

IM 2 Student Professional Skills Video Grading Rubric

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| Universal Competency | Critical Elements | M | U |
|---|--|---|---|
| Safety (physical and emotional) | Introduce self | m | |
| | Identify patient | m | |
| | AIDET | m | |
| | Allergy | m | |
| | 4 P's | m | |
| | Medication Administration | m | |
| | Medication, dosage, route, reason | m | |
| Critical Thinking | Assessment: Focused | m | |
| | Perform according to professional nursing intervention instruction | m | |
| | Procedure | m | |
| | Assess, Plan, Implement, Evaluate (APIE) | m | |
| | Correct equipment | m | |
| Standard Precaution | Asepsis | | u |
| | Hand hygiene | | u |
| | Don gloves if indicated | | |
| | Clean equipment (stethoscope, pulse oximeter, etc.) | | |
| | Procedures Medication preparation/delivery | | |
| Communication | Teach patient | m | |
| | Medication | m | |
| | Procedure | | |
| Documentation | Scan patient | m | |
| | Scan medication | | |
| | Assessment findings | | |
| | Procedure | | |
| | Save documentation | | |
| Human Caring and Relationship | Respect, active engagement, authenticity, empathy | m | |
| Professional Role Performance | Appearance, preparation, behaviors, resource management | m | |
| <p>Instructor comments:</p> <ul style="list-style-type: none"> - We did not have a scanner so I verbalized scanning it - When setting up my foley equipment I set things to the side to save them instead of dropping them in the trash. - I do feel like I could have explained a little more with the foley - I also should have asked the patient about her urinary habits | | | |