

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
12/9	12hrs	CMC-OR	Rolando Jozals BSN RN II
12/10	12hrs	CMC-OR	Rolando Jozals BSN RN II
12/16	12hrs	CMC-OR	Rolando Jozals BSN RN II
12/17	12hrs	CMC-OR	Rolando Jozals BSN RN II
12/29	12hrs	CMC-OR	Rolando Jozals BSN RN II

Preceptor's Signature \_\_\_\_\_

Preceptor's Signature \_\_\_\_\_

Covenant School of Nursing

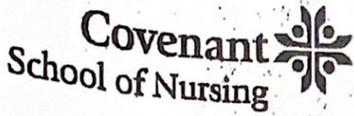
IM8 Clinical Experience- Daily Events Record

Student: Gienna Mendora UNIT: O.R. Preceptor: ROLANDO GONZALES

Instructions:	Highlights: Example ( written )		Date/Initial =Student = Preceptor
<p>1. Student's responsibility:</p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p>3. Student &amp; preceptor must sign their Initial every each clinical day.</p>	<p>1. Team work-Rapid response</p> <p>2. learning opportunities -Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed &amp; performed:</p> <p>1. NGT insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>		<p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <p>1. Charting Education</p> <p>2. Sterility Awareness</p> <p>3. Duties of Circulator</p> <p>Areas to improve:</p> <p>1. Overall awareness of O.R.</p> <p>2.</p> <p>3.</p> <p>Skills observed &amp; performed:</p> <p>1. Prepping</p> <p>2. Foley Placement</p> <p>3. Surgical Counts</p> <p>4. SCD Placement</p>	<p>Date/Initial =Student =Preceptor</p>	<p>Highlights:</p> <p>1. Allergy awareness</p> <p>2. Sterile technique</p> <p>3.</p> <p>Areas to improve:</p> <p>1. <del>Prep</del></p> <p>2. Multitasking</p> <p>3.</p> <p>Skills observed &amp; performed:</p> <p>1. Proper Surgery preparation</p> <p>2. Circulating assessment</p> <p>3.</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 12/16</p> <p><u>BM</u> Student</p> <p><u>Ⓟ</u> Preceptor</p>
<p>1. Prepping</p> <p>2. Foley Placement</p> <p>3. Surgical Counts</p> <p>4. SCD Placement</p>	<p><u>R. Gonzales</u> Preceptor</p>	<p>1. Proper Surgery preparation</p> <p>2. Circulating assessment</p> <p>3.</p>	<p><u>Ⓟ</u> Preceptor</p>
<p>Highlights:</p> <p>1. General pt. positioning</p> <p>2. Ortho pt. positioning</p> <p>3.</p> <p>Areas to improve:</p> <p>1. Familiarity of supplies</p> <p>2.</p> <p>3.</p> <p>Skills observed &amp; performed:</p> <p>1. Foley vac. assistance</p> <p>2. wound vac. assistance</p> <p>3.</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 12/10</p> <p><u>BM</u> Student</p> <p><u>Ⓟ</u> Preceptor</p>	<p>Highlights:</p> <p>1. Consure consents are signed</p> <p>2. Family assessment</p> <p>3.</p> <p>Areas to improve:</p> <p>1. HIPPA knowledge</p> <p>2. Sterility awareness</p> <p>3.</p> <p>Skills observed &amp; performed:</p> <p>1. Pt. handling</p> <p>2. Observe fine motor assessment</p> <p>3. Post-op motor assessment</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 12/17</p> <p><u>BM</u> Student</p> <p><u>Ⓟ</u> Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Observed blood product admin.</li> <li>2. Observed fluid admin/resusc.</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. PACU report</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Foley</li> <li>2. lithotomy placement</li> <li>3. Respiratory assessment</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date: 12/29</p> <p><u>AM</u></p> <p>Student</p> <hr/> <p><u>Ⓟ</u></p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
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Capstone Preceptor Appraisal of Student Performance  
Preceptor Completes and Reviews with Student

Student: Brenna Mendura

Midterm:

Final:

Unit: DR

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Shows interest in learning

3. What have you identified as an opportunity for improvement for the student?

Time management

Preceptor Signature: Rolando Lopez BSN RN Date: 12/29/21

Student Signature: Brenna Mendura Date: 12/29/21