Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Tessa Nate UNIT: AED Preceptor: Nick Keegan

Instructions:	Highlights: Example (written)	Date/Initial =Student = Preceptor
I. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning	Date: 10/23/2018 E.Hamilton Student A. Santos Preceptor

Highlights: 1. team work-new admit 2. CT in and outs 3. orientation Areas to improve: 1. IV insertion 2. new admit order of operations 3. blood tubes Skills observed & performed: 1. IV insertion 2. foley insertion- observed 3. trach insertion	Date/Initial =Student =Preceptor 10/1/2021 Date: T. Nate Student Preceptor	Highlights: 1. male foley insertion 2. female foley insertion 3. learning about kt protocol Areas to improve: 1. muscle memory 2. charting 3. straight stick Skills observed & performed: 1. successful IV insertion 2. glucose check 3. IV DC	Date/Initial =Student =Preceptor Date: 10/4/2021 Student T. Nate Preceptor
Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. ~~successful IV insertion~~ 2. ~~Glucose stick~~ 3.	Date/Initial =Student =Preceptor Date: Student Preceptor	Highlights: 1. female cath (foley, straight) 2. male foley 3. TPC to 1 pt Areas to improve: 1. SBAR 2. EKG 3. initiation Skills observed & performed: 1. manual BP 2. blood draw- straight stick 3. catheter - foley	Date/Initial =Student =Preceptor Date: 10/11/2021 Student T. Nate Preceptor

Highlights: 1. practice in triage 2. different triage dx 3. practice in skills Areas to improve: 1. assessment (triage) 2. IV starts on diff pt 3. confidence Skills observed & performed: 1. IV starts 2. EKG 3. blood draw	Date/Initial =Student =Preceptor 10/15/2021 Date: T. Nale Student Preceptor	Highlights: 1. lots of experience 2. stroke protocol 3. covid pt Areas to improve: 1. critical thinking 2. lab norms 3. SBAR Skills observed & performed: 1. straight cath 2. intubation 3. blood draw	Date/Initial =Student =Preceptor 10/18/2021 Date: TN Student Preceptor
Highlights: 1. MI 2. MVA 3. Areas to improve: 1. jumping in 2. efficient med admin 3. Skills observed & performed: 1. foley 2. IV start 3. EKG	Date/Initial =Student =Preceptor 10/22/2021 Date: TN Student Preceptor	Highlights: 1. trauma 2. pt to cath lab 3. Areas to improve: 1. straight stick 2. confidence 3. report Skills observed & performed: 1. straight stick 2. report 3. straight cath	Date/Initial =Student =Preceptor 10/25/2021 Date: TN Student Preceptor
Highlights: 1. covid pt care 2. team work w/ other nurse 3. rule out stroke protocol Areas to improve: 1. ~~know meds~~ 2. 3. Skills observed & performed: 1. manual B/P 2. report to other floor 3. med admin	Date/Initial =Student =Preceptor 10/25/2021 Date: TN Student Preceptor	Highlights: 1. pt relationship 2. IV stick - ~~sees~~ blood tubes 3. confidence better Areas to improve: 1. 2. See above - confidence 3. Skills observed & performed: 1. med admin 2. ~~foley~~ - male 3. IV DC	Date/Initial =Student =Preceptor 10/28/2021 Date: TN Student Preceptor

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Tessa Nale **UNIT:** AED **Preceptor:** Nick Keegan

Instructions:	**Highlights: Example (written)**	**Date/Initial** **=Student** **= Preceptor**
I. Student's responsibility: - **This form must be presented to the preceptor on the first day of clinical.** - **Write the highlights & Skills observed / performed every each clinical time.** - **Discuss with the preceptor & write the areas to improve before the end of the shift.** **2. Preceptor's responsibility:** - **Must give feedback on the areas to improve & instruct the student to write on the allotted space.** **3. Student & preceptor must sign their Initial every each clinical day.**	**1. Team work-Rapid response** **2. learning opportunities –Staph infection** **3. Post op admission** **Areas to improve:** **1. Assessment** **2. Anticipation of patient needs** **3. working on skills on Blood draw** **Skills observed & performed:** **1. NGT insertion** **2. Orthostatic vital sign** **3. Trach suctioning**	**Date:** **10/23/2018** **E.Hamilton** **Student** **A. Santos** **Preceptor**

Highlights: 1. working w/ unit nurse 2. better at report 3. helping w/ other pts Areas to improve: 1. meds 2. — 3. — Skills observed & performed: 1. straights cath 2. sutures - observed 3. wound	Date/Initial =Student =Preceptor 10/29/2021 Date: TN Student Preceptor	Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor
Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor	Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor

Covenant School of Nursing

Evaluation of Preceptor by Student

Name of Preceptor: Nick Keegan Clinical Unit: AED

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 (5)
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 (4) 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 (4) 5
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 (5)

1. What did you like best about your preceptor?

approachable, patient, very informative, gives great feedback, makes day fun, great coach and confidence builder.

2. Do you have any suggestions for your preceptor to consider when working with future students?

Keep doing what you are doing! Great experience to end school with!

Student Signature: Jessa Nale Date: 11/01/2021

Created 9/18 DS: The Cleveland Clinic's Clinical Teaching Effectiveness Instrument – Used with Permission from Dr. Mariana Hewson

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Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	○	✓	✓
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	○	✓	✓
I make safe clinical decisions. (GC 3)	✓	○	✓
I advocate for patient/family rights and quality nursing practice. (GC 4)	○	○	✓
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	○	○	✓
I document according to agency/unit standards. (GC 2)	○	○	✓
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	○	○	✓
I assume a leadership role in clinical practice. (GC 8)	○	○	✓
I am self-directed and demonstrate an interest in learning. (GC 8)	○	○	✓

2. What do you think are your personal strengths?

Time management and willingness to learn.

3. What have you identified as a personal opportunity for improvement?

Confidence

Student Signature: Jessa Nall Date: 11/01/21

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Student Name Tessa Nale

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
10/1/2021	12 hrs	ED - adult (A)	RN
10/4/2021	12	ED - adult (A)	RN
10/11/2021	12	ED - adult (A)	RN
10/14/2021	12	ED - adult (triage)	RN
10/18/2021	12	ED - adult A	RN
10/22/2021	12	"	RN
10/23/2021	12	"	RN
10/27/2021	12	"	RN
10/28/2021	12	"	RN
10/29/2021	12	"	RN

Preceptor's Signature _____

Preceptor's Signature RN

Instructional Modeule 8: Capstone Precepted Clinical Experience Skills Check list
Emergency Unit clinical skill ills Adult, Pedi)

Purpose: This inventory of required skills is to comleted on classroom orientation, Clinical Midterm & Clinical Finals
Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.
Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

	Student's Pre - Assessment			Preceptorship Clinical Time	
Skills	No Experience	CPE	Performed Independently	Supervised	Performed independently
1. Triage Assessment					
a. Vital signs			✓		
b. Head-to Toe		✓			
c. Home medication			✓		
d. Triage categories	✓				
e. Documentation		✓			
2. Medication					
a. PO			✓	–	✓
b. IVPB			✓	–	✓
c. IM			✓	–	✓
d.IV push			✓	–	✓
e. IM			✓		
f. Subcutaneous			✓	–	✓
g. Intradermal	✓				
h. Topical	✓			✓	
i.Nasal	✓				
J. Rectal	✓				
3. Peripheral IV					
a.Initiate			✓	✓	✓
b.Monitor	✓				
c.Blood draw			✓	✓	✓
d. Removal			✓	✓	✓
4. Oxygen Therapy					
a. Nasal Cannula			✓	✓	
b.Face Mask	✓			✓	
c.High flow	✓			✓	
5. Urinary Catheter					
a.Insertion			✓	✓	✓
b.Collect specimen	✓			✓	✓
c.Monitoring		✓			✓
d. Removal	✓				✓
6.Blood sugar test					
a. Use of glucometer			✓	✓	✓
b.Finger stick			✓	✓	✓
c. Heel stick	✓				
7. Gastric Tube					
(NGT,OGT,PEG)					
a.Insertion	✓				
b. Gavage	✓				
c.Flushing			✓		
d. Medication			✓		
e. Initiate feeding	✓				
f.Check residual	✓				
g.Removal	✓				
8. Drainage					
(CT & Rectal tube)					
a. Measure output	✓				
b.Collect output	✓				

c. Monitoring	✓				
d. Removal	✓				
9. Ostomy					
a. Measure output	✓				
b.Skin care	✓				
c. Change bag	✓				
d.Monitor	✓				
9. Documentation					
a.Admission	✓				
b. Assessment	✓				
c. Vital signs	✓			✓	
d.Discharge	✓			✓	
e. Transfer	✓			✓	
10. Collaborative				✓	
Communication					
a.SBAR	✓				
b.Case Mgt.	✓			✓	
c.Physician	✓				
d.Pharmacy	✓			✓	
e. Diagnostic	✓				
f.Respiratory	✓				
g. Chaplain	✓				
h. Child life	✓				
i. SANE	✓				
J. Security	✓				
11. Unit Routines					
a. Massive BT	✓				
b. Sepsis protocol	✓				
c. Stroke Protocol	✓				
d. Chest pain protocol	✓			✓	
e. Suicidal ideation	✓			✓	
f. Child/adult abuse	✓			✓	
g. Referral to Hosp.	✓				
h. Admission	✓				
i. Discharge	✓			✓	
j. Transfer	✓			✓	
12. Patient education				✓	
a. Medication			✓		✓
b.Safety			✓	✓	✓
c.Diet	✓			✓	
d. Activity	✓				
e. Follow-up	✓				
f. Community	✓				
resources					
13. Test					
a. Strep test	✓				
b. Flu test	✓				
c. Alcohol level	✓				
d.Drug test	✓				
14. Code Blue					
a. Observe	✓				
b. participate	✓				
15. Others					
a.					
b.					

c.					
d.					
e.					

Student Name (PRINT) Tessa Nale

Student Signature Tessa Nale

Clinical unit: AED

Preceptor: Nick Keegan

Date: 9-27-2021