

IM 2 Simulated Patient Clinical Video Grading Rubric

Student Name: Alex Young Video: _1_

Date: _12/11/2021_

There are three (3) ways to receive credit for the video:

1. Perform the scenario with all critical elements in each area of the grading tool
2. Verbalize a breach or mistake in real time and provide the nursing intervention to correct the breach or mistake then proceed with the video
3. When reviewing the video, honestly evaluate the nurse. Recognize all (if any) breaches or mistakes, record them as “unmet” and provide a nursing intervention to correct the breach or mistake

| Universal Competency | Critical Elements | M | U |
|---------------------------------|--|---|---|
| Safety (physical and emotional) | Introduce self | x | |
| | Identify patient (2 patient identifiers) | x | |
| | AIDET | x | |
| | Allergies | x | |
| | 4 P's | x | |
| | Fall Bundle | x | |
| | Medication Administration: Medication, dosage, route, reason, assessment of route site(s), medication delivery equipment (IV pump, etc.) | x | |
| Critical Thinking | Assessment: See NII for critical elements pertaining to selected assessment(s) | x | |
| | Procedure Assess, Plan, Implement, Evaluate (APIE) (Selection of appropriate equipment, time management, organization, etc.) | x | |
| Standard Precaution | Asepsis: | | |
| | Hand hygiene | x | |
| | Don and change gloves (as indicated) | x | |
| | Clean equipment (stethoscope, pulse ox, bedside table, med tray, etc.) | x | |
| | Sterile procedure | | x |
| | Medication preparation | x | |
| Documentation | Medication delivery | x | |
| | Teach Patient: | | |
| | Medication | x | |
| | Procedure | x | |
| | Scan patient | x | |
| | Scan medication | x | |
| | Save med documentation | | x |
| | Document assessment findings | x | |
| | Document procedure | x | |
| Save all documentation | x | | |
| Human Caring and Relationship | Respect, active engagement, authenticity, empathy, etc. | x | |
| Professional Role Performance | Appearance, preparation, behaviors, resource management, etc. | x | |

Comments:

Medication Preparation – We did not have any insulin bar codes this day, I recognize that I do not need to prepare a label, I would put a barcode on the syringe instead, and pointed this out in the video.

Asepsis – Almost used gloves to raise bed then use same gloves for assessment, but I did not.

I forgot to pull out my second pair of sterile gloves from my kit, leading me to grab my extra pair, and when I did so I turned around from my sterile field, making it unsterile. I pointed it out in my video and would start the process over to intervene.

Need to continue to work on my sterile gloving, my hands stick a lot to them a lot. Almost lowered my hand below my waist when putting on second pair of sterile gloves.

Med Administration - My partner uncapped and recapped my insulin needle to verify the unit level, not sure if this is okay but it was because we could not see the '6' line without moving the cap.

I don't think I pointed out my assessment of the route site for the pt's insulin, I would for sure check to see if there was any bruising, cuts, or discomfort at the site.

I should have saved my medications earlier, would have to worry about a timeout. However, I did catch the need to save the medications near the end of the video.