

IM 2 Simulated Patient Clinical Video Grading Rubric

Student Name: _Noel Hanson_____ Video: _2_ Date: _12/18/2021_____

There are three (3) ways to receive credit for the video:

1. Perform the scenario with all critical elements in each area of the grading tool
2. Verbalize a breach or mistake in real time and provide the nursing intervention to correct the breach or mistake then proceed with the video
3. When reviewing the video, honestly evaluate the nurse. Recognize all (if any) breaches or mistakes, record them as "unmet" and provide a nursing intervention to correct the breach or mistake

Universal Competency	Critical Elements	M	U
Safety (physical and emotional)	Introduce self	M	
	Identify patient (2 patient identifiers)	M	
	AIDET	M	
	Allergies		U
	4 P's	M	
	Fall Bundle	M	
	Medication Administration: Medication, dosage, route, reason, assessment of route site(s), medication delivery equipment (IV pump, etc.)		
Critical Thinking	Assessment: See NII for critical elements pertaining to selected assessment(s)		M
	Procedure Assess, Plan, Implement, Evaluate (APIE) (Selection of appropriate equipment, time management, organization, etc.)		U
Standard Precaution	Asepsis:		
	Hand hygiene		U
	Don and change gloves (as indicated)		U
	Clean equipment (stethoscope, pulse ox, bedside table, med tray, etc.)	M	
	Sterile procedure		U
	Medication preparation	M	
	Medication delivery	M	
Documentation	Teach Patient:		
	Medication	M	
	Procedure	M	
	Scan patient	M	
	Scan medication	M	
	Save med documentation	M	
	Document assessment findings	M	
	Document procedure	M	
Save all documentation	M		
Human Caring and Relationship	Respect, active engagement, authenticity, empathy, etc.	M	
Professional Role Performance	Appearance, preparation, behaviors, resource management, etc.		U

Comments:

I should have asked allergies before medications and CVAD dressing for cleaning agents.

Medication Administration:

We do not actually need to scan medication after we pull it from the pyxis. To make it easier for myself I should have written everything on the label before applying it. I did not ask about allergies when scanning my patient for her medications. I did not verbalize but I only pushed to the 1 mL, so I pushed 9mL's. When I was cleaning up after giving her medication, I should have also disposed of the morphine vial in the sharps container.

Asepsis:

I should have changed my gloves between checking Ms. CSON and scanning all of the medication in and actually giving the medication because of how many things I touched in the process.

I did sanitize my hands between doing my lower and upper assessment, but the video cut out during that part. Since my gloves ripped, I would need to have a second pair of gloves if I did not have any available in the 3 room I could have called and asked for someone to bring me another pair.

CVAD:

After opening the swab, I may have contaminated it by grabbing my gloves, I can not tell if I leaned over if from the angle. I did contaminate the end when I reached over to get a new pair of gloves. My sterile field would have been contaminated because of how far I look to throw out the chlorhexidine. I do not believe it would have been in my line of sight.

Professionalism:

I did not have all of my supplies needed to start my video. I also used some unprofessional language such as awesome, perfect.