

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
12/6	12 hours	Pedi 3N	Paige Boone, RN
12/13	12 hours	Pedi 3N	Paige Boone, RN
12/19	12 hours	Pedi 3N	Paige Boone, RN
12/20	12 hours	Pedi 3N	Paige Boone, RN
12/22	12 hours	Pedi 3N	Paige Boone, RN
12/30	12 hours	Pedi 3N	Paige Boone, RN
12/31	12 hours	Pedi 3N	Paige Boone, RN

Preceptor's Signature \_\_\_\_\_

Preceptor's Signature \_\_\_\_\_



Capstone Preceptor Appraisal of Student Performance  
Preceptor Completes and Reviews with Student

Student: Brynn Barker

Midterm: 12/22/21

Final: \_\_\_\_\_

Unit: Pea 3N

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Communication, willingness to learn, positive attitude

3. What have you identified as an opportunity for improvement for the student?

taking charge and time management

Preceptor Signature: Daira Brown, RN Date: 12-22-21

Student Signature: Brynn Barker Date: 12/22/21

Evaluation of Preceptor by Student

Name of Preceptor: Paige Boone Clinical Unit: Ped 3N

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 (4) 5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 (4) 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 (4) 5
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 (4) 5

1. What did you like best about your preceptor?

She is very educational and informing when teaching. She also makes me feel comfortable even if I do not know something. She pushed me in the right direction and gives good feedback.

2. Do you have any suggestions for your preceptor to consider when working with future students?

I do not.

Student Signature: B. Berman Date: 1/2/22

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Bryanne Barker UNIT: ped 13N Preceptor: Paige Boone

<p><b>Instructions:</b></p> <p><b>1. Student's responsibility:</b></p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p><b>2. Preceptor's responsibility:</b></p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p><b>3. Student &amp; preceptor must sign their initial every each clinical day.</b></p>	<p><b>Highlights: Example (written)</b></p> <p><b>1. Team work-Rapid response</b></p> <p><b>2. learning opportunities -Staph Infection</b></p> <p><b>3. Post op admission</b></p> <p><b>Areas to improve:</b></p> <p><b>1. Assessment</b></p> <p><b>2. Anticipation of patient needs</b></p> <p><b>3. working on skills on Blood draw</b></p> <p><b>Skills observed &amp; performed:</b></p> <p><b>1. NGT insertion</b></p> <p><b>2. Orthostatic vital sign</b></p> <p><b>3. Trach suctioning</b></p>		<p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>= Preceptor</b></p> <p><b>Date:</b></p> <p><b>10/23/2018</b></p> <p><b>E. Hamilton</b></p> <p><b>Student</b></p> <hr/> <p><b>A. Santos</b></p> <p><b>Preceptor</b></p>
<p><b>Highlights:</b></p> <p>1. Admission</p> <p>2. Discharge</p> <p>3. Glucose checks</p> <p><b>Areas to Improve:</b></p> <p>1. Drawing up med</p> <p>2. Communication</p> <p>3. Time management</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Inserted NG tube</p> <p>2. Watched PLT transfusion</p> <p>3. Started tube feeding</p>	<p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>=Preceptor</b></p> <p><b>Date:</b></p> <p><b>12/16/21</b></p> <p><b>Student</b></p> <p><b>B. Barker</b></p> <hr/> <p><b>Preceptor</b></p> <p><b>PB</b></p>	<p><b>Highlights:</b></p> <p>1. Saw chemo being given</p> <p>2. IV P med</p> <p>3. Learning about chemo</p> <p><b>Areas to Improve:</b></p> <p>1. Drawing up med</p> <p>2. Assessment skills</p> <p>3. Communication with family</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Removed IV</p> <p>2. INT an IV</p> <p>3. Dressing change</p>	<p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>=Preceptor</b></p> <p><b>Date:</b></p> <p><b>12/13/21</b></p> <p><b>Student</b></p> <p><b>B. Barker</b></p> <hr/> <p><b>Preceptor</b></p> <p><b>PB</b></p>
<p><b>Highlights:</b></p> <p>1. Leucovorin admin</p> <p>2. Discharge</p> <p>3. Started an IV</p> <p><b>Areas to Improve:</b></p> <p>1. Documentation</p> <p>2. Starting IV</p> <p>3. Communication</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. IV push med</p> <p>2. Syringe pump med</p> <p>3. Suctioning</p>	<p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>=Preceptor</b></p> <p><b>Date:</b></p> <p><b>12/19/21</b></p> <p><b>B. Barker</b></p> <p><b>Student</b></p> <p><b>PB</b></p> <hr/> <p><b>Preceptor</b></p> <p><b>PB</b></p>	<p><b>Highlights:</b></p> <p>1. Using stopclock to cortisol</p> <p>2. Leucovorin admin</p> <p>3. Admission</p> <p><b>Areas to Improve:</b></p> <p>1. Documenting hourly</p> <p>2. Communication with parent</p> <p>3. Taking charge</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. IVP push med</p> <p>2. Syringe pump med</p> <p>3. Removed a suture</p>	<p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>=Preceptor</b></p> <p><b>Date:</b></p> <p><b>12/20/21</b></p> <p><b>Student</b></p> <p><b>B. Barker</b></p> <hr/> <p><b>Preceptor</b></p> <p><b>PB</b></p>

<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Discharged two patients</li> <li>2. Learning opportunities - intubation</li> <li>3. Teamwork</li> </ol> <p>Areas to Improve:</p> <ol style="list-style-type: none"> <li>1. Drawing up meds</li> <li>2. Documenting discharge info</li> <li>3. Time management skills</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. IVP medications</li> <li>2. Syringe pump leucovorin</li> <li>3. Removing IVs</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>12/22/21</p> <hr/> <p>Date:</p> <p>B. Barker</p> <hr/> <p>Student</p> <p>PB</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Deaccessing chest port</li> <li>2. Discharging COVID pt</li> <li>3. Learning opportunities - RSV</li> </ol> <p>Areas to Improve:</p> <ol style="list-style-type: none"> <li>1. Charting</li> <li>2. Leadership</li> <li>3. PPE</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. IVP medication</li> <li>2. helped insert IV</li> <li>3. hourly vitals for respiratory</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>12/30/21</p> <hr/> <p>Student</p> <p>B. Barker</p> <hr/> <p>Preceptor</p> <p>PB</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Discharged two patients</li> <li>2. IM injection</li> <li>3. Helped insert IV</li> </ol> <p>Areas to Improve:</p> <ol style="list-style-type: none"> <li>1. Family communication</li> <li>2. Charting</li> <li>3. Being more assertive</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. IV insertion</li> <li>2. IM injection</li> <li>3. Syringe pump medication</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>12/31/21</p> <hr/> <p>Student</p> <p>B. Barker</p> <hr/> <p>Preceptor</p> <p>PB</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Areas to Improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
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