

IM 2 Student Professional Skills Video Grading Rubric

Student Name: Ryan Duncan Video: 1 Date: October 9, 2021

Universal Competency	Critical Elements	M	U
Safety (physical and emotional)	Introduce self	✓	
	Identify patient	✓	
	AIDET	✓	
	Allergy	✓	
	4 P's	✓	
	Fall bundle	✓	
	Medication Administration		
	Medication, dosage, route, reason – <i>Recapped Insulin needle after administering – apply needle safety covers when available on needles</i>		✓
Critical Thinking	Assessment: Respiratory		
	Count respirations	✓	
	Assess SaO2	✓	
	Inspect upper airway	✓	
	Inspect chest	✓	
	Auscultate anterior/posterior/lateral breath sounds	✓	
	Procedure		
Assess, Plan, Implement, Evaluate (APIE) – <i>Other than palpating the site, no other assessment information was given – assess for redness, drainage or other signs of infection</i>		✓	
Standard Precaution	Asepsis		
	Hand hygiene	✓	
	Don gloves if indicated	✓	
	Clean equipment (stethoscope, pulse oximeter, etc.)	✓	
	Procedures – <i>Sanitize the work space used for setting sterile field – self reported contamination and stated accurate interventions</i>	✓	
	Medication preparation/delivery – <i>did not sanitize tops of vials with alcohol before accessing to draw medications</i>		
Communication	Teach patient		
	Medication Procedure – <i>talk to your patient before exposing the dressing site and give expectations and teaching</i>	✓	
Documentation	Scan patient	✓	
	Scan medication -	✓	
	Save documentation		✓
	Assessment findings		✓
	Procedure		✓
Human Caring and Relationship	Respect, active engagement, authenticity, empathy	✓	
Professional Role Performance	Appearance, preparation, behaviors, resource management	✓	
Instructor comments:			

- *Change your gloves used to position the bed and bedrail before touching the CVAD site.
- *Delivery of medications was good, take vials to the patient room to scan as a blue label does not have a barcode or QR code.
- *Document the assessment findings and procedures. Save your documentation and hit the save button on the eMAR before leaving the patient's room.
- *Let the patient know what their blood glucose level is and how much Insulin they will be receiving.