

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

Teamwork, determination, and trustworthiness.

3. What have you identified as a personal opportunity for improvement?

Every task that I was given an opportunity to do, I made sure to improve in such as documentation, patient discharge, and blood draws.

Student Signature: Marysuel Espinosa Date: 10/25/2021

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
10/3	6:35-7:15	Women and children	Knapel RN
10/4	6:35-7:20	Women and children	Knapel RN
10/9	6:35-7:25	WTC	Bethelton, RN
10/11	6:30-7:11	Women and children	Knapel RN
10/15	6:35-7:10	Women and children	Knapel RN
10/16	6:35-7:00	Women and children	Knapel RN
10/21	6:40-6:55	Women and children	Shirley Zinke RN
10/22	6:40-7:15	Women and children	Knapel RN
10/24	6:35-7:12	Women and children	Knapel RN
10/25	6:35-7:00	Women and children	Knapel RN

Preceptor's Signature Kristin Knapel RN

Preceptor's Signature _____

Name of Preceptor: Kristin Draper Clinical Unit: Pedi AM

Please rate your preceptor on each question 1=Never/Poor 2=Sometimes/Medior 3=Sometimes/Good 4=Often/Very Good 5=Always/Suporb	Rating Please circle				
	1	2	3	4	5
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)					5
Stimulates me to learn independently					5
Allows me autonomy appropriate to my level/ experience/ competence					5
Organizes time to allow for both teaching and care giving					5
Offers regular feedback (both positive and negative)					5
Clearly specifies what I am expected to know and do during the training period					5
Adjusts teaching to my needs (experience, competence, interest, etc.)					5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)					5
Gives clear explanations/reasons for opinions, advice, or actions					5
Adjusts teaching to diverse settings (bedside, charting, nurses station, etc.)					5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)					5
Incorporates research data and/or practice guidelines into teaching					5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)					5
Teaches effective patient and/or family communication skills					5
Teaches principles of cost-appropriate care (resource utilization, etc.)					5

1. What did you like best about your preceptor?

Kristin was very welcoming and made me feel comfortable to be there as a student.

2. Do you have any suggestions for your preceptor to consider when working with future students?

No, she is a great preceptor!

Student Signature: Mariuel Espinosa Date: 10/25/21

Student: Marisol Espinosa

Midterm: _____

Final: 10/25/21

Unit: Pediatrics

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Marisol is very organized + professional. She's always willing to help patients - even if its just taking out the trash. I never have to ask her to do anything.

3. What have you identified as an opportunity for improvement for the student?

Work on confidence with your skills. You've got this and you'll be an amazing nurse!

Preceptor Signature: Kristin Mape RN

Date: 10/25/21

Student Signature: Marisol Espinosa

Date: 10/25/21

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Marisol Espinosa UNIT: PEDI/AM Preceptor: Kristin Draper

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning</p>		<p>Date/Initial =Student = Preceptor</p> <hr/> <p>Date: 10/23/2018</p> <hr/> <p><u>E. Hamilton</u> Student</p> <hr/> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <p>1. Taking care of quadriplegic 2. FTT Assessment 3. Admitting transfer</p> <p>Areas to improve:</p> <p>1. Documentation 2. Med admin 3. Parent/family interactions</p> <p>Skills observed & performed:</p> <p>1. Foley care 2. Med Administration 3. Kangaroo pump</p>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: <u>10/4/21</u></p> <hr/> <p>Student <u>M Espinosa</u></p> <hr/> <p>Preceptor <u>KD</u></p>	<p>Highlights:</p> <p>1. Taking care of Diabetic pt 2. Diabetic teaching 3. taking care of RSV pt</p> <p>Areas to improve:</p> <p>1. Documentation 2. Med Admin 3. Family Education</p> <p>Skills observed & performed:</p> <p>1. Blood glucose checks 2. Medication Administration 3. Oxygen weaning</p>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: <u>10/9/21</u></p> <hr/> <p>Student <u>ME</u></p> <hr/> <p>Preceptor <u>BH</u></p>
<p>Highlights:</p> <p>1. Charting 2. Taking care of FTT + Crohn's patients 3. Admission</p> <p>Areas to improve:</p> <p>1. Documentation 2. Med admin 3. Prioritization</p> <p>Skills observed & performed:</p> <p>1. Oxygen weaning 2. and Crohn's-specific diet 3. Med administration</p>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: <u>10/5/21</u></p> <hr/> <p>Student <u>ME</u></p> <hr/> <p>Preceptor <u>KD</u></p>	<p>Highlights:</p> <p>1. Diabetes management 2. Pt with a g-tube 3. Documentation</p> <p>Areas to improve:</p> <p>1. SBAR report 2. Documentation 3. Prioritization</p> <p>Skills observed & performed:</p> <p>1. Accu checks 2. Switched IV fluids 3. Admission</p>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: <u>10/11/21</u></p> <hr/> <p>Student <u>ME</u></p> <hr/> <p>Preceptor <u>KD</u></p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Deaf patient 2. Using interpreter 3. New onset diabetic <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Charting 2. Prioritizing 3. Talk to MDS <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Wean O2 2. Post-op vitals Admission 3. NG meds Blood draw 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>10/15</p> <hr/> <p>Student</p> <p>ME</p> <hr/> <p>Preceptor</p> <p>KD</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Wean O2 2. COVID (+) patient 3. New med - Insulin <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Prioritizing 2. Charting 3. Confidence <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Blood draw from IV 2. Discharge 3. Subcut. injection 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>10/22/21</p> <hr/> <p>Student</p> <p>ME</p> <hr/> <p>Preceptor</p> <p>KD</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Surgery admission 2. Working w other students 3. Post-op vitals <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. SBAR report 2. Family education 3. Charting <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Post-op vitals 2. NG tube 3. Wean O2 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>10/16</p> <hr/> <p>Student</p> <p>KD</p> <hr/> <p>Preceptor</p> <p>ME</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. IVIG admin 2. Neuro pt. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Charting 2. Education 3. Discharge <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Transfer 2. Post-op vitals 3. Discharge 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>10/24/21</p> <hr/> <p>Student</p> <p>ME</p> <hr/> <p>Preceptor</p> <p>KD</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Don + diff PPE for covid 2. NG tube 3. Bill lights <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Skills 2. Prioritization 3. Education <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NG removal 2. Heel stick 3. observed IV start 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>10/21</p> <hr/> <p>Student</p> <p>ME</p> <hr/> <p>Preceptor</p> <p>JZ</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Last day! 2. G-tube feeds/meds 3. Taking 5 pt's alone <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Finish nursing school! 2. Pass NCLEX! 3. Be an awesome nurse! <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. G-tube feeds 2. 3. 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>10/25/21</p> <hr/> <p>Student</p> <p>ME</p> <hr/> <p>Preceptor</p> <p>KD</p>

Column1 Column2 Column3 Column4 Column5 Column11

Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist

Medical -Surgical, Antepartum & Mom/Baby, *pedi / staffing*

Purpose: This inventory of required skills is to be completed : Orientation, Midterm & finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience

Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience

Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Performed independently	Supervised	Performed independently
1. Assessment					
a. Vital signs			✓		
b. Neurological					
c. Respiratory		✓		10/9 BH	10/9 BH
d. Cardiovascular		✓			10/24 KD
e. Gastro Intestinal		✓			10/9 BH
f. Neuro-vascular		✓			10/11 KD
2. Documentation					10/11 KD
a. Assessment	✓				10/24 KD
b. vital signs	✓				10/11 KD
c. Admission	✓		✓		10/9 BH
d. Discharge	✓				10/16 KD
e. Transfer	✓				10/16 KD
3. Collaborative Communication					10/24 KD
a. SBAR		✓			
b. Case Mgt	✓				10/4 KD
c. Physician	✓				
d. Pharmacy	✓				10/24 KD
e. Diagnostic	✓				10/22 KD
f. Respiratory	✓				
g. PT/OT	✓				
4. Medication					
a. PO		✓			
b. IVPB		✓			10/4 KD, 10/9 BH
c. IV push		✓			10/11 KD
d. Topical	✓				10/11 KD
e. Tube feeding	✓				
f. IM			✓		10/11 KD
g. Subcutaneous			✓		10/16 KD
h. Intra dermal		✓			10/16 KD
i. Nasal	✓				10/25 KD
j. Rectal	✓				
5. CVL & PICC					
a. Med. admin	✓				
b. Blood draws		✓			
c. Dressing change	✓				
e. Clave change	✓				
6. Drainage					
a. Removal	✓				
b. Dressing change	✓				
e. Monitoring	✓				
7. Tube feedings					
a. Insertion	✓				
b. Removal	✓				10/21/21 JZ
c. Checking residual	✓				
d. Feeding	✓				10/16 KD
e. Monitoring	✓				10/16 KD
8. Urinary catheter					
a. Insertion		✓			
b. Removal		✓			10/25 KD
c. Collect specimen		✓			
9. Blood sugar test					
a. Operate glucometer			✓		10/9 BH
b. Blood draw		✓			10/16 KD
c. finger stick			✓		10/9 BH
d. Heel stick	✓				
10. Isolation Precautions					

a. Contact		✓			10/11 BH
b. Droplet		✓			10/11 BH
c. Neutropenic	✓				
d. Airborne		✓			10/11 KD
11. Dressing Change					
a. Incision	✓				10/11 KD
b. Wound	✓				
c. Pressure Ulcer	✓				
12. Periphera IV					
a. Initiate	✓				10/24 KD
b. Maintenance	✓				10/11 KD
c. Removal	✓				10/11 BH
13. Patient Education					
a. Medication		✓			10/11 BH
b. Safety		✓			10/11 KD
c. Wound care	✓				
d. Diet		✓			10/22 KD
e. Activity		✓			10/22 KD
f. Clinic follow-up	✓				
14. Ostomy					
a. Measure output		✓			
b. Change bag		✓			
c. Skin care		✓			
d. Monitoring		✓			
15. Oxygen Therapy		✓			
a. Nasal Cannula		✓		10/11 BH	10/15 KD
b. Venturi Mask		✓			
c. BIPAP		✓		10/11 BH	
d. Weaning Oxygen		✓			10/15 KD
16. Unit Routines					
a. Admission	✓				10/15 KD
b. Discharge	✓			10/11 BH	10/15 KD
c. Transport	✓				10/15 KD
e. Blood transfusion					10/15 KD
f. Sepsis protocol		✓			
g. MEWS		✓			
h. Rapid Response		✓			10/15 KD
i. Transfer					
j. Huddle	✓				
17. OB-GYN					
a. Stress test	✓				
b. Post NSD care	✓				
c. Newborn screening	✓				
d. Pre/post CS care	✓				
e. Magnesium Mgt.	✓				

Student Name (Print): Marisol Espinosa

Student Signature: Marisol Espinosa

Clinical Unit: PEDI AM

Preceptor: Kristin Mape

Date: 10/25/2021