

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Natalie Martinez

Midterm: ✓

Final: _____

Unit: Day Surgery

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Natalie is very eager to learn and not afraid to ask questions or look up information. Natalie is a quick learner.

3. What have you identified as an opportunity for improvement for the student?

Natalie is still improving in her confidence when speaking to patients and physicians and on her charting.

Preceptor Signature: Chelsey Taylor RN Date: 12/23/2021

Student Signature: Natalie Martinez Date: 12/23/2021

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Natalie Martinez UNIT: DSU Preceptor: Chelsea Taylor

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning</p>		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <hr/> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <p>1. Pre op admission 2. learning opportunities- pre op assessment 3. Post op admission</p> <p>Areas to improve:</p> <p>1. more confident 2. more comfortable charting 3. work on IV start</p> <p>Skills observed & performed:</p> <p>1. Pre + Post op assessments 2. TR Bands 3. IV</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 12/16/21</p> <p><u>N. Martinez</u> Student</p> <hr/> <p><u>C. Taylor RN</u> Preceptor</p>	<p>Highlights:</p> <p>1. learning opportunities - Afib 2. Pre op admission 3. DIC Patients</p> <p>Areas to improve:</p> <p>1. Know when to call doctor 2. more comfortable doing assess 3. Understanding disease process</p> <p>Skills observed & performed:</p> <p>1. DIC IV 2. TR band 3. vital signs</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 12/17/21</p> <p><u>N. Martinez</u> Student</p> <hr/> <p><u>C. Taylor RN</u> Preceptor</p>
<p>Highlights:</p> <p>1. learning opportunities - cath lab post op care 2. DIC patients 3. learned about different closure devices</p> <p>Areas to improve:</p> <p>1. continue computer skills 2. increase knowledge of procedures 3. become more comfortable calling doctor</p> <p>Skills observed & performed:</p> <p>1. vital signs 2. TR Bands 3. closure devices</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 12/16/21</p> <p><u>N. Martinez</u> Student</p> <hr/> <p><u>C. Taylor RN</u> Preceptor</p>	<p>Highlights:</p> <p>1. learning opportunities - Pacemaker care 2. learning opportunities - ablation care 3. learning opportunities - Post femoral angiography</p> <p>Areas to improve:</p> <p>1. learn cardiac rhythms 2. more familiar w/ medications 3. giving medication through IV pump</p> <p>Skills observed & performed:</p> <p>1. Post cath lab assessments 2. IV start 3. medication admin</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 12/21/21</p> <p><u>N. Martinez</u> Student</p> <hr/> <p><u>C. Taylor RN</u> Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. learning opportunities - EKG 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. IV push meds 2. explaining consents 3. pre operative prep <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Pre OP admission 2. Pre OP assessment 3. Nasal swab 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 11/23/21</p> <p><u>N. Mackey</u> Student</p> <hr/> <p><u>CT. BA</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
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<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Student</p> <hr/> <p>Preceptor</p>	<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Student</p> <hr/> <p>Preceptor</p>