Covenant School of Nursing

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Tracy Miller

Midterm: ✓

Final:

Unit: Staffing

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	O	⊘	O
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	O	⊘	O
Student makes safe clinical decisions. (GC 3)	O	O	⊘
Student advocates for patient/family rights and quality nursing practice. (GC 4)	O	O	⊘
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	O	⊘	O
Student documents according to agency/unit standards. (GC 2)	O	⊘	O
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	O	⊘	O
Student assumes a leadership role in clinical practice. (GC 6)	O	⊘	O
Student is self-directed and demonstrates an interest in learning. (GC 8)	O	O	⊘

2. What do you think are the student's personal strengths?

self-driven, clinically safe; great critical thinking skills. Excellent patient care and professionalism,

3. What have you identified as an opportunity for improvement for the student?

Confidence and comfort level with interventions, skills, and interdisciplinary communication.

Preceptor Signature: Whitney Hinojosa, RN   Date: 10/14/21

Student Signature: Tracy Miller   Date: 10/14/21

Created 02/17

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: **Tracy Miller** _____ UNIT: _____ Preceptor: **Whitney** _____

Instructions:	Highlights: Example (written)	Date/Initial =Student = Preceptor
I. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. **2. Preceptor's responsibility:** - Must give feedback on the areas to improve & instruct the student to write on the allotted space. **3. Student & preceptor must sign their Initial every each clinical day.**	1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission **Areas to improve:** 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw **Skills observed & performed:** 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning	**Date:** 10/23/2018 E.Hamilton **Student** A. Santos **Preceptor**
Highlights: 1. escalated care on detiorating 2. patient 3. 2 admission 3. Gastric tube, Foley management **Areas to improve:** 1. skills 2. time management 3. charting **Skills observed & performed:** 1. med administration (IV + PO) 2. direct patient care 3. identified respiratory distress symptoms.	Date/Initial =Student =Preceptor Pedi-3 10-4-21 **Date:** TM **Student** **Preceptor**	**Highlights:** 1. observed heel stick 2. Primary care X 2 3. Heard arrythmia **Areas to improve:** 1. Charting 2. time management 3. communication/education **Skills observed & performed:** 1. Observed heel stick 2. DC IV / Discharge 3. IVP med admin	Date/Initial =Student =Preceptor **Date:** 10-10-21 **Student** TM **Preceptor**
Highlights: 1. multiple IV med Administration 2. Sepsis protocol charting 3. 2 Discharges / Insulin Admin **Areas to improve:** 1. Pt Education 2. Interdisiplinary Communication 3. Total Patient Care **Skills observed & performed:** 1. DC IV's 2. Insulin Carb Counting 3. post op Assessmet / Vitals Incision Assessment	Date/Initial =Student =Preceptor **Date:** 10-7-21 **Student** TM **Preceptor**	**Highlights:** – ER 1. Intubation 2. Sepsis 3. Fracture **Areas to improve:** 1. Pt. education 2. ER Charting 3. Adjustment to new Unit **Skills observed & performed:** 1. Close Reduction 2. Trauma process 3. Infant IV Start	Date/Initial =Student =Preceptor **Date:** 10-11-21 **Student** TM **Preceptor**

Highlights: 1. life exam 2. isolate / HFNC 3. tube feed Areas to improve: 1. Head to to assesment 2. Comfort with Nicu VS 3. Physician rounding Skills observed & performed: 1. physical assessment 2. VS, feeds 3. temp. management	Date/Initial =Student =Preceptor KH Date: 10/14/21 Student TM Preceptor	Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor
Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor	Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor
Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor	Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
10/4/21	12	Pedi-3	_signature_
10/7/21	12	Pedi-3	_signature_
10/10/21	12	Pedi-3	_signature_
10/10/21	12	Pedi-3	_signature_
10/11/21	12	PER	_signature_, RN
10/14/21	12	NICU	_signature_, RN

Preceptor's Signature_____

Preceptor's Signature_____