

**Covenant School of Nursing
Instructional Module 5 Learning Guide
Topic: Child Maltreatment**

Learning Goals/Outcomes
Upon completion of this lesson, you will be able to: <ul style="list-style-type: none">• Examine the various types of child maltreatment.• Identify contributing factors to child maltreatment.• Compare and contrast the signs of cultural practices mimicking maltreatment and signs of maltreatment.
Pre-Class Preparation
Required: Hockenberry, M. J., Wilson, D. & Rodgers, C.C. (2022). <i>Wong's essentials of pediatric nursing</i> (11th ed.). St. Louis, MO: Mosby/Elsevier. <ul style="list-style-type: none">• Box 13.4 Methods Used to Pressure Children into Sexual Activity, pg. 392.• Nursing Care Guidelines: Talking with Children Who Reveal Abuse, pg. 392.• Box 13.5 Warning Signs of Abuse, pg. 392.• Box 13.6 Clinical Manifestations of Potential Child Maltreatment, pg. 394.• Nursing Care Guidelines: Recording Assessment Data in Suspected Abuse, pg. 395.• Family-Centered Care: Preventing and Dealing with Sexual Abuse of Children, pg. 397. Recommended: Child Maltreatment, pgs. 389-397. Additional Resources: <ul style="list-style-type: none">• HESI Case Studies & Practice Test: Community Health
Learning Activities
Classroom Activities: <ul style="list-style-type: none">• Discussion: What are the different types of abuse and “Red Flags” to look for?• Watching several brief clips on various types of abuse. Laboratory/Clinical Activities: <ul style="list-style-type: none">• Apply theory to the care of a child with suspected abuse. Online/Out of Class Activities: <ul style="list-style-type: none">• HESI Case Studies & Practice Test: Community Health: The Role of the School Nurse
Evaluation Methods
<ul style="list-style-type: none">• Unit Exam• HESI Specialty Exam: Pediatric Nursing

Texas DECs	QSEN Competencies
Knowledge: IA1c, IIB1-2, 4-5, 9, IIC1-3, IIE12, IIF2. Clinical Judgment: IIB1; IIE1; IIE9, 11.	Patient-Centered Care
IM Student Learning Outcomes	NCLEX Test Plan
2, 4, 5, 6, 8	Safe & Effective Care: Management of Care: Advocacy, Referrals. Health Promotion and Maintenance: Developmental Stages and Transitions. Psychosocial Integrity: Abuse/Neglect, Family Dynamics, Therapeutic Communication.
Concepts	Faculty
Interpersonal Violence, Safety	D'Anne White MSN, RN
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