

Evaluation of Preceptor by Student

Name of Preceptor: Art Williams

Clinical Unit: A&E

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 (4) 5
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 (4) 5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 (4) 5
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 (4) 5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 (5)
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 (4) 5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 (4) 5

1. What did you like best about your preceptor?

I liked that he constantly asked if I had any questions. He tried to figure out how I learn best to include in his teaching.

2. Do you have any suggestions for your preceptor to consider when working with future students?

It can be hard to remember to talk out thought processes when it's something you do everyday, so maybe just remembering to slow down and critical think out loud.

Student Signature: Baudin Norma

Date: 10/18/21

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

I think my personal strengths include ethics and patient communication

3. What have you identified as a personal opportunity for improvement?

I could use some improvement inserting Foley catheters and feeling confident placing IV lines.

Student Signature: Bruce Brown Date: 11/12/21

**Instructional Module 8: Capstone Precepted Clinical Experience Skills Check list**  
 Emergency Unit clinical skill (ills Adult, Pedl )

**Purpose:** This inventory of required skills is to be completed on classroom orientation, Clinical Midterm & Clinical Finals  
**Introduction:** Pre-Assessment= Mark an X on each skills that describes your experience.  
**Preceptorship Clinical Time=** Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre - Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed Independently	Supervised	Performed Independently
<b>1. Triage Assessment</b>					
a. Vital signs			✓	✓	
b. Head-to Toe		✓			✓
c. Home medication		✓		✓	
d. Triage categories					
e. Documentation		✓		✓	
<b>2. Medication</b>					
a. PO				✓	
b. IVPB			✓	✓	
c. IM			✓	✓	
d. IV push		✓	✓		
e. IM			✓	✓	
f. Subcutaneous			✓		
g. Intradermal			✓		
h. Topical		✓			
i. Nasal	✓	✓			
j. Rectal	✓				
<b>3. Peripheral IV</b>					
a. Initiate		✓		✓	
b. Monitor				✓	
c. Blood draw			✓	✓	
d. Removal			✓	✓	
<b>4. Oxygen Therapy</b>		✓		✓	
a. Nasal Cannula		✓		✓	
b. Face Mask		✓		✓	
c. High flow		✓			
<b>5. Urinary Catheter</b>					
a. Insertion					
b. Collect specimen		✓			
c. Monitoring		✓			
d. Removal			✓		
<b>6. Blood sugar test</b>			✓		
a. Use of glucometer			✓		
b. Finger stick			✓		
c. Heel stick	✓		✓		
<b>7. Gastric Tube</b> (NGT, OGT, PEG)					
a. Insertion	✓				
b. Gavage	✓				
c. Flushing	✓				
d. Medication		✓			
e. Initiate feeding	✓				
f. Check residual	✓				
g. Removal	✓				
<b>8. Drainage</b> (CT & Rectal tube)					
a. Measure output	✓				
b. Collect output	✓				

c. Monitoring	✓				
d. Removal	✓				
<b>9. Ostomy</b>					
a. Measure output	✓				
b. Skin care		✓			
c. Change bag		✓			
d. Monitor		✓			
<b>9. Documentation</b>					
a. Admission		✓			
b. Assessment		✓			
c. Vital signs		✓			
d. Discharge		✓			
e. Transfer		✓			
<b>10. Collaborative Communication</b>					
a. SRAR		✓			
b. Case Mgt.		✓			
c. Physician		✓			
d. Pharmacy		✓			
e. Diagnostic		✓			
f. Respiratory		✓			
g. Chaplain		✓			
h. Child life		✓			
i. SANE		✓			
j. Security		✓			
<b>11. Unit Routines</b>					
a. Massive BT		✓			
b. Sepsis protocol		✓			
c. Stroke Protocol		✓			✓
d. Chest pain protocol		✓			✓
e. Suicidal Ideation		✓			
f. Child/adult abuse		✓			
g. Referral to Hosp.		✓			
h. Admission		✓			
i. Discharge		✓			
j. Transfer		✓			
<b>12. Patient education</b>					
a. Medication			✓		
b. Safety			✓		
c. Diet		✓			
d. Activity		✓			
e. Follow-up		✓			
f. Community resources		✓			
<b>13. Test</b>					
a. Strep test	✓				✓
b. Flu test	✓				✓
c. Alcohol level	✓				✓
d. Drug test	✓				✓
<b>14. Code Blue</b>					
a. Observe			✓		✓
b. participate		✓			
<b>15. Others</b>					
a.					
b.					

c.					
d.					
e.					

Student Name (PRINT) *Brenda Romero*

Student Signature *Brenda Romero*

Clinical unit: *E.D*

Preceptor: *Art U.M.*

Date:

<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Eager to help</li> <li>2. Knowledgeable</li> <li>3. Asks relevant questions</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Continue to improve IV skills</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. TX of shock (cardiac)</li> <li>2. Med Pass</li> <li>3. IV placement</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 10/15 <u>BMD</u> Student</p> <hr/> <p>12/15 <u>D</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Hard worker</li> <li>2. Stays on Task</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Continue to get experience on IM injections</li> <li>2. Continue to observe new assessment findings</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. EKG</li> <li>2. IV starts</li> <li>3. Lab draw</li> <li>4. IM Injection + COVID Test</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 10/25/21 <u>BR</u> Student</p> <hr/> <p><u>AM</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Triage</li> <li>2. IV starts + Lab draws w/o assist</li> <li>3. EKG w/o assist</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Prep for nurse report</li> <li>2. Cont. experience on stroke scales</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. NG Tube Assist</li> <li>2. Psych work up</li> <li>3. Stroke Assessment</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 10/28/21 <u>AM</u> Student</p> <hr/> <p><u>AM</u> Preceptor</p>	<p>Highlights: A-POD</p> <ol style="list-style-type: none"> <li>1. STEMI + Cath Lab obs.</li> <li>2. Sepsis protocol</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Prep for RN report</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Foley insertions + Strapped catheters</li> <li>2. med admin</li> <li>3.</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 11/5/21 <u>AM</u> Student</p> <hr/> <p><u>AM</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Triage</li> <li>2. <del>Cath</del> Assist w/ pt. set up</li> <li>3. w/ having task delegated</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Know which labs go in which tube</li> <li>2. tube</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. lab draw</li> <li>2. EKGs</li> <li>3.</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 11/8/21 <u>AM</u> Student</p> <hr/> <p><u>AM</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Triage</li> <li>2. Assist w/ protocol setup on pt w/o delegation</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Continue to work on knowing which labs go in which tubes</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. med admin via IV pump</li> <li>2. lab draw</li> <li>3. EKGs</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 11/12/21 <u>AM</u> Student</p> <hr/> <p><u>AM</u> Preceptor</p>

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
10/7/21	12 hrs	AED	[Signature]
10/8/21	12 hrs	AED	[Signature]
10/13/21	12 hrs	AED	[Signature]
10/14/21	12 hrs	AED	[Signature]
10/15/21	12 hrs	AED	[Signature]
10/25/21	12 hrs	AED	A. Martin, RN
10/28/21	12 hrs	AED	A. Martin, RN
11/5/21	12 hrs	AED	A. Martin, RN
11/8/21	12 hrs	AED	A. Martin, RN
12/12/21	12 hrs	AED	A. Martin, RN

Preceptor's Signature A. Martin, RN (Amanda Martin, RN)

Preceptor's Signature \_\_\_\_\_

Student: Brenda Romero

Midterm: \_\_\_\_\_

Final: \_\_\_\_\_

Unit: AED

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Hard worker, stays engaged, eager to learn

3. What have you identified as an opportunity for improvement for the student?

Practice on patient report

Preceptor Signature: All Martin, RN Date: 11/12/21

Student Signature: Brenda Romero Date: 11/12/21