Covenant School of Nursing

Evaluation of Preceptor by Student

Name of Preceptor: **Kaitlyn Hindman**

Clinical Unit: **NICU**

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
	1 2 3 4 ⑤
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 ⑤
Stimulates me to learn independently	1 2 3 4 ⑤
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 ⑤
Organizes time to allow for both teaching and care giving	1 2 3 4 ⑤
Offers regular feedback (both positive and negative)	1 2 3 4 ⑤
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 ⑤
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 ⑤
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 ⑤
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 ⑤
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 ⑤
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 ④ 5
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 ⑤
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 ⑤
Teaches effective patient and/or family communication skills	1 2 3 ④ 5
Teaches principles of cost-appropriate care (resource utilization, etc.)	

1. What did you like best about your preceptor?

Kaitlyn is an amazing preceptor, I highly recommend her. She does a great job at explaining things and she is very good at her job as she truly loves what she does. She allows me to go at my own pace and doesn't judge me or scold me when I have questions.

2. Do you have any suggestions for your preceptor to consider when working with future students?

none, she really is good at it.

Student Signature: _(signature)_

Date: 12/20/2021

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: __Victoria Paredez__ UNIT: __NICU__ Preceptor: __Kaitlyn Hindman__

		Highlights: Example (written)	Date/Initial =Student = Preceptor
Instructions: 1. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.		1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission **Areas to improve:** 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw **Skills observed & performed:** 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning	Date: 10/23/2018 E.Hamilton **Student** A. Santos **Preceptor**
Highlights: 1. care times (intubated & not intubated) 2. weighing baby " " 3. fluid Δs **Areas to improve:** 1. confidence 2. skills – art line 3. ventilators (settings) **Skills observed & performed:** 1. gavage feedings 2. weighing intubated baby 3. meds (central line)	Date/Initial =Student =Preceptor Date: 12/5 VP **Student** KH **Preceptor**	**Highlights:** 1. New admission 2. Independent care times 3. learning opp-imperforate anus **Areas to improve:** 1. time management 2. communication w/family 3. charting (time) **Skills observed & performed:** 1. fluid Δ 2. gavage feedings 3. meds	Date/Initial =Student =Preceptor Date: 12/7 VP **Student** KH **Preceptor**
Highlights: 1. clave Δ 2. milk checks 3. fluid Δ **Areas to improve:** 1. time management 2. taking initiative 3. independency **Skills observed & performed:** 1. gavage feedings 2. weighing baby 3. meds	Date/Initial =Student =Preceptor Date: 12/6 VP **Student** KH **Preceptor**	**Highlights:** 1. intubation (watched) 2. milk checks 3. fluid Δ **Areas to improve:** 1. time management 2. charting 3. independency **Skills observed & performed:** 1. fluid Δ 2. meds-picc line 3. oral feeding	Date/Initial =Student =Preceptor Date: 12/12 VP **Student** KH **Preceptor**

Highlights:	Date/Initial	Highlights:	Date/Initial
1. L & D c-section 2. new admit 3. independent clave Δ Areas to improve: 1. time management 2. skills-art line 3. charting Skills observed & performed: 1. meds 2. fluid Δ 3. clave Δ	=Student =Preceptor Date: 12/14 VP _____ Student _____ Preceptor	1. 3 patients 2. prone patient 3. independency Areas to improve: 1. Charting (time) 2. Time management 3. Lab draws Skills observed & performed: 1. labs 2. meds (OGT) 3. independent cares	=Student =Preceptor Date: 12/27 VP Student _____ Preceptor
Highlights: 1. report to physicians 2. intubated pt (cared for) 3. independent cares Areas to improve: 1. charting 2. time management 3. report Skills observed & performed: 1. Blood glucose 2. meds 3. gavage feedings	Date/Initial =Student =Preceptor Date: 12/19 VP _____ Student _____ Preceptor	Highlights: 1. Ostomy education 2. watched new admit process 3. report to physician & AM nurse Areas to improve: 1. Time management 2. faster care times 3. talking to pt family Skills observed & performed: 1. med (OGT) 2. independent cares 3. Ostomy bag Δ	Date/Initial =Student =Preceptor Date: 12/28 VP _____ Student _____ Preceptor
Highlights: 1. 3 patients 2. watched PICC insertion 3. X-rays Areas to improve: 1. Charting 2. Time management 3. report Skills observed & performed: 1. Labs 2. meds 3. independent cares	Date/Initial =Student =Preceptor 12/24 Date: VP _____ Student _____ Preceptor	Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: 1/02 VP _____ Student _____ Preceptor

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Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: _Victoria Paredez_

Midterm: _✓_

Final: _____

Unit: _NICU_

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	O	O	Ⓧ
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	O	Ⓧ	O
Student makes safe clinical decisions. (GC 3)	O	O	Ⓧ
Student advocates for patient/family rights and quality nursing practice. (GC 4)	O	O	Ⓧ
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	O	O	Ⓧ
Student documents according to agency/unit standards. (GC 2)	O	Ⓧ	O
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	O	Ⓧ	O
Student assumes a leadership role in clinical practice. (GC 6)	O	Ⓧ	O
Student is self-directed and demonstrates an interest in learning. (GC 8)	O	O	Ⓧ

2. What do you think are the student's personal strengths?

She is willing to learn & does well with constructive critisism.

3. What have you identified as an opportunity for improvement for the student?

Time management & working more efficiently (this will come with time♡.)

Preceptor Signature: _[signature], R_ Date: _12/19/2021_

Student Signature: _Victoria parez_ Date: _12/19/2021_

Created 02/17

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Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

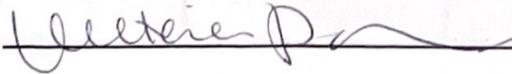|	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	○	⊘	○
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	○	⊘	○
I make safe clinical decisions. (GC 3)	○	○	⊘
I advocate for patient/family rights and quality nursing practice. (GC 4)	○	○	⊘
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	○	⊘	○
I document according to agency/unit standards. (GC 2)	○	○	⊘
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	○	⊘	○
I assume a leadership role in clinical practice. (GC 6)	○	⊘	○
I am self-directed and demonstrate an interest in learning. (GC 8)	○	○	⊘

2. What do you think are your personal strengths?

I learn fast and try to be as flexible and adaptive as possible. I try my best to always be as positive as I can be and play a role as a team in the teamwork on the unit.

3. What have you identified as a personal opportunity for improvement?

Time management. The NICU is very fast-paced so I find myself aiming to improve in that area as well as self-confidence.

Student Signature: _____ Date: 12/19/2021

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Student Name __Victoria Paredez__

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
12/5	0630-0707 12 hrs	NICU	*signature*
12/6	0630-1230 6 hrs	NICU	*signature* RN
12/7	0630-0700 12 hrs	NICU	*signature* RN
12/12	0630-0700 12 hrs	NICU	*signature*
12/14	0630-0700 12 hrs	NICU	*signature* RN
12/19	0630-0730 12 hrs	NICU	*signature* RN
12/26	0630-0730 12 hrs	NICU	*signature* RN
12/27	0630-0730 12 hrs	NICU	*signature* RN
12/28	0630-0730 12 hrs	NICU	*signature* RN
1/2	12 hrs	NICU	
1/3	6 hr	NICU	

Preceptor's Signature_____

Preceptor's Signature_____