

**Covenant School of Nursing  
LVN-RN Course Learning Guide  
Topic: Community**

<b>Learning Goals/Outcomes</b>	
<p>Upon completion of this lesson, you will be able to:</p> <ul style="list-style-type: none"> <li>• Explain the roles and functions of a community health nurse.</li> <li>• Understand primary, secondary, and tertiary disease prevention.</li> <li>• Provide culturally competent care in the community.</li> <li>• Discuss public access to health care: Medicare, Medicaid, Affordable Health Care Act</li> <li>• Differentiate between the wide range of community health practice settings: home health, hospice, occupational health, faith-based care, schools, and forensic nursing.</li> <li>• Explore National Patient Safety Goals related to community nursing care.</li> <li>• Assess at risk populations related to substance abuse, poverty, mental health, rural nursing care, veterans, and disabled individuals.</li> <li>• Examine effects and nursing care as it arises based on communicable disease, disasters, and bioterrorism.</li> <li>• Discuss the role of case managers and the community referral process.</li> </ul>	
<b>Pre-Class Preparation</b>	
<p>Required:</p> <p>Additional Resources:</p> <ul style="list-style-type: none"> <li>•</li> </ul>	
<b>Learning Activities</b>	
<p>Classroom Activities:</p> <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> </ul> <p>Laboratory/Clinical:</p> <ul style="list-style-type: none"> <li>• Windshield Survey</li> </ul> <p>Online:</p> <ul style="list-style-type: none"> <li>• HESI Case Studies &gt; Management &gt; Delegation and Nursing Management</li> <li>• HESI Case Studies &gt; HESI RN Practice Exam &gt; Management</li> <li>• HESI Case Studies &gt; Community Health &gt; The Role of the School Health Nurse</li> </ul>	
<b>Evaluation Methods</b>	
<ul style="list-style-type: none"> <li>• Exam</li> <li>• HESI Module Completion</li> <li>• Windshield Survey Presentation</li> </ul>	
<i><b>Texas DECS</b></i>	<i><b>QSEN Competencies</b></i>
<p><b>Knowledge:</b> IA 1-4, IB 3, IIA 1-4, IIB 1-12, IIC 1-8, IID 1-5, IIE1-5 &amp; 7-13, IIF 1&amp;3, IIG 1-3, IIH 1-7, IIIA 1-6, IIIB 1-5, IIIC 1&amp;2, IIIE 1&amp;2, IVA 1-5, IVB1-4, IVC 1-7, IVD 1-4, IVE 1-3,</p> <p><b>Clinical Judgement:</b> IA 1-3, IB 7, IIA 1-4, IIB 1-9, IIC 1-7, IID 1-4, IIE1-13, IIF1-6, IIG 1-7, IIH 1-6, IIIA 3-5, IIIB 1-9, IIIC1-3, IIIE 1-4, IVA1-3, IVB1-5, IVC 1-4, IVD 1-7, IVE 1-4</p>	<p>Patient Centered Care, Teamwork and Collaboration, EBP, Quality Improvement, Safety</p>
<i><b>IM Student Learning Outcomes</b></i>	<i><b>NCLEX Test Plan</b></i>

1-1, 3-1, 7-1, 2-2, 3-3, 4-3, 4-4, 8-5, 8-6, 8-7, 8-8	Safe and Effective Care, Health Promotion and Maintenance, Psychosocial Integrity, Physiological Integrity: Basic Care and Comfort, Reduction of Risk Potential, and Physiological Adaptation
<b>Concepts</b>	<b>Faculty</b>
Diversity, Interpersonal Relationships, Clinical Judgement, Communication, Health Promotion, Patient Education, Professionalism, Teamwork & Collaboration, Ethics and Legal Precepts, Evidence Based Practice, Health Care Organizations, Health Policy, Health Information Technology, Patient Centered Care, Quality Improvement, Safety	D Kilpatrick MSN, RN CNE, CCRN-K
<b>Date originated:</b> 10/30/17	<b>Revision Dates:</b> 11/2020; 10/11/2021

*LVN-RN Learning Guide*

*Topic: Community*

---

*CSON Learning Guide (adopted 5-2015 by Faculty vote) – REV 9-2016, 10-2017, 11-2020*