

**Covenant School of Nursing  
Instructional Module 1 Learning Guide  
Topic: Patient Education**

**Learning Goals/Outcomes**

Upon completion of this lesson, you will be able to:

- Explain the role of the nurse in patient education
- Identify the three domains of learning and learning methods in each domain
- Select methods that facilitate learning based on the patient as a unique individual
- Assess for factors affecting patient readiness to learn, incorporating basic learning principles

**Pre-Class Preparation**

**Required:**

- **See your Lessons page in LMS for instructions for your required prior to class assignment**
- Read:
  - Potter, P. A., Perry, A. G., Stockert, P. A., & Hall, A. M., Fundamentals of Nursing, 10<sup>th</sup> Ed., St. Louis: Elsevier, 2021  
Chapter 25: Patient Education, pages 336-355.

**Additional Resources:**

- None

**Learning Activities**

**Classroom Activities:**

- Lecture
- Participation in discussion/questions

**Laboratory/Clinical:**

- Patient teaching lab activities

**Online/Out-of-Class:**

- <https://www.youtube.com/watch?v=9t7zTFxqxpI>
- <https://www.youtube.com/watch?v=4KORO7FwqX0>
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**Evaluation Methods**

- Exam
- Simulation
- Mock CPE

<b>Texas DECs</b>	<b>QSEN Competencies</b>
<b>Knowledge</b> II.G. 1, 2, 3a IV.B. 3b <b>Clinical Judgments and Behaviors</b> IV.B. 3c IV.D. 1a, 1b, 1c	Patient Centered Care Safety
<b>IM Student Learning Outcomes</b>	<b>NCLEX Test Plan</b>
(2) Use communication methods required to provide safe, effective, and compassionate care. (4) Teach health promotion consistent with basic learning principles. (5) Choose resources to promote wellness while providing care.	HP4: Health Promotion/Disease Prevention Psychosocial Integrity: Therapeutic Communication/Environment
<b>Concepts</b>	<b>Faculty</b>
Patient Education	Debbie Dutton, MSN, RNC-OB
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