

Capstone Preceptor Appraisal of Student Performance

Preceptor Completes and Reviews with Student

Student: Sarah Torres

Midterm: \_\_\_\_\_

Final:  \_\_\_\_\_

Unit: Staffing

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

*Sarah assumes care of the patient and is very hands on and is ready to learn! If a situation makes her uncomfortable she powers through it to gain the learning experience! She asks appropriate questions so she can provide the best patient care.*

3. What have you identified as an opportunity for improvement for the student?

*Talking to doctors, suggesting certain treatments for patients.*

Preceptor Signature: *Chiffany [unclear]* Date: 11/5/21

Student Signature: *Sarah Torres* Date: 11/5/21

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
10/3/21	0640 - 1905 12 hrs	Pedi ED (Triage)	<i>[Signature]</i>
10/8/21	0640 - 1900 12 hrs	Pedi ED	<i>[Signature]</i>
10/14/21	0645 - 1910 12 hrs	NICU	<i>[Signature]</i>
10/15/21	0640 - 1920 12 hrs	Pedi	<i>[Signature]</i>
10/16/21	0645 - 1900 12 hrs	Pedi ER	<i>[Signature]</i>
10/17/21	0645 - 1910 12 hrs	Antepartum	<i>[Signature]</i>
10/21/21	0645 - 1900 12 hrs	NICU	<i>[Signature]</i>
10/29/21	0645 - 1900 12 hrs	Antepartum	<i>[Signature]</i>
11/4/21	0645 - 1900 12 hrs	PICU	<i>[Signature]</i>
11/5/21	0645 - 1900 12 hrs	PICU	<i>[Signature]</i>

Preceptor's Signature *[Signature]*

Preceptor's Signature *[Signature]*

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Sarah Torres UNIT: Staffing Preceptor: Tiffany Mata

<p><b>Instructions:</b></p> <p><b>1. Student's responsibility:</b></p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p><b>2. Preceptor's responsibility:</b></p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p><b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b></p>	<p><b>Highlights: Example ( written )</b></p> <p><b>1. Team work-Rapid response</b></p> <p><b>2. learning opportunities –Staph infection</b></p> <p><b>3. Post op admission</b></p> <p><b>Areas to improve:</b></p> <p><b>1. Assessment</b></p> <p><b>2. Anticipation of patient needs</b></p> <p><b>3. working on skills on Blood draw</b></p> <p><b>Skills observed &amp; performed:</b></p> <p><b>1. NGT insertion</b></p> <p><b>2. Orthostatic vital sign</b></p> <p><b>3. Trach suctioning</b></p>		<p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>= Preceptor</b></p> <p><b>Date:</b></p> <p>10/23/2018</p> <p><u>E.Hamilton</u></p> <p><b>Student</b></p> <p><u>A. Santos</u></p> <p><b>Preceptor</b></p>
<p><b>Highlights:</b></p> <p>1. Across the room assessment</p> <p>2. Learning Triage Process</p> <p>3. Anticipating patient's needs</p> <p><b>Areas to improve:</b></p> <p>1. Assessment</p> <p>2. Learning questions to ask pt.</p> <p>3. Communication with doctors</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Vital Signs</p> <p>2. Admission observed</p> <p>3. Triage observed</p>	<p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>=Preceptor</b></p> <p>10/3/21</p>	<p><b>Highlights:</b></p> <p>1. Suicide Assessment</p> <p>2. Septic Workup</p> <p>3. Neuro (overdose)</p> <p><b>Areas to improve:</b></p> <p>1. Time Management</p> <p>2. Learning Brand Names for Meds</p> <p>3. Confidence in Assessment</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Vitals</p> <p>2. PO and IV medications</p> <p>3. IV Boluses</p> <p>Receiving Ambulance</p>	<p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>=Preceptor</b></p> <p><b>Date:</b> 10/8/21</p> <p><u>A. Torres</u></p> <p><b>Student</b></p> <p><u>E. McNeill</u></p> <p><b>Preceptor</b></p>
<p><b>Highlights:</b></p> <p>1. Observe vaginal delivery</p> <p>2. Newborn bath</p> <p>3. Newborn screening</p> <p><b>Areas to improve:</b></p> <p>1. Neonatal lab draws</p> <p>2. Neonatal Assessment</p> <p>3. X-ray interpretation</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Lab draw</p> <p>2. OG Tube placement</p> <p>3. Syringe Pump use</p>	<p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>=Preceptor</b></p> <p><b>Date:</b> 10/14/21</p>	<p><b>Highlights:</b></p> <p>1. Weaning O<sub>2</sub></p> <p>2. CPS Cases x2</p> <p>3. De-escalation of child</p> <p><b>Areas to improve:</b></p> <p>1. Charting</p> <p>2. Talking to Drs</p> <p>3. Report</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. D/c IV</p> <p>2. Post-op vitals</p> <p>3. Weaning O<sub>2</sub> / Assess</p>	<p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>=Preceptor</b></p> <p><b>Date:</b> 10/15/21</p> <p><u>A. Torres</u></p> <p><b>Student</b></p> <p><u>A. Mata</u></p> <p><b>Preceptor</b></p>

<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Participate in IV start</li> <li>2. Taking pt to CT/helping with process</li> <li>3. Lab Draws</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. IV Starts</li> <li>2. Calling results to Drs.</li> <li>3. Asking for meds from Drs.</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. IV Medications</li> <li>2. Oral Medications for Infants</li> <li>3. Discharge Process</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <p><b>Date:</b> 10/16/21</p> <p><u>A. Torres</u> Student</p> <p><u>A. [unclear]</u> Preceptor</p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Hypertensive Protocols</li> <li>2. Comparing Mom and Baby conditions with NICU</li> <li>3. Fundus checks</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Talking on phone to Drs.</li> <li>2. Writing orders</li> <li>3. Anticipating pt needs</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. DIC Foley catheter</li> <li>2. Ordering hypertensive protocol/close BP monitoring</li> <li>3. Fundus/Bleeding checks</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <p><b>Date:</b> 10/17/21</p> <p><u>A. Torres</u> Student</p> <p><u>A. [unclear]</u> Preceptor</p>
<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Starting IV on Newborn</li> <li>2. Bottle feeding</li> <li>3. Caring for/monitoring twins</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Handling Infants</li> <li>2. Calling pharmacy</li> <li>3. Infant vaccines</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Hep B Vaccine</li> <li>2. Bottle feeding</li> <li>3. Full care time independent</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <p><b>Date:</b> 10/21/21</p> <p><u>A. Torres</u> Student</p> <p><u>A. [unclear]</u> Preceptor</p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Blood Transfusion</li> <li>2. Fetal heart monitoring</li> <li>3. Type 1 Diabetes in pregnancy</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Calling Pharmacy for Meds</li> <li>2. Written orders</li> <li>3. Straight Sticks</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Blood Glucose Monitoring</li> <li>2. Insulin Administration</li> <li>3. Blood transfusion documentation</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <p><b>Date:</b> 10/29/21</p> <p><u>A. Torres</u> Student</p> <p><u>A. [unclear]</u> Preceptor</p>
<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. IV Ig Administration for MISC</li> <li>2. Suicide Precautions</li> <li>3. Educating Parents</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Communication with PICC</li> <li>2. Ventilator care</li> <li>3. IV Starts</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Blood Draw</li> <li>2. IV by administration</li> <li>3. Total patient care</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <p><b>Date:</b> 11/4/21</p> <p><u>A. Torres</u> Student</p> <p><u>A. [unclear]</u> Preceptor</p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. EKG</li> <li>2. Accucath Placement</li> <li>3. HSV1 Encephalopathy Care</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Identifying retraction types</li> <li>2. Calling CT</li> <li>3. Asking for pt treatments</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Communication - hospitalist Dietary PICC</li> <li>2. Neuro Assessment</li> <li>3. CTA</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <p><b>Date:</b> 11/5/21</p> <p><u>A. Torres</u> Student</p> <p><u>A. [unclear]</u> Preceptor</p>

Column1	Column2	Column3	Column4	Column5	Column11
<b>Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist</b>					
<b>Medical -Surgical, Antepartum &amp; Mom/Baby , <i>Pedi + staffing</i></b>					
<b>Purpose: This inventory of required skills is to be completed : Orientation, Midterm &amp; finals</b>					
<b>Introduction: Pre-Assessment= Mark an X on each skills that describes your experience</b>					
<b>Preceptorship-Clinical time= write the date &amp; preceptor's initial that describes your experience</b>					
Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Performed independently	Supervised	Performed independently
<b>1. Assessment</b>					
a. Vital signs			X	10/3 TM	10/3 TM
b. Neurological			X	10/3 TM	10/8 BAM
c. Respiratory			X	10/3 TM	10/8 BAM
d. Cardiovascular			X	10/3 TM	10/14 TM
e. Gastro intestinal			X	10/15 TM	10/14 TM
f. Neuro-vascular			X	10/3 TM	10/14 TM
<b>2. Documentation</b>					
a. Assessment		X		10/3 TM	10/14 TM
b. vital signs			X	10/3 TM	10/8 BAM
c. Admission	X			10/8 BAM	10/16 TM
d. Discharge	X			10/15 TM	10/16 TM
e. Transfer	X			10/16 TM	10/16 TM
<b>3. Collaborative Communication</b>					
a. SBAR		X		10/17 TM	10/15 TM
b. Case Mgt	X			11/4 TM	11/4 TM
c. Physician		X		10/3 TM	10/16 TM
d. Pharmacy	X			10/17 TM	
e. Diagnostic	X				
f. Respiratory		X		10/14 TM	
g. PT/OT				10/14 TM	
<b>4. Medication</b>					
a. PO			X	10/16 TM	10/5 TM
b. IVPB			X	10/24 TM	10/16 TM
c. IV push			X	10/15 TM	10/8 BAM
d. Topical		X		10/21 TM	10/15 TM
e. Tube feeding			X	10/14 TM	10/14 TM
f. IM			X	10/8 BAM	10/21 TM
g. Subcutaneous			X	10/29 TM	10/8 BAM
h. intradermal		X			
i. Nasal		X			
j. Rectal	X				
<b>5. CVL &amp; PICC</b>					
a. Med.admin			X		
b. Blood draws		X			
c. Dressing change	X	X			
e. Clave change	X				
<b>6. Drainage</b>					
a. Removal			X		
b. Dressing change	X				
e. Monitoring		X			
<b>7. Tube feedings</b>					
a. Insertion	X				
b. Removal	X				
c. Checking residual	X			10/21 TM	10/14 TM
d. Feeding			X	10/21 TM	10/14 TM
e. Monitoring		X		10/21 TM	10/14 TM
<b>8. Urinary catheter</b>					
a. Insertion			X	10/8 BAM	
b. Removal			X	10/8 BAM	10/17 TM
c. Collect specimen		X			
<b>9. Blood sugar test</b>					
a. Operate glucometer			X	10/8 BAM	10/29 TM
b. Blood draw			X	11/4 TM	11/4 TM
c. finger stick			X	10/8 BAM	11/4 TM
d. Heel stick		X		10/14 TM	10/14 TM
<b>10. Isolation Precautions</b>					

a. Contact			x	11/4 TM	10/5 TM
b. Droplet			x	11/5 TM	10/5 TM
c. Neutropenic	x				
d. Airborne			x		
<b>11. Dressing Change</b>					
a. Incision	x				
b. Wound	x				
c. Pressure Ulcer	x				
<b>12. Periphera IV</b>					
a. Initiate		x		10/10/8 BAM	
b. Maintenance			x	10/8 BAM	10/8 BAM
c. Removal			x	10/16 TM	10/15 TM
<b>13. Patient Education</b>					
a. Medication			x	10/8 BAM	10/15 TM
b. Safety			x	10/8 BAM	10/17 TM
c. Wound care	x			10/3 TM	10/17 TM
d. Diet		x		10/29 TM	10/8 BAM
e. Activity		x		10/17 TM	10/17 TM
f. Clinic follow-up	x			10/8 BAM	10/29 TM
<b>14. Ostomy</b>				10/8 BAM	
a. Measure output	x				
b. Change bag		x			
c. Skin care		x			
d. Monitoring		x			
<b>15. Oxygen Therapy</b>					
a. Nasal Cannula			x	10/8 BAM	10/15 TM
b. Venturi Mask		x			
c. BIPAP		x		10/14 TM	
d. Weaning Oxygen			x		10/15 TM
<b>16. Unit Routines</b>					
a. Admission	x			10/16 TM	10/16 TM
b. Discharge	x			10/8 BAM	10/16 TM
c. Transport	x			10/16 TM	10/16 TM
e. Blood transfusion	x			10/29 TM	10/29 TM
f. Sepsis protocol	x			10/8 BAM	
g. MEWS		x			
h. Rapid Response		x		10/14 TM	
i. Transfer	x			10/8 BAM	
j. Huddle	x			11/4 TM	11/4 TM
<b>17. OB-GYN</b>					
a. Stress test	x				
b. Post NSD care		x			
c. Newborn screening		x		10/14 TM	
d. Pre/post CS care		x		10/17 TM	10/17 TM
e. Magnesium Mgt.	x				

Student Name (Print): Sarah Torres

Student Signature: Sarah Torres

Clinical Unit: Staffing (W&C)

Preceptor: Tiffany Mata, Blake McNeil

Date: 10/3/21

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

I think my personal strengths are time management and attention to detail regarding patient care. I feel I can identify patient needs and prioritize care well.

3. What have you identified as a personal opportunity for improvement?

I think I need to improve my ability in being more assertive to communicate patient needs to others in the healthcare team.

Student Signature: Sarah Torres Date: 11/5/21

Evaluation of Preceptor by Student

Name of Preceptor: Tiffany Mata Clinical Unit: Staffing

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 (5)
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 (4) 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 (4) 5

1. What did you like best about your preceptor?

I really appreciate that Tiffany considered ways I learn best and adjusted her teaching so that I could get the most from each experience. She is so approachable for questions and her encouragement really helped me become more confident in my abilities. I also liked how she actively sought out learning opportunities for me every shift.

2. Do you have any suggestions for your preceptor to consider when working with future students?

The only suggestion I can think of would be to go through the documentation with students a little slower on the first few shifts, but even this was not really an issue to me.

Student Signature: Sarah Torres Date: 11/5/21