

Covenant School of Nursing
Instructional Module 4 Learning Guide
Topic: Trends and Legal/Ethical Issues in Nursing

Learning Goals/Outcomes

Upon completion of this lesson, you will be able to:

- Identify ethical and legal parameters for nursing practice related to elder abuse
- Compare and contrast professional standards that guide ethical nursing practice
- Define the aspects of reporting to the board of nursing, Safe Harbor and Whistleblowing
- Describe how telehealth and telemedicine reduce the cost of medical care
- Examine the different nursing care delivery systems

Pre-Class Preparation

Required:

- Read: Medical-Surgical Nursing (Lewis, et al.)
 - o Ch 5
- Read: Fundamentals (Potter & Perry) –
 - o Ch 22

Additional Resources:

- Review National Center on Elder Abuse (NCEA):
 - o “Make a Difference”
<https://ncea.acl.gov/makeadifference/index.html>
 - o Review The Texas Department of Family & Protective Services FAQ's:
https://www.dfps.state.tx.us/Contact_Us/report_abuse_faqs.asp

Learning Activities

Classroom Activities:

- Lecture and/or guided outline
- Guest Speaker (if available)
- Audience Response Question & Answer
- Role Play
- Case Studies

Clinical Activities:

- Use evidence-based practice in care of patients during clinical
- Report unsafe practice of health care personnel and intervene as appropriate during clinical (If applicable)

Out of Class/Computer Assisted Activities:

- HESI Clinical Skills: Essentials_preventing medication errors
- Telehealth Nursing Fact Sheet: LMS
- Read Potter and Perry: Chapters 2, 22-23, 26
- Read Additional Resources/Articles posted in LMS
- Lewis: Chapter 1
- Read: Texas BON Nurse Practice Act: Sec 301.401-.402
Nurse Reporting: Duty to report colleagues who may expose others to risk of harm.
http://www.bne.state.tx.us/laws_and_rules_nursing_practice_act_current.asp

DRG: https://www.youtube.com/watch?v=Z6Mj8dTDuzU	
Evaluation Methods	
- Exam - HESI Fundamentals examination, proctored and non-proctored	
Texas DEC's	QSEN Competencies
Knowledge IA 1 a-c, 2, 3, 4; IB 1a,b, c, e, 2a,b, 3, 5, 6a, 7a,b,c, 8; IC 1, 2, 3, 5; ID 2. IIA 1a,b, 2a,b, 3; IIB 1, 4, 5, 10; IIC 1a, 2a,b, 4, 5; IID1b-d, 2, 3a,b, 4a-c, 5a,b; IIE 2, 3a-b, 4, 8, 9, 10, 11a-c; IIG 1a-b, 2a-b, 3a-b; IIH 1, 3b, 5a, 6. IIIA 1, 2, 3, 4, 5, 6; IIIB 1a, 2, 5; IIID 1a-c; IIIE 1a-c. 2. IVA 1a, 2, 3b, 4a-b, 5,a,c; IVB 1a-b, 2a-b, 3, 4; IVC 3, 4a-b, 5, 6a, 7; IVD 1, 2; IVE 1a-b, 3; IV F 1, 4a,b; G. 1-3a,b,c; 4. Clinical Judgments and Behaviors IA 1, 3;IB 2a, 3a-c, 5a-b, 6a-c, 7; IC 5; ID 1. IIA 1, 2a,4; IIB 1a, 3a, 6, 7; IIC 3a,5; IID 1, 2a-c; IIE 4, 6d, 7a,b, 8, 10, 11, 12a; IIF 1a-c, 2a,b, 3a, 5 a,b; IIG 2a, 5a, 6, 7; IIH 2, 6. IIIA 2, 4, 5a; IIIB 1, 2, 4, 5, 6, 7, 9; IIC 1;IIID3; IIIE 1,2,3; IIIF 1; IVB 1, 2a-b, 3; IVC 1a-c, 2a-c, 3a-b, 4; IVD 1a,b; E 1a-c; 2a-c; E 3a, 4.	Patient Centered Care Teamwork & Collaboration Quality Improvement
IM Student Learning Outcomes	NCLEX Test Plan
1, 2,3, 4, 5, 6,7,8	- Safe & Effective Care <u>Management of Care</u> Confidentiality/Information Security Ethical Practice Informed consent Information technology Advocacy Client Rights Continuity of Care Legal Rights and Responsibilities <u>Safety & Infection Control</u> Reporting of Incident/Event/Irregular Occurrence/Variance <u>Psychosocial Integrity</u> Abuse/Neglect Illness management
Concepts	Faculty
Clinical Judgment Ethics & Legal Precepts Interpersonal Relationships Healthcare Organizations	M.Starch MSN, RN

Health information technology Diversity Communication	
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