

## IM 2 Simulated Patient Clinical Video Grading Rubric

Student Name: Kincaid Johnson \_\_\_\_\_

Video: \_\_2\_\_

Date: \_December 18, 2021

There are three (3) ways to receive credit for the video:

1. Perform the scenario with all critical elements in each area of the grading tool
2. Verbalize a breach or mistake in real time and provide the nursing intervention to correct the breach or mistake then proceed with the video
3. When reviewing the video, honestly evaluate the nurse. Recognize all (if any) breaches or mistakes, record them as "unmet" and provide a nursing intervention to correct the breach or mistake

Universal Competency	Critical Elements	M	U
Safety (physical and emotional)	Introduce self	M	
	Identify patient (2 patient identifiers)	M	
	AIDET		U
	Allergies		U
	4 P's	M	
	Fall Bundle		U
	<b>Medication Administration:</b> Medication, dosage, route, reason, assessment of route site(s), medication delivery equipment (IV pump, etc.)		
Critical Thinking	<b>Assessment:</b> See NII for critical elements pertaining to selected assessment(s)		U
	<b>Procedure</b> Assess, Plan, Implement, Evaluate (APIE) (Selection of appropriate equipment, time management, organization, etc.)		U
Standard Precaution	<b>Asepsis:</b>		
	Hand hygiene		U
	Don and change gloves (as indicated)		U
	Clean equipment (stethoscope, pulse ox, bedside table, med tray, etc.)	M	
	Sterile procedure		U
	Medication preparation	M	
Documentation	Medication delivery	M	
	<b>Teach Patient:</b>		
	Medication		U
	Procedure		U
	Scan patient	M	
	Scan medication	M	
	Save med documentation	M	
	Document assessment findings	M	
	Document procedure	M	
Save all documentation	M		
Human Caring and Relationship	Respect, active engagement, authenticity, empathy, etc.	M	
Professional Role Performance	Appearance, preparation, behaviors, resource management, etc.	M	

Comments:

**Teach patient-** I would have brought the T-DAP information sheet into the room that had a list of possible side effects, numbers to call, and what to do if certain issues arise. I also should have talked about other side effects of morphine and what to do if they arise. I should have explained better what a CVAD was. A CVAD is a intravenous catheter used for long term medication administration.

**Don and Doff gloves-** I would have taken off my gloves after I touched the trashcan because I contaminated the bed rail and table. I also should have stepped back farther when I donned my gloves to stay sterile.

**Sterile procedure-** Turned my back on my sterile procedure to get hand hygiene. I would have started over with a

new CVAD dressing kit. I also reached across my sterile field with my right arm, I would have saved myself from contamination if I had grabbed the cleaner with my left arm and positioned the table better. I touched the lumen with my left hand, therefore I would have stopped and changed gloves.

**AIDET-** I did not take the mask off at the end because I was rushing. I should have managed my time better and assured I had things such as a pen in the room with me.

**Allergies-** I should have asked about allergies to chlorohexidine as well as medications.

**Med admin-** I should have disposed of the morphine in the sharps as well before I left the room.

**Assessment-** I should have done both push and pull on the extremities and asked about pain again.

**Hand hygiene-** I should have done hand hygiene every time I took off or put on new gloves.

**Fall Bundle-** Because I was rushing, I never gave her the call light or checked for non-slip socks.

**Documentation procedure-** I never documented that I did a CVAD dressing change so I would have done that while I documented that I did an assessment.