Covenant School of Nursing

Student Name Marisol Espinosa

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
10/3	6:35-7:15	Women and children	Kraper RN
10/4	6:35-7:20	Women and children	Kraper RN
10/9	6:35-7:25	W+C	Bitleton, RN
10/11	6:30-7:11	Women and children	Kraper RN
10/15	6:35-7:10	Women and children	Kraper RN
10/16	6:35-7:00	Women and children	Kraper RN

Preceptor's Signature Kristi Kraper RN

Preceptor's Signature

Covenant School of Nursing

Capstone Preceptor Appraisal of Student Performance

Preceptor Completes and Reviews with Student

Student: Marisol Espinosa

Midterm: 10/16/21

Final:

Unit: PEDI/AM

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	○	○	●
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	○	●	○
Student makes safe clinical decisions. (GC 3)	○	○	●
Student advocates for patient/family rights and quality nursing practice. (GC 4)	○	○	●
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	○	○	●
Student documents according to agency/unit standards. (GC 2)	○	○	●
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	○	○	●
Student assumes a leadership role in clinical practice. (GC 6)	○	●	○
Student is self-directed and demonstrates an interest in learning. (GC 8)	○	○	●

2. What do you think are the student's personal strengths?

Very positive attitude, organized, takes initiative.

3. What have you identified as an opportunity for improvement for the student?

Work on prioritization, work with MD, pharmacy, case management, etc

Preceptor Signature: Kristin Draper RN Date: 10-16-21

Student Signature: Marisol Espinosa Date: 10-16-21

Created 02/17

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Marisol Espinosa **UNIT:** PEDI/AM **Preceptor:** Kristin Draper

Instructions:	Highlights: Example (written)	Date/Initial =Student = Preceptor
I. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. **2. Preceptor's responsibility:** - Must give feedback on the areas to improve & instruct the student to write on the allotted space. **3. Student & preceptor must sign their Initial every each clinical day.**	**1. Team work-Rapid response** **2. learning opportunities –Staph infection** **3. Post op admission** **Areas to improve:** **1. Assessment** **2. Anticipation of patient needs** **3. working on skills on Blood draw** **Skills observed & performed:** **1. NGT insertion** **2. Orthostatic vital sign** **3. Trach suctioning**	Date: 10/23/2018 E.Hamilton Student A. Santos Preceptor

Highlights:	Date/Initial =Student =Preceptor	Highlights:	Date/Initial =Student =Preceptor
1. Taking care of quadriplegic 2. FTT assessment 3. Admitting transfer Areas to improve: 1. Documentation 2. Med admin 3. Parent/family interactions Skills observed & performed: 1. Foley care 2. Med administration 3. Kangaroo pump	Date: 10/4/21 Student M Espinosa SN Preceptor KD	1. Taking care of Diabetic pt 2. Diabetic Teaching 3. Taking care of RSV pt Areas to improve: 1. Documentation 2. Med Admin 3. Family Education Skills observed & performed: 1. Blood glucose checks 2. Medication Administration 3. Oxygen weaning	Date: 10/9/21 Student ME Preceptor BH

Highlights:	Date/Initial =Student =Preceptor	Highlights:	Date/Initial =Student =Preceptor
1. Charting 2. Taking care of FTT + Crohn's Patients 3. Admission Areas to improve: 1. Documentation 2. Med admin 3. Prioritization Skills observed & performed: 1. Oxygen weaning 2. ~~Crohn~~ Crohn's-specific diet 3. Med administration	Date: 10/5/21 Student ME Preceptor KD	1. Diabetes management 2. Pt with a g-tube 3. Documentation Areas to improve: 1. SBAR report 2. Documentation 3. Prioritization Skills observed & performed: 1. Accucheks 2. Switched IV fluids 3. Admission	Date: 10/11/21 Student ME Preceptor KD

Highlights: 1. Deaf patient 2. Using interpreter 3. New onset diabetic Areas to improve: 1. Charting 2. Prioritizing 3. Talk to MDS Skills observed & performed: 1. Wean O2 2. ~~Post-op vitals~~ Admission 3. NG meds Blood draw	Date/Initial =Student =Preceptor Date: 10/15 Student ME Preceptor KD	Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor
Highlights: 1. Surgery admission 2. Working c other students 3. Post-op vitals Areas to improve: 1. SBAR report 2. Family education 3. Charting Skills observed & performed: 1. Post-op vitals 2. NG tube 3. Wean O2	Date/Initial =Student =Preceptor 10/16 Date: 10/14 Student KD Preceptor ME	Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor
Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor	Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor