

IM 2 Simulated Patient Clinical Video Grading Rubric

Student Name: Aubree Jones _____ Video: 2_ Date: 12/17/21_____

There are three (3) ways to receive credit for the video:

1. Perform the scenario with all critical elements in each area of the grading tool
2. Verbalize a breach or mistake in real time and provide the nursing intervention to correct the breach or mistake then proceed with the video
3. When reviewing the video, honestly evaluate the nurse. Recognize all (if any) breaches or mistakes, record them as "unmet" and provide a nursing intervention to correct the breach or mistake

Universal Competency	Critical Elements	M	U
Safety (physical and emotional)	Introduce self	M	
	Identify patient (2 patient identifiers)	M	
	AIDET	M	
	Allergies	M	
	4 P's	M	
	Fall Bundle	M	
	Medication Administration: Medication, dosage, route, reason, assessment of route site(s), medication delivery equipment (IV pump, etc.)		
Critical Thinking	Assessment: See NII for critical elements pertaining to selected assessment(s)	M	
	Procedure Assess, Plan, Implement, Evaluate (APIE) (Selection of appropriate equipment, time management, organization, etc.)	M	
Standard Precaution	Asepsis:	M	
	Hand hygiene	M	
	Don and change gloves (as indicated)	M	
	Clean equipment (stethoscope, pulse ox, bedside table, med tray, etc.)		U
	Sterile procedure	M	
	Medication preparation		U
	Medication delivery	M	
Documentation	Teach Patient:	M	
	Medication	M	
	Procedure	M	
	Scan patient	M	
	Scan medication	M	
	Save med documentation	M	
	Document assessment findings	M	
	Document procedure	M	
	Save all documentation	M	
Human Caring and Relationship	Respect, active engagement, authenticity, empathy, etc.	M	
Professional Role Performance	Appearance, preparation, behaviors, resource management, etc.	M	

Comments: I need to make sure to drop my paper to my gloves instead of setting it down, so I do not contaminate anything. When unwrapping the CVAD covering I should not reach for the trash, instead pass it from hand to hand to the trash. After drawing up the whole vial of morphine I should have had another nurse sign off and witness the waste. Next time I need to specify the cleaning agent, and latex in the allergies just incase they need their memory jogged. I should ask for consent next time while I'm giving their consent form to them and explaining. Next time I should tell the patient their dose and route of the morphine, as it is their right to know. When I ripped my glove it was very high up on the cuff and I was told since it was that high by a professor it would not hurt my sterility, but if that is not true I would just change the first pair of gloves to avoid any mix ups. Next time I should verbalize I cleaned

my vitals supplies, such as the pulse ox.

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