

IM 2 Simulated Patient Clinical Video Grading Rubric

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There are three (3) ways to receive credit for the video:

1. Perform the scenario with all critical elements in each area of the grading tool
2. Verbalize a breach or mistake in real time and provide the nursing intervention to correct the breach or mistake then proceed with the video
3. When reviewing the video, honestly evaluate the nurse. Recognize all (if any) breaches or mistakes, record them as "unmet" and provide a nursing intervention to correct the breach or mistake

Universal Competency	Critical Elements	M	U
Safety (physical and emotional)	Introduce self	x	
	Identify patient (2 patient identifiers)	X	
	AIDET	x	
	Allergies	x	
	4 P's		x
	Fall Bundle		x
	Medication Administration: Medication, dosage, route, reason, assessment of route site(s), medication delivery equipment (IV pump, etc.)		x
Critical Thinking	Assessment: See NII for critical elements pertaining to selected assessment(s)		x
	Procedure Assess, Plan, Implement, Evaluate (APIE) (Selection of appropriate equipment, time management, organization, etc.)		x
Standard Precaution	Asepsis:	x	
	Hand hygiene	x	
	Don and change gloves (as indicated)	x	
	Clean equipment (stethoscope, pulse ox, bedside table, med tray, etc.)		x
	Sterile procedure		x
	Medication preparation	x	
	Medication delivery	x	
Documentation	Teach Patient:		x
	Medication	x	
	Procedure		x
	Scan patient	x	
	Scan medication	x	
	Save med documentation	x	
	Document assessment findings	x	
	Document procedure	x	
	Save all documentation	x	
Human Caring and Relationship	Respect, active engagement, authenticity, empathy, etc.	x	
Professional Role Performance	Appearance, preparation, behaviors, resource management, etc.	x	

Comments: 4p's: I marked my 4p's as unmet due to the fact I did not complete my CVAD dressing change and the 4p's typically come after you have completed all task and are leaving the room.
Fall Bundle: I marked my fall bundle as unmet because not only was this assessment not included in the video, but I also didn't

complete my video so I didn't get the opportunity to lower my bed or check my bed rails.

Assessment: I marked my Respiratory focused assessment unmet due to the fact my locations for the 7 sounds on the front weren't correct. I also didn't clean my stethoscope prior to assessment.

Procedure: I marked my procedure as unmet due to the fact I didn't have good time management and didn't complete all procedures in the allotted time.

Clean Equipment: I marked this as unmet due to the fact I didn't clean my stethoscope

Sterile procedure: I marked this as unmet due to the fact I broke sterility donning my gloves and I also hovered over my sterile field

Teach patient: I marked this as unmet due to the fact I didn't teach my patient about symptoms to watch for after I changed the CVAD

Procedure: I marked procedure as unmet due to the fact I broke sterility during my dressing change