

## IM 2 Student Professional Skills Video Grading Rubric

Student Name: \_\_\_ Hailey Goulas \_\_\_\_\_  
 \_\_\_ 10/24/21 \_\_\_\_\_

Date:

| Universal Competency            | Critical Elements                                                  | M | U |
|---------------------------------|--------------------------------------------------------------------|---|---|
| Safety (physical and emotional) | Introduce self                                                     | X |   |
|                                 | Identify patient                                                   | X |   |
|                                 | AIDET                                                              | X |   |
|                                 | Allergy                                                            | X |   |
|                                 | 4 P's                                                              | X |   |
|                                 | <b>Medication Administration</b>                                   | X |   |
|                                 | Medication, dosage, route, reason                                  | X |   |
| Critical Thinking               | <b>Assessment:</b> Focused                                         | X |   |
|                                 | Perform according to professional nursing intervention instruction | X |   |
|                                 | <b>Procedure</b>                                                   | X |   |
|                                 | Assess, Plan, Implement, Evaluate (APIE)                           | X |   |
|                                 | Correct equipment                                                  | X |   |
| Standard Precaution             | <b>Asepsis</b>                                                     | X |   |
|                                 | Hand hygiene                                                       | X |   |
|                                 | Don gloves if indicated                                            | X |   |
|                                 | Clean equipment (stethoscope, pulse oximeter, etc.)                | X |   |
|                                 | Procedures                                                         | X |   |
|                                 | Medication preparation/delivery                                    | X |   |
| Communication                   | <b>Teach patient</b>                                               | X |   |
|                                 | Medication                                                         | X |   |
|                                 | Procedure                                                          | X |   |
| Documentation                   | Scan patient                                                       | X |   |
|                                 | Scan medication                                                    | X |   |
|                                 | Assessment findings                                                | X |   |
|                                 | Procedure                                                          | X |   |
|                                 | Save documentation                                                 | X |   |
| Human Caring and Relationship   | Respect, active engagement, authenticity, empathy                  | X |   |
| Professional Role Performance   | Appearance, preparation, behaviors, resource management            | X |   |
| Instructor comments:            |                                                                    |   |   |