

**IM5 (Pediatrics) Critical Thinking Worksheet****Patient Age:** 3**Patient Weight:** 27kg

<b>Student Name:</b> Kristin Pitts	<b>Unit:</b> Pediatric <b>Pt. Initials:</b> DT	<b>Date:</b> 10/20/2021
<b>1. Disease Process &amp; Brief Pathophysiology (Identify Key Concepts to Your Patient and Include Reference):</b> Inflammatory reactive airway resulting in a narrow bronchiole pathway with production of mucus that inhibits oxygen to freely pass to the lungs. Induced by environmental exposures.	<b>2. Factors for the Development of the Disease/Acute Illness:</b> Environmental exposures Recent history of pneumonia	<b>3. Signs and Symptoms:</b> Persistent wheezing, low oxygen saturation, anxious appearance and restlessness
<b>4. Diagnostic Tests Pertinent or Confirming of Diagnosis:</b> Oxygen saturation CBC, CMP looking at Co2 levels	<b>5. Lab Values That May Be Affected:</b> CO2- levels decrease as impaired gas exchange occurs with unmanaged asthma Elevated WBC are common due to inflammatory responses and typically you will see an increase in Eosinophils	<b>6. Current Treatment (Include Procedures):</b> Albuterol 0.083% 3 ml HHN every 4 hours and prn Methylprednisolone 13.5 mg IV push every 12 hours Ibuprofen 270 mg PO every 6 hours prn temp > 101° F or for discomfort D5 ½ NS + 20 meq KCL/liter at 70 ml/hr Strict I &O VS: every 4 hours O2: prn to keep O2 sats > 94%; notify MD for sats consistently < 90%

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<p><b>7. Pain &amp; Discomfort Management: List 2 Developmentally Appropriate Non-Pharmacologic Interventions Related to Pain &amp; Discomfort for This Patient.</b></p> <ol style="list-style-type: none"> <li>1. Allow patient to be held by caregiver</li> <li>2. Allow the patient to watch his tablet and listen to favorite song</li> </ol> <p><b>*List All Pain/Discomfort Medication on the Medication Worksheet</b>  Ibuprofen 270 mg PO every 6 hours prn temp &gt; 101° F or for discomfort</p>	<p><b>8. Calculate the Maintenance Fluid Requirement (Show Your Work):</b>  <math>10\text{kg} \times 100 = 1000</math>  <math>10\text{kg} \times 50 = 500</math>  <math>7 \times 20 = 140</math>  <math>1000 + 500 + 140 = 1640</math></p> <p><b>Actual Pt MIVF Rate:</b> 68 ml/hr</p> <p><b>Is There a Significant Discrepancy?</b>  <input type="checkbox"/></p> <p><b>Why?</b> The current order is set for 70ml/hour. I will call the provider to discuss the discrepancy.</p>	<p><b>9. Calculate the Minimum Acceptable Urine Output Requirement (Show Your Work):</b>  <math>0.5 \times 27\text{kg} = 13.5 \text{ ml/hour}</math></p> <p><b>Actual Pt Urine Output:</b> none noted on progress notes</p>

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	<p><b>10. Growth &amp; Development: List the Developmental Stage of Your Patient For Each Theorist Below and Document 2 OBSERVED Developmental Behaviors for Each Theorist. If Developmentally Delayed, Identify the Stage You Would Classify the Patient:</b></p> <p><b>Erickson Stage: 2</b></p> <ol style="list-style-type: none"> <li>1. The child will display want to feed himself and verbalizes "me do it"</li> <li>2. The child may like a specific snack in the morning and then later in the day or the next day will refuse it.</li> </ol> <p><b>Piaget Stage: Stage 2</b></p> <ol style="list-style-type: none"> <li>1. The child is observed playing with a the oxygen tubing and saying "snake"</li> <li>2. The displays fears of being in the hospital by saying " be here forever"</li> </ol>	
<p><b>11. Focused Nursing Diagnosis:</b> Impaired gas exchange</p>	<p><b>15. Nursing Interventions related to the Nursing Diagnosis in #11:</b></p> <ol style="list-style-type: none"> <li>1. Patient will maintain adequate fluid intake to reduce dry mucosal membranes and optimize ciliary action.</li> </ol> <p><b>Evidenced Based Practice:</b></p>	<p><b>16. Patient/Caregiver Teaching:</b></p> <ol style="list-style-type: none"> <li>1. Identify and eliminate triggers.</li> <li>2. Manage acute episodes with prescribed treatment.</li> <li>3. Seek emergency care if improvement does not occur.</li> </ol>
<p><b>12. Related to (r/t):</b> acute asthma exacerbation</p>	<ol style="list-style-type: none"> <li>2. Patient will reduce exposures to allergens and chemical irritants</li> </ol> <p><b>Evidenced Based Practice:</b></p>	

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<p><b>13. As evidenced by (aeb):</b>  persitent wheezing with low oxygen saturation post albuterol treatments</p>	<p><b>3.</b> Patient will use prescribed medication noting effectiveness and side effects</p> <p><b>Evidenced Based Practice:</b>  <b>4.</b> Patient will remain in upright position during acute episode to maintain adequate lung expansion and reduce stress on airway</p>	<p><b>17. Discharge Planning/Community Resources:</b></p> <p><b>1.</b> Avoid environmental triggers</p> <p><b>2.</b> Avoid extreme change in environmental temperature</p> <p><b>3.</b> Recognize early symptoms of acute asthma attack and treat with prescribed medications</p>
<p><b>14. Desired patient outcome:</b>  Wheezing will resolve, O2 saturation will be maintained over 94% on room air, CO2 levels will be within normal limits within 24 hours.</p>		