

Community Wellness Initiative

"For I was hungry and you gave me something to eat, I was thirsty and you gave me something to drink, I was a stranger and you invited me in, I needed clothes and you clothed me, I was sick and you looked after me, I was in prison and you came to visit me." Matthew 25:35-36

Student Learning Outcomes:

- Examine specialty populations in the community including LGBT and Poverty.
- Identify various community resources available to families in need.

Schedule for Tuesday or Wednesday:

One day you will be scheduled at either The Covenant Pediatric Hematology & Oncology Clinic OR The Pediatric Neurosurgery Clinic. The other day you will be scheduled in CWI.

On the CWI day:

We will meet at CSON in classroom #118 at 0900. Wear classroom attire. If the weather is expected to be cold, please dress accordingly as you will be outside for part of this clinical day. We will discuss the schedule and assignments for the day.

AM:

- Assignment of group and scenario & review the "In Their Shoes" Presentation Grading Rubric.
- The goal of this project is for you to "walk in the shoes" of a family needing resources who depends on public transportation and who has limited money.
- Research available community agencies that are applicable to the scenario utilizing <http://www.211.org/>
- Research public transportation routes to agencies using <http://www.citibus.com/>
- Public transportation does not include Uber as you are "walking in the shoes of a low income/poverty family".
- You will walk to a nearby bus stop to get on the bus route that will take you to your first agency. Then, you will get on another bus and visit your second agency. Lastly, you will get on a bus and return to CSON.
- Public transportation will cost money but should be less than \$10.
- Discuss with Mrs. White the agencies you plan to visit before you leave CSON.
- When you arrive at the agencies, act like a person who is in need of resources and not a nursing student who is doing a project, as they may treat you differently.
- Notify Mrs. White of any problems/changes that occur during the simulation.
- Visit a minimum of two applicable agencies in person.
- Take pictures on the bus and at agencies for your presentation.
- Get any brochures/written information available at the agencies for your presentation.
- Text Mrs. White when you return to CSON.

PM:

- Your group will continue gathering information about your agencies utilizing online resources and then you will put together a presentation utilizing PowerPoint or Prezi.
- Remember to follow the rubric closely when you make your slides and include each category to achieve the highest grade.
- There is no set limit of the number of slides needed (typically 20-25 slides).
- References are not required for this presentation.
- Work on your presentation as a group.

NOTE: If you are absent on Tuesday or Wednesday, you will be assigned a scenario and will visit the agencies and do the presentation by yourself since this project counts as 7.5% of your final grade.

You will be participating in a formal presentation in the classroom per the Module Calendar on Monday, January 31st beginning at 0830. There is no time limit on the presentation.

You will have one of your group members email your presentation to Mrs. White when it is completed. They need to be submitted no later than Thursday, January 27th by 1200.

Feel free to contact me via phone/text if you have any questions, 806.543.4962 or send me an email on Edvance360.

I hope that you have some fun with this project! And most of all I hope that you will learn some amazing new things that will impact your nursing practice!

Resources for Health Care Professionals:

CDC:

<https://www.cdc.gov/lgbthealth/health-services.htm>

Center of Excellence for Transgender Health:

<https://prevention.ucsf.edu/transhealth>

Gay and Lesbian Medical Association:

<http://glma.org/>

Lambda Legal:

<https://www.lambdalegal.org/>

National Center for Transgender Equality:

<https://transequality.org/>

Services and Advocacy for Gay, Lesbian, Bisexual and Transgender Elders (SAGE):

<https://www.sageusa.org/>

Texas Tech University Center for Campus Life: Office of LGBTQIA:

<https://www.depts.ttu.edu/lgbtqia/>

The Fenway Institute: Th National LGBT Health Education Center: <https://www.lgbtqiahealtheducation.org/>

The Joint Commission:

https://www.jointcommission.org/-/media/tjc/documents/resources/patient-safety-topics/health-equity/lgbtfieldguide_web_linked_verpdf.pdf

The Mazzone Center (LGBT Health and Well-being):

<https://www.mazzonicenter.org/>

World Professional Association for Transgender Health:

<https://www.wpath.org/>