

# IM7 Critical Reasoning Evaluation Rubric

Student Name:  Serina Duran  Date:  Nov 1, 2021

Place completed CRE documentation form in advisor's dropbox

Objectives and Possible Points					Score/ Comments
	Exemplary	Accomplished	Developing	Beginning	
<b>Universal Competencies</b>	Addresses all four areas of universal care in detail with supporting evidence in each area. Appropriately addresses patient condition and provides rationale to support findings.  25 points	Addresses three areas of universal care with supporting evidence in each area. Appropriately addresses patient condition and provides rationale to support findings.  20 points	Addresses two areas of universal care with supporting evidence in each area. Appropriately addresses patient condition and provides rationale to support findings.  10 points	Addresses one area of care. Fails to appropriately address any or all of the four areas in detail or provide rationale to support findings.  0 points	
<b>Priority Assessments</b>	Identifies two priority assessments which appropriately addresses patient condition and provides rationale to support findings.  25 points	Identifies one priority assessment which appropriately addresses patient condition and provides rationale to support findings.  20 points	Identifies one priority assessment but fails to address patient condition and/or provides rationale to support findings.  10 points	Fails to identify a priority assessment and/or address patient condition or provide rationale to support findings.  0 points	
<b>Required Areas of Care</b>	Addresses all six areas of required care and provides supporting evidence in each area. Appropriately addresses patient condition and provides rationale to support findings.  25 points	Addresses four areas of required care and provides supporting evidence in each area. Appropriately addresses patient condition and provides rationale to support findings.  20 points	Addresses two areas of required care and Appropriately addresses patient condition and provides supporting evidence in each area.  10 points	Fails to address required areas of care for patient condition and/or does not address patient condition and/or provide supporting evidence for each area.  0 points	
<b>Nursing Management</b>	Addresses three areas of care that support the priority nursing interventions. Appropriately addresses the patient condition and provides a teaching plan for each area.  25 points	Addresses two areas of care that support the priority nursing interventions. Appropriately addresses the patient condition and provides a teaching plan for each area.  20 points	Addresses one area of care that support the priority nursing interventions. Appropriately addresses the patient condition and provides a teaching plan for each area.  10 points	Fails to address any area of care and/or does not appropriately address patient condition and/or provide teaching plan for each area of care.  0 points	

Graded by: \_\_\_\_\_ Total \_\_\_\_\_

Grade \_\_\_\_\_

## Patient Care Scenario

You are the nurse working in the Medical Intensive Care Unit (MICU) this morning and you receive the following report on one of your assigned patients:

Freddy Mack is a 64 year old retired farmer from Olton with a history of Type I diabetes, CHF, and Renal failure requiring outpatient dialysis 3 times a week. He was admitted to MICU yesterday following a below the knee amputation of his right leg due to a non-healing wound that advanced to gangrene.

In PACU he was slow to wake up. Once awake, he experienced nausea, vomiting and severe pain requiring high doses of pain medication.

During the night he was restless and irritable. He refuses to look at the operative leg and has voiced concerns that he may have difficulty caring for himself at home. His blood sugar has been running in the 200's despite sliding scale Regular insulin being given subcutaneously every 4 hours per protocol.

He has a right arm AV fistula that has a palpable thrill and audible bruit and a left forearm peripheral IV with NS infusing at 150 ml/hr.

The right leg stump dressing is clean, dry and intact.

He has coarse crackles to the bilateral lower lobes of his lungs.

Current vital signs are: BP 150/90, HR 88, RR 22, SaO<sub>2</sub> 91% on room air and temp 99.2 F.

Today's lab:

Lab	Patient	Ref. Range	Lab	Patient	Ref. Range
Glucose	346	60 – 100 mg/dL	WBC	14	5.5 – 15.5 x 10 <sup>9</sup> /L
Calcium	10.0	8.6 – 10.2 mg/dL	RBC	3.4	3.9 -5.3 – RBC x 10 <sup>6</sup> /μL
Sodium	140	135 – 145 mEq/L	Hgb	8	11.5 – 16.5 g/dL
Potassium	5.1	3.5 – 5.0 mEq/L	Hct	25	35 - 45%
CO <sub>2</sub>	17	23 – 29 mEq/L	Platelets	160	150 – 400 x 10 <sup>9</sup> /L
Chloride	101	96 – 106 mEq/L	Neut.	60	54 – 62%
BUN	52	2.1– 7.1 mg/dL	Lymphs	33	25 – 33%
Creatinine	4.3	0.6 – 1.3 mg/dL	Mono	6.7	3% – 7%
			Eos	0.2	1 – 3%
			Baso	0.1	0.0 – 0.75%

