PED 1 & 2 vSim Assignment

Instructions:

You have been assigned one pediatric patient simulation experience (see clinical schedule for your assigned scenario). For your assigned patient, you will complete the following instructions: 1) **screenshot your score for the virtual simulation and the post quiz**, and 2) **attach your reflection questions**. Submit these documents to the appropriate Dropbox (Pedi/PICU/PED AM clinical or Pedi/PICU/PED PM clinical) by Friday morning at 0830 of your PED clinical week.

LEARN FLOW - STEP ONE

- Finish the Suggested Readings

LEARN FLOW - STEP TWO

- Take the Pre-Simulation Quiz
- Student may take several times using the answer key to provide immediate remediation prior to the virtual simulation. Quiz is recorded as complete

LEARN FLOW - STEP THREE

- Launch the virtual simulation
- Complete the vSim Tutorial prior to launching Step Three
- Each clinical experience in the simulation lasts a maximum of 30 minutes
- Complete the simulation as many times as it takes to meet an **80% benchmark**

LEARN FLOW - STEP FOUR

- Complete the Post-Quiz
- The answer key is not visible until after the quiz has been submitted
- The quiz grade is recorded as a percentage. Complete the post-quiz as many times as needed to meet an **80% benchmark**

LEARN FLOW - STEP FIVE

- Not required

LEARN FLOW - STEP SIX

- Reflection Questions (only the questions listed below for your assigned scenario)
- Complete the assigned reflection questions and submit to instructor via Dropbox

Below are the instructions on how to access your patient:

1. Go to http://thePoint.lww.com/activate.

2. Click on "Return User" and enter the username (email address) and password that was assigned to you (see below- if you have issues, try to copy & paste). Do not change your username or password for any reason.

3. From the **"My Content"** page, click on vSim for Nursing | Maternity and Pediatric.

4. Scroll down to pediatrics. Find your assigned patient simulation.

If you experience any problems, check the code again and re-enter it. If it does not work, contact Lippincott Online Product Support at 1-800-468-1128 or techsupp@lww.com for assistance.

Student Usernames & Passwords:

Username	Password	Last Name	First Name
csonhesi+ped1@gmail.com	Im51220!	Alegre	Miguel
csonhesi+ped2@gmail.com	Ped1220!	Autry	Emily
csonhesi+ped3@gmail.com	Ped1220!	Barbour	Andrea
csonhesi+ped4@gmail.com	Ped1220!	Blackwood	Lindsey
csonhesi+ped5@gmail.com	Ped1220!	Boyd	Taylor
csonhesi+ped6@gmail.com	Ped1220!	Bushell	Maddison
csonhesi+ped7@gmail.com	Ped1220!	Cantu	Giselle
csonhesi+ped8@gmail.com	Ped1220!	Craig	Ashley
csonhesi+ped9@gmail.com	Ped1220!	Craig	Libby
csonhesi+ped10@gmail.com	Im51220!	De la Rosa	Kelsey
csonhesi+ped11@gmail.com	Im51220!	Diaz	Dominique
csonhesi+ped12@gmail.com	Im51220!	Diaz	Maria
csonhesi+ped13@gmail.com	Im51220!	Fabila	Crystal
csonhesi+ped14@gmail.com	Im51220!	Fassauer	Addison
csonhesi+ped15@gmail.com	Im51220!	Flores	Matthew
csonhesi+ped16@gmail.com	Im51220!	Flores	Mya
csonhesi+ped17@gmail.com	Im51220!	Gould	Whitney
csonhesi+ped18@gmail.com	Im51220!	Hammonds	Hannah
csonhesi+ped19@gmail.com	Im51220!	Irvin	Kambree
csonhesi+ped20@gmail.com	Im51220!	Jenkins	Keslee
csonhesi+ped21@gmail.com	Im51220!	Johnson	Brianna
csonhesi+ped22@gmail.com	Im51220!	Jones	Elizabeth
csonhesi+ped23@gmail.com	Im51220!	Marin	Briana
csonhesi+ped24@gmail.com	Im51220!	Mendoza	Natham
csonhesi+ped25@gmail.com	Im51220!	Orosco	Elizabeth
csonhesi+ped26@gmail.com	Im51220!	Ortiz	Lissette
csonhesi+ped27@gmail.com	Im51220!	Rendon	Jada

csonhesi+ped28@gmail.com	Im51220!	Reynolds	Reagan
csonhesi+ped29@gmail.com	Im51220!	Ritchie	Karson
csonhesi+ped30@gmail.com	Im51220!	Rivera	Joshua
csonhesi+ped31@gmail.com	Im51220!	Rivera	Talia
csonhesi+ped32@gmail.com	Im51220!	Robles	Analicia
csonhesi+ped33@gmail.com	Im51220!	Roundtree	Erin
csonhesi+ped34@gmail.com	Im51220!	Ruedas	Diana
csonhesi+ped35@gmail.com	Im51220!	Shepherd	Alissa
csonhesi+ped36@gmail.com	Im51220!	Tienda	Jasmine
csonhesi+ped37@gmail.com	Im51220!	Trego	Zach
csonhesi+ped38@gmail.com	Im51220!	Vigil	Alexi
csonhesi+ped39@gmail.com	Im51220!	Williams	Stormie
csonhesi+ped40@gmail.com	Im51220!	Zarazua	Jacob

Reflective Question Assignments

Scenario 1: Seizure disorder

1) What priority problem did you identify for Jackson Weber?
2) What complications might Jackson Weber face if safety precautions are not taken during the seizure activity and if treatment is not implemented after the seizure?
3) What key elements would you include in the handoff report for this patient? Consider the situation-background-assessment-recommendation (SBAR) format.
4) Reflecting on Jackson Weber's case, were there any actions you would do differently? If so, what were these actions, and why would you do them differently?
5) Describe how you would apply the knowledge and skills you obtained in Jackson Weber's case to an actual patient care situation.

Scenario 2: Asthma/Pneumonia

1) List in order of priority your initial nursing actions for Sabina Vasquez based on physical findings and family interaction.
2) What complications might Sabina Vasquez face if her symptoms are not recognized and if care is not initiated in a timely manner?
3) As you begin to think about discharge planning for Sabina Vasquez and her family, what teaching needs to be provided?
4) Reflecting on Sabina Vasquez's case, were there any actions you would do differently? If so, what were these actions, and why would you do them differently?
5) Describe how you would apply the knowledge and skills obtained in Sabina Vasquez's case to an actual patient care situation.

Scenario 3: Dehydration

1) List in order of priority your initial nursing actions identified for Eva Madison based on physical findings and family interaction.
2) What complications might Eva Madison face if her symptoms are not recognized and treated in a timely manner?
3) What measures should be initiated to decrease anxiety in Eva Madison's mother while simultaneously caring for Eva?
4) Reflecting on Eva Madison's case, were there any actions you would do differently? If so, what were these actions, and why would you do them differently?
5) Describe how you would apply the knowledge and skills you obtained in Eva Madison's case to an actual patient care situation.

Scenario 4: Sickle Cell

1) What is the relationship between fluid and oxygen therapy in the treatment of sickle cell anemia?
2) What complications might Brittany Long face if her symptoms are not recognized and treated in a timely manner?
3) Document the patient teaching that you would provide for Brittany Long and her family before discharge, including disease process, nutrition, signs and symptoms of crises, prevention of infection and dehydration, and pain management.
4) Reflecting on Brittany Long's case, were there any actions you would do differently? If so, what were these actions, and why would you do them differently?
5) Describe how you would apply the knowledge and skills that you obtained in Brittany Long's case to an actual patient care situation.

Scenario 5: Anaphylaxis

1) List in order of priority your initial nursing actions identified for Charlie Snow based on physical findings and family interaction.
2) What complications might Charlie Snow face if symptoms are not recognized and treated in a timely manner?
3) What key elements would you include in the handoff report for this patient? Consider the situation-background-assessment-recommendation (SBAR) format.
4) Reflecting on Charlie Snow's case, were there any actions you would do differently? If so, what were these actions, and why would you do them differently?
5) Describe how you would apply the knowledge and skills that you obtained in Charlie Snow's case to an actual patient care situation.