

Covenant School of Nursing
Instructional Module 2 Learning Guide
Topic: TeamSTEPS- Team Structure

Learning Goals/Outcomes
Upon completion of this lesson, you will be able to: <ul style="list-style-type: none">• Define a “team”• Discuss the benefits of team structure in teamwork• Identify the role of patients and their families as part of the care team• Describe the components and compositions of a multi-team system
Pre-Class Preparation
Required: <ul style="list-style-type: none">• none Additional Resources: <ul style="list-style-type: none">• https://www.ahrq.gov/• https://www.ahrq.gov/teamstepps/instructor/fundamentals/index.html• https://www.ahrq.gov/teamstepps/instructor/essentials/pocketguideapp.html
Learning Activities
Classroom Activities: <ul style="list-style-type: none">• Lecture• Active discussion• Debrief/Review Laboratory/Clinical: <ul style="list-style-type: none">• None Online: <ul style="list-style-type: none">• None
Evaluation Methods
<ul style="list-style-type: none">• None

Time Allotments:		
Classroom	Laboratory	Out-of-Class Work
1	0	0
Texas DEC's		QSEN Competencies
<p>*Member of the Profession: I: A. Function within the nurse's legal scope of practice and in accordance with the policies and procedures of the employing health care institution or practice setting. Knowledge: 1c: Federal, state, or local laws, rules, and regulations affecting nursing practice, 2: Nursing scope of practice in relation to delegated medical acts and facility policies, 4: Facility policies and procedures.; Clinical Judgments and Behaviors: 3b: Question orders, policies, and procedures that may not be in the patient's best interest</p> <p>I: B. Assume responsibility and accountability for the quality of nursing care provided to patients and their families. Knowledge: 4: Continuing competency and professional development, 5: Self-evaluation, staff evaluation, and peer evaluation processes, 7c: Communication techniques and management skills to maintain professional boundaries; Clinical Judgments and Behaviors: 6b: Question orders, policies, and procedures that may not be in the patient's best interest, 7: Use communication techniques and management skills to maintain professional boundaries between patients and individual health care team members;</p> <p>*Provider of Patient-Centered Care: II: C. Analyze assessment data to identify problems, formulate goals/outcomes, and develop plans of care for patients and their families using information from evidence-based practice in collaboration with patients, their families, and the interdisciplinary health care team. Knowledge: 2a: Techniques of written, verbal, and nonverbal communication including electronic information technologies, 2b: Principles of effective communication and the impact on nursing practice;</p> <p>II: D. Provide safe, compassionate, comprehensive nursing care to patients and their families through a broad array of health care services, Knowledge: 5a: Channels of communication for decision-making processes within work settings; Clinical Judgments and Behaviors: 2c: Communicate changes in patient status to other providers</p> <p>II: E. Implement the plan of care for patients and their families within legal, ethical, and regulatory parameters and in consideration of disease prevention, wellness, and promotion of healthy lifestyles, Knowledge: 2: Patterns and modes of therapeutic and non-therapeutic communication, delegation, and collaboration, 7: Principles and strategies of stress management, crisis intervention, and conflict management, 10: Intradisciplinary and interdisciplinary resources and organizational relationships including structure, function, and utilization of resources; Clinical Judgments and Behaviors: 4: Communicate accurately and completely and document responses of patients to prescription and nonprescription medications, treatments, and procedures to other health care professionals clearly and in a timely manner, 6a: Collaborate with other health care providers regarding treatments and procedures, 9: Use therapeutic communication skills when interacting with and maintaining relationships with patients and their families, and other professionals</p> <p>II: H. Coordinate human, information, and materiel resources in providing care for patients and their families. Knowledge: 3b: Promoting a safe environment, 5: Basic principles of management and communication within an organization, 6: Roles and responsibilities of members of the interdisciplinary health care team;</p> <p>*Member of the Health Care Team: IV: A. Coordinate, collaborate, and communicate with patients, their families, and the</p>		<p>Patient Centered Care Teamwork & Collaboration Safety Quality Improvement</p>

<p>interdisciplinary health care team to plan, deliver, and evaluate patient-centered care, Knowledge: 2: Patterns and processes of effective communication and collaboration, including assertiveness, negotiation, conflict resolution, and delegation, 3a: Principles of change, team management, and leadership; Clinical Judgments and Behaviors: 2a: Use strategies of cooperation, collaboration, and communication to plan, deliver, and evaluate interdisciplinary health care,</p> <p>IV: D. Communicate and collaborate in a timely manner with members of the interdisciplinary health care team to promote and maintain optimal health status of patients and their families,</p> <p>Knowledge: 1: Principles of communication theory with patients, families, and the interdisciplinary health care team, 2: Principles of management, decision-making, assertiveness, conflict management, communication, motivation, time management, delegation, and principles of change.</p>	
<i>IM Student Learning Outcomes</i>	<i>NCLEX Test Plan</i>
<p>2.Communication: Implement communication skills to build trust with adult patients, families, and the healthcare team.</p> <p>6.Leadership: Promote teamwork by delegating patient care activities consistent with stated protocols and levels of preparation.</p>	<p>Safe & Effective Care Environment (collaboration with interdisciplinary team);</p> <p>Health Promotion & Maintenance (therapeutic communication)</p>
<i>Concepts</i>	<i>Faculty</i>
<i>Communication</i>	Randall Stennett, DNP, RN-BC, CHSE
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Instructional Module 1 Learning Guide

Topic: TeamSTEPPS

CSON Learning Guide (adopted 5-2015 by Faculty vote) – REV 9-2016