

Student: Nikole Lucero

Midterm: \_\_\_\_\_

Final:

Unit: NICU

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. What do you think are the student's personal strengths?

*With routine cases, she can work independently. She arrived at work early. Given more time, she will do great.*

3. What have you identified as an opportunity for improvement for the student?

*Nikole needs to believe in herself that she can (make) do it, needs to build self confidence and to remember things by heart. You can do it. I believe in you. Do not be afraid, your preceptor will always be there for you. Especially when you are orienting on your first RN job.*

Preceptor Signature: *Jennifer Hernandez* Date: 10-31-2021

Student Signature: *Nikole Lucero* Date: 11/1/21

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

I am fast paced and only need to be shown something once before I can do it.

3. What have you identified as a personal opportunity for improvement?

I need to be better at talking to physicians. I get shy and forget to ask/tell them things

Student Signature:  Date: 10/30/21

Evaluation of Preceptor by Student

Name of Preceptor: Jennifer Hernandez Clinical Unit: NICU

<p>Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb</p>	<p>Rating Please circle</p>
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 <u>4</u> 5
Stimulates me to learn independently	1 2 3 4 <u>5</u>
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <u>5</u>
Organizes time to allow for both teaching and care giving	1 2 3 4 <u>5</u>
Offers regular feedback (both positive and negative)	1 2 3 4 <u>5</u>
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 <u>5</u>
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 <u>4</u> 5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 <u>5</u>
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 <u>5</u>
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 <u>5</u>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <u>5</u>
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 <u>5</u>
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 <u>5</u>
Teaches effective patient and/or family communication skills	1 2 3 4 <u>5</u>
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 <u>5</u>

1. What did you like best about your preceptor?

She pushed me out of my comfort zone which made me more confident in my practice.

2. Do you have any suggestions for your preceptor to consider when working with future students?

NO

Student Signature:  Date: 10/30/21

**Instructional Module 8: Capstone Precepted Clinical Experience Skills Check list**  
**Critical Care Unit: NICU & PICU**

**Purpose:** This inventory of required skills is to be completed on classroom orientation, Clinical Midterm & Clinical Finals

**Introduction: Pre-Assessment-** Mark an X on each skills that describes your experience.

**Preceptorship Clinical Time-** Write the date & preceptor's Initial that describes your experience.

Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed Independently	Supervised	Performed Independently
<b>I. Assessment</b>			✓		
a. Gestational age					
- EDC/LMP		✓			
- Ballard's Scoring	✓				
1. Physical		✓			
2. Neurological		✓			
b. Physical assessment					
- Integumentary			✓		10/2
- HEENT					✓ 10/2
- Respiratory			✓		10/24
- Cardiovascular		✓	✓		
- Gastrointestinal		✓	✓		
- Genitourinary		✓	✓		
- Musculoskeletal		✓	✓		10/3
- Neurological			✓		
c. Behavioral Assessment	✓				
- Neonatal					
- abstinence					
- scoring					
d. Pain Assessment					
- NPASS/FLAC		✓		✓ 10/1	✓ 10/1
- NPASS sedation		✓			
e. Vital signs			✓		✓ 10/2
f. Apgar scoring	✓				
<b>II. Medication</b>					
a. Per orem	✓				
b. NGT/OGT			✓	10-1 JB	
c. Topical			✓		
d. IM-Vastus lateralis		✓	✓	10/9	
e. Rectal	✓				
f. Nasal			✓		
g. Ophthalmic			✓		
h. IV/Central line			✓	10-1 JB	
i. Calculate dosing			✓	10-1 JB	
j. Calculate drips			✓	10-1 JB	
k. Emergency drug sheet		✓	✓		
<b>III. Care management</b>					
a. IV/CVL	✓		✓		
1. UVC	✓				
2. UAC	✓			10/20	
- Change of fluids			✓	10/26	
- Transducer maintenance & calibration/level	✓				
- Transducer set up	✓				
- Blood collection			✓	10-8	
3. PICC		✓	✓		
4. BROVIAC			✓		
5. Peripheral arterial line		✓	✓		
- Clave change		✓		10/24	
- Dressing change		✓			
- Adm. of TPN			✓		
- Adm. Lipids		✓			
- Assist CVL placement	✓				
<b>IV. Chest Tubes Mgt.</b>					
- Check MD orders			✓		





Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Nikole Lucero UNIT: NICU Preceptor: Jennifer Hernandez

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p>3. Student &amp; preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example ( written )</p> <p>1. Team work-Rapid response</p> <p>2. learning opportunities –Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed &amp; performed:</p> <p>1. NGT insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>		<p>Date/Initial</p> <p>=Student</p> <p>= Preceptor</p> <p>Date:</p> <p>10/23/2018</p> <p><u>E. Hamilton</u></p> <p>Student</p> <p><u>A. Santos</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. Feeding the babies</p> <p>2. when the pt ate P.O for me</p> <p>3. got to see a hydrocephalus baby</p> <p>Areas to improve:</p> <p>1. Report to Dr.</p> <p>2. Shift Report readback</p> <p>3. having Supplies ready before Cares</p> <p>Skills observed &amp; performed:</p> <p>1. Checked Placement of NGT</p> <p>2. Respiratory Pathogen Swab</p> <p>3. Gavage feeding</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: 10/16</p> <p><u>ML</u></p> <p>Student</p> <p><u>JH</u></p> <p>Preceptor</p>	<p>Highlights:</p> <p>1. Changing bed of pt</p> <p>2. Watching dressing Change</p> <p>3. Watching IV insertion</p> <p>Areas to improve:</p> <p>1. Slow down to remember tasks</p> <p>2. Confidence</p> <p>3. Shift Report + readback</p> <p>Skills observed &amp; performed:</p> <p>1. Central line dressing Change</p> <p>2. Change of Bubble CPAP Prog</p> <p>3. Peripheral iv insertion</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: 10/23</p> <p><u>ML</u></p> <p>Student</p> <p><u>JH</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. Drawing Labs</p> <p>2. inserting OG</p> <p>3. Giving report to Dr</p> <p>Areas to improve:</p> <p>1. Confidence</p> <p>2. Lab draws</p> <p>3. faster hanging of TPN</p> <p>Skills observed &amp; performed:</p> <p>1. OG insertion</p> <p>2. Lab draw</p> <p>3. Report to Charge Nurse</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: 10/26</p> <p><u>ML</u></p> <p>Student</p> <p><u>JH</u></p> <p>Preceptor</p>	<p>Highlights:</p> <p>1. Clave Change</p> <p>2. Report to Physician (round)</p> <p>3. Family Education</p> <p>Areas to improve:</p> <p>1. Confidence in what im doing</p> <p>2. talking to family</p> <p>3. Learning to use the BedS</p> <p>Skills observed &amp; performed:</p> <p>1. Clave Change</p> <p>2. hung TPN</p> <p>3. Reptogle Assessment drainage</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: 10/29</p> <p><u>ML</u></p> <p>Student</p> <p><u>JH</u></p> <p>Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Admit</li> <li>2. seeing hydrocephelus baby</li> <li>3. watching admit labs / procedure</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. knowing when to speak up</li> <li>2. Confidence</li> <li>3. remembering things before sterile procedure</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. TAV fluids</li> <li>2. EV insertion</li> <li>3. X-ray</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 10/30</p> <p><u>NS</u> Student</p> <p><u>JH</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
10/1	12 hr	NICU	Jennifer Hennessy
10/2	12 hr	NICU	Jennifer Hennessy
10/8	12 hr	NICU	Jennifer Hennessy
10/9	12 hr	NICU	Jennifer Hennessy
10/15	12 hr	NICU	Jennifer Hennessy
10/16	12 hr	NICU	Jennifer Hennessy
10/23	12 hr	NICU	Jennifer Hennessy
10/26	12 hr	NICU	Jennifer Hennessy
10/29	12 hr	NICU	Jennifer Hennessy
10/30	12 hrs	NICU	Jennifer Hennessy

Preceptor's Signature Jennifer Hennessy (MIDTERM)

Preceptor's Signature Jennifer Hennessy (FINAL)