *Brynne Barker*
 Clinical Unit: peds 3N
 Preceptor: Paige Boone
 Date: 11/10/22

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I assume a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

I am goal oriented and have good time management and communication skills. I am also strong at making the patients feel safe when procedures, meds, etc are being done.

3. What have you identified as a personal opportunity for improvement?

my leadership skills can improve. Sometimes I have a hard time being assertive.

Student Signature: BBAMW Date: 11/10/22

Evaluation of Preceptor by Student

Name of Preceptor: PAIGE BOONE Clinical Unit: PEDI 3N

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 (4) 5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 (4) 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 (4) 5
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 (4) 5

1. What did you like best about your preceptor?

She is very educational and informing when teaching. She also makes me feel comfortable even if I do not know something. She pushed me in the right direction and gives good feedback.

2. Do you have any suggestions for your preceptor to consider when working with future students?

I do not.

Student Signature: B. BARRON Date: 1/2/22