

## IM 2 Student Professional Skills Video Grading Rubric

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Universal Competency	Critical Elements	M	U
Safety (physical and emotional)	Introduce self	M	
	Identify patient	M	
	AIDET	M	
	Allergy	M	
	4 P's	M	
	<b>Medication Administration</b>	M	
	Medication, dosage, route, reason	M	
Critical Thinking	<b>Assessment:</b> Focused	M	
	Perform according to professional nursing intervention instruction	M	
	<b>Procedure</b>	M	
	Assess, Plan, Implement, Evaluate (APIE)	M	
	Correct equipment	M	
Standard Precaution	<b>Asepsis</b>	M	
	Hand hygiene	M	
	Don gloves if indicated		
	Clean equipment (stethoscope, pulse oximeter, etc.)		
	Procedures Medication preparation/delivery		
Communication	<b>Teach patient</b>	M	
	Medication	M	
	Procedure		
Documentation	Scan patient	M	
	Scan medication		
	Assessment findings		
	Procedure		
	Save documentation		
Human Caring and Relationship	Respect, active engagement, authenticity, empathy	M	
Professional Role Performance	Appearance, preparation, behaviors, resource management	M	
<p>Instructor comments: Elbow almost crossed over the sterile field that was being used but was corrected immediately in video. Mrs. Karvas told us in Simulation that if you weren't going to be using the alcohol and gauze on the right of you CVAD kit that it was ok that when you open your gloves that the sterile fields can cross over a little. There were several witnesses that can corroborate this. I assume that would mean that when the elbow hovered over that corner that wasn't going to be used also was ok because it didn't cross the necessary equipment only the ones that weren't going to be used anyway.</p>			