

## IM 2 Simulated Patient Clinical Video Grading Rubric

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Video: **1**

Date: **December 9, 2021**

There are three (3) ways to receive credit for the video:

1. Perform the scenario with all critical elements in each area of the grading tool
2. Verbalize a breach or mistake in real time and provide the nursing intervention to correct the breach or mistake then proceed with the video
3. When reviewing the video, honestly evaluate the nurse. Recognize all (if any) breaches or mistakes, record them as "unmet" and provide a nursing intervention to correct the breach or mistake

Universal Competency	Critical Elements	M	U
Safety (physical and emotional)	Introduce self	M	
	Identify patient (2 patient identifiers)	M	
	AIDET	M	
	Allergies	M	
	4 P's	M	
	Fall Bundle	M	
	<b>Medication Administration:</b> Medication, dosage, route, reason, assessment of route site(s), medication delivery equipment (IV pump, etc.)	M	
Critical Thinking	<b>Assessment:</b> See NII for critical elements pertaining to selected assessment(s)	M	
	<b>Procedure</b> Assess, Plan, Implement, Evaluate (APIE) (Selection of appropriate equipment, time management, organization, etc.)	M	
Standard Precaution	<b>Asepsis:</b>		U
	Hand hygiene	M	
	Don and change gloves (as indicated)	M	
	Clean equipment (stethoscope, pulse ox, bedside table, med tray, etc.)	M	
	Sterile procedure		U
	Medication preparation	M	
	Medication delivery	M	
Documentation	<b>Teach Patient:</b>		U
	Medication	M	
	Procedure		U
	Scan patient	M	
	Scan medication		U
	Save med documentation	M	
	Document assessment findings	M	
	Document procedure	M	
	Save all documentation	M	
Human Caring and Relationship	Respect, active engagement, authenticity, empathy, etc.	M	
Professional Role Performance	Appearance, preparation, behaviors, resource management, etc.	M	

Comments: **I SHOULD HAVE ASKED ALLERGIES BEFORE ADMINISTERING MEDICATION INSTEAD OF DURING THE STERILE PROCEDURE. I CONTAMINATED MY STERILE FIELD WHEN I OPENED IT BY REACHING UP. I SHOULD HAVE USED ONLY THE ONE INCH BORDERS. DURING THE CVAD DRESSING CHANGE, MY WRIST HIT THE TRASH FROM THE PILE NEXT TO ME. FOR TEACHIING I NEEDED TO LET THE PATIENT KNOW THEY SHOULD EAT 15 MINUTES AFTER THE INSULIN BEING GIVEN AND TO NOTIFY ME IF THEY BEGIN TO FEEL DIZZY BECAUSE THEIR BLOOD SUGAR MAY DROP. I SHOULD HAVE ALSO TAUGHT THE PATIENT TO AVOID GETTING THEIR CVAD DRESSING WET AND TO INFORM ME IF IT BECOMES SOILED OR BEGINS COMING OFF.**



Rev. 12.05.2021