

## IM 2 Simulated Patient Clinical Video Grading Rubric

Student Name: Kincaid Johnson

Video: 1

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There are three (3) ways to receive credit for the video:

1. Perform the scenario with all critical elements in each area of the grading tool
2. Verbalize a breach or mistake in real time and provide the nursing intervention to correct the breach or mistake then proceed with the video
3. When reviewing the video, honestly evaluate the nurse. Recognize all (if any) breaches or mistakes, record them as "unmet" and provide a nursing intervention to correct the breach or mistake

| Universal Competency            | Critical Elements  | M | U |
|---------------------------------|--|---|---|
| Safety (physical and emotional) | Introduce self   |   | U |
|                                 | Identify patient (2 patient identifiers)   | M |   |
|                                 | AIDET  | M |   |
|                                 | Allergies  | M |   |
|                                 | 4 P's  | M |   |
|                                 | Fall Bundle  | M |   |
|                                 | <b>Medication Administration:</b><br>Medication, dosage, route, reason, assessment of route site(s), medication delivery equipment (IV pump, etc.) |   |   |
| Critical Thinking               | <b>Assessment:</b><br>See NII for critical elements pertaining to selected assessment(s)   | M |   |
|                                 | <b>Procedure</b><br>Assess, Plan, Implement, Evaluate (APIE)<br>(Selection of appropriate equipment, time management, organization, etc.)          | M |   |
| Standard Precaution             | <b>Asepsis:</b>  |   |   |
|                                 | Hand hygiene   | M |   |
|                                 | Don and change gloves (as indicated)   |   | U |
|                                 | Clean equipment (stethoscope, pulse ox, bedside table, med tray, etc.)   |   | U |
|                                 | Sterile procedure  |   | U |
|                                 | Medication preparation   | M |   |
|                                 | Medication delivery  | M |   |
| Documentation                   | <b>Teach Patient:</b>  |   |   |
|                                 | Medication   | M |   |
|                                 | Procedure  | M |   |
|                                 | Scan patient   | M |   |
|                                 | Scan medication  | M |   |
|                                 | Save med documentation   | M |   |
|                                 | Document assessment findings   | M |   |
|                                 | Document procedure   | M |   |
|                                 | Save all documentation   | M |   |
| Human Caring and Relationship   | Respect, active engagement, authenticity, empathy, etc.  | M |   |
| Professional Role Performance   | Appearance, preparation, behaviors, resource management, etc.  | M |   |

Comments: **Introduction-** I did not say my name and who I was. **Clean equipment-** I should not have gone back to the middle of the vial when cleaning before drawing up the medication. **Med Admin-** I should have verbalized I was looking for lipodystrophy or bruising when assessing site. **Gloves-** I should have changed gloves after scanning armband and administering medication. **Sterile field-** I let my glove package slide over the sterile field and I also reached across the part of the field I was not going to use but I should have verbalized that.



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