

IM 7 Competency Performance Examination

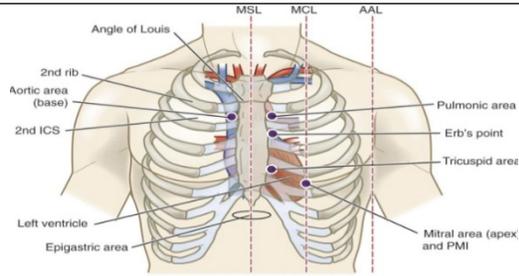
Student Name: _____ Clinical Instructor: Ponder Kineman Smith Spradling Date: _____ Met Unmet

Learning Outcomes: Graduate Competencies listed in the course syllabus

All listed items must be completed to meet CPE criteria:

Communication & Standard Precautions	Safety	General Assessments
<input type="checkbox"/> Introduces self <input type="checkbox"/> Explains purpose of interaction <input type="checkbox"/> Washes hands: Pre: ___ Post: ___ PRN: ___ <input type="checkbox"/> Cleans stethoscope before placing on patient	<input type="checkbox"/> Identifies the patient with two identifiers <input type="checkbox"/> Verbalizes the bed is down as appropriate <input type="checkbox"/> Ensures side rails are up as appropriate for the patient <input type="checkbox"/> Ensures BVM and suction is setup (if patient is ventilated) <input type="checkbox"/> Ensures call light is in reach and instructs for use when needed	<input type="checkbox"/> Assesses pain or comfort level <input type="checkbox"/> Visually assesses and palpates with gloves all IV access sites <input type="checkbox"/> Assesses any IV solutions running, states what is running and at what rate

Cardiac Assessment	Respiratory Assessment
<input type="checkbox"/> Places stethoscope against skin <input type="checkbox"/> Auscultates heart sounds in 4 locations for 2 heartbeats <input type="checkbox"/> Auscultates apical heart rate for 1 minute <input type="checkbox"/> Assess radial and pedal pulses bilaterally <input type="checkbox"/> States whether heart rhythm is normal or abnormal	<input type="checkbox"/> Places stethoscope against skin <input type="checkbox"/> Assesses oxygen saturation <input type="checkbox"/> Auscultates all lung fields for 1 full breath (Anterior 7 and/or Posterior 10 positions) <input type="checkbox"/> Observes chest for equal chest rise during inspiration and expiration



Focused Assessments: Pick ONE and provide a rationale for your choice

Neurological Assessment	Peripheral Vascular Assessment	Abdominal Assessment
<input type="checkbox"/> Assesses level of consciousness <input type="checkbox"/> Eye opening <input type="checkbox"/> Verbal response <input type="checkbox"/> Orientation <input type="checkbox"/> Assesses motor function <input type="checkbox"/> Hand grasp <input type="checkbox"/> Toe wiggle	<input type="checkbox"/> Assesses six P's in bilateral extremities: <input type="checkbox"/> Pain <input type="checkbox"/> Pallor <input type="checkbox"/> Pulses <input type="checkbox"/> Paresthesia <input type="checkbox"/> Paralysis <input type="checkbox"/> Poikilothermia	<input type="checkbox"/> Inspects the abdomen <input type="checkbox"/> Places stethoscope against skin <input type="checkbox"/> Auscultates the abdomen in the epigastric region and all four quadrants <input type="checkbox"/> Performs light palpation over epigastric region and all four quadrants

*Clinical instructor reserves the right to have the student conduct a 2nd CPE