

IM 2 Student Professional Skills Video Grading Rubric

Student Name: Janessa Johnston Video: 2 Date: September 2021

Universal Competency	Critical Elements	M	U
Safety (physical and emotional)	Introduce self	✓	
	Identify patient	✓	
	AIDET	✓	
	Allergy	✓	
	4 P's	✓	
	Fall bundle	✓	
	Medication Administration - Tdap IM and MS IVP		
	Medication, dosage, route, reason	✓	
Critical Thinking	Assessment: Peripheral Neurovascular		
	Assess for pain in the extremity	✓	
	Assess for pallor of the extremity and check capillary refill	✓	
	Assess peripheral pulse for strength and equality	✓	
	Assess for paresthesia	✓	
	Assess for paralysis	✓	
	Assess for poikilothermia in the extremity	✓	
	Procedure -reassessed pain before leaving room		
Assess, Plan, Implement, Evaluate (APIE)	✓		
Standard Precaution	Asepsis		
	Hand hygiene	✓	
	Don gloves if indicated	✓	
	Clean equipment (stethoscope, pulse oximeter, work space, etc.)	✓	
	Procedures	✓	
	Medication preparation/delivery	✓	
Communication	Teach patient		
	Medication	✓	
	Procedure - <i>Teach to keep the dressing dry and what to report</i>		
Documentation	Scan patient	✓	
	Scan medication	✓	
	Assessment findings	✓	
	Procedure	✓	
	Save documentation	✓	
Human Caring and Relationship	Respect, active engagement, authenticity, empathy	✓	
Professional Role Performance	Appearance, preparation, behaviors, resource management	✓	

Instructor comments: *Assessed respiratory rate and SaO2 prior to administering MS.

***Corrected reach over sterile field - this is the time you need to verbalize your contamination and voice what needs to be done. Consider allowing a little more space between your body and the sterile field so you do not risk arm over sterile field.**

*The insertion site needs to be in the very center of the dressing to be considered well protected and it will give you more lumen exposure. Also, move the clamps to allow for the dressing to adhere to the skin.

**Hold the sponge handle from the top so you do not contaminate the backs of your fingers while cleaning.*

**Consider wearing gloves to assess any IV site as this protects the nurse.*

**In response to your comments on your rubric, what Ms. Karvas is telling you is when contamination occurs your 1" border changes. It is then your responsibility not to assume, but to recognize and say contamination has occurred and what you are going to do to fix it...get a new kit, start completely over, continue going because you can complete the job maintaining asepsis for those pieces that are going to be used, etc.*

Created by IM2 Faculty, Covenant School of Nursing, Feb. 2021