

IM 2 Simulated Patient Clinical Video Grading Rubric

Student Name: _____ Destiny Perez _____ Video: 2 Date: _____ 12/17/21 _____

There are three (3) ways to receive credit for the video:

1. Perform the scenario with all critical elements in each area of the grading tool
2. Verbalize a breach or mistake in real time and provide the nursing intervention to correct the breach or mistake then proceed with the video
3. When reviewing the video, honestly evaluate the nurse. Recognize all (if any) breaches or mistakes, record them as “unmet” and provide a nursing intervention to correct the breach or mistake

Universal Competency	Critical Elements	M	U
Safety (physical and emotional)	Introduce self	M	
	Identify patient (2 patient identifiers)	M	
	AIDET	M	
	Allergies	M	
	4 P's	M	
	Fall Bundle	M	
	Medication Administration: Medication, dosage, route, reason, assessment of route site(s), medication delivery equipment (IV pump, etc.)		
Critical Thinking	Assessment: See NII for critical elements pertaining to selected assessment(s)		U
	Procedure Assess, Plan, Implement, Evaluate (APIE) (Selection of appropriate equipment, time management, organization, etc.)		U
Standard Precaution	Asepsis:		
	Hand hygiene	M	
	Don and change gloves (as indicated)	M	
	Clean equipment (stethoscope, pulse ox, bedside table, med tray, etc.)	M	
	Sterile procedure		U
	Medication preparation	M	
Documentation	Medication delivery	M	
	Teach Patient:		U
	Medication		U
	Procedure	M	
	Scan patient	M	
	Scan medication		U
	Save med documentation	M	
	Document assessment findings	M	
Document procedure	M		
Save all documentation	M		
Human Caring and Relationship	Respect, active engagement, authenticity, empathy, etc.	M	
Professional Role Performance	Appearance, preparation, behaviors, resource management, etc.	M	

Comments:

I did not patient teach about the Tdap vaccine or tell them the dosage.

Rational: I would explain the side effects, what the medication is, and the dosage.

I failed to close the lumens.

Rational: I would close the lumen immediately after I took off the last saline flush. To take advantage of the ant reflux feature of the MaxZero.

I did not do my third check at the bedside for my medications. I failed to scan the Tdap vaccine.

Rational: I would check on my computer to make sure I have the right medication and scan at the bedside.

Before putting on my second pair of gloves during the CVAD change I would make sure my table is where I want it before. I touched the table then put my gloves on. My arm crossed over the field and I broke sterility as I was putting gloves on.

Rational: I would put the cleaning agent on my hands right before and not touch the table then put my gloves on. I also would not cross over the field with my arms and make sure my set-up was correct before I start.

I kept the medication vial

Rational: I would throw it in the sharps container after I scanned it.

I broke sterility when my arm went below waist level to set down my used equipment.

Rational: I would drop it from above waist level.

I almost forgot to check the integrity of the package of the needle.

Rational: I would make sure to check before I opened the package.

I was unorganized and it was evident in parts of the video when I would pause before I decided what to do next.

Rational: I would go in with an organized plan and thoughts.

The assessment was everywhere. I failed to check for movement (paralysis) in his upper extremities.

Rational: I would ask the patient to pick up his arm and wiggle his fingers for movement.

I did not vocalize that I needed to make sure the site was air dried before I gave the shot.

I need to really check on his upper abrasions instead of just vocalizing it.

The bed was not going up all the way or down. So I was having to lean over and was not using proper body mechanics.