

## IM 2 Student Professional Skills Video Grading Rubric

Student Name: Jay Vasquez Video: \_1\_ Date: Sept. 2021

Universal Competency	Critical Elements	M	U
Safety (physical and emotional)	Introduce self	✓	
	Identify patient	✓	
	AIDET	✓	
	Allergy	✓	
	4 P's	✓	
	Fall bundle	✓	
	<b>Medication Administration</b>		
	Medication, dosage, route, reason	✓	
Critical Thinking	<b>Assessment:</b> Cardiac		
	Inspect chest	✓	
	Listen in 4 locations for at least 2 complete cycles at each location to assess the heart valves	✓ ✓ ✓ ✓	
	Assess apical heart rate for 1 minute		
	<b>Procedure</b>		
Assess, Plan, Implement, Evaluate (APIE)	✓		
Standard Precaution	<b>Asepsis</b>		
	Hand hygiene	✓	
	Don gloves if indicated	✓	
	Clean equipment (stethoscope, pulse oximeter, etc.)	✓	
	Procedures	✓	
Communication	<b>Teach patient</b>		
	Medication	✓	
	Procedure - <i>teach the patient to keep the dressing dry and report if it becomes wet, loose, or falls off</i>	✓	
Documentation	Scan patient	✓	
	Scan medication	✓	
	Save documentation	✓	
	Assessment findings		
	Procedure		
Human Caring and Relationship	Respect, active engagement, authenticity, empathy	✓	
Professional Role Performance	Appearance, preparation, behaviors, resource management	✓	

Instructor comments: ***\*Please expose the patient's chest so the video reviewer can see placement of stethoscope for accuracy of landmarks***  
***\*For injections, please locate the landmarks on the patient before administering medications in an injection pad***  
***\*Activate the safety cover on the needle of the insulin syringe once used on the patient***  
***\*The chlorhexidine cleaning agent is a scrub and you need to scrub the insertion site like using an eraser to erase an error. Clean for 30 seconds at the insertion site before moving down the lumen.***  
***\*Verbalize documentation of assessment findings and procedures***