

IM2 Unprofessional Skills Exam

Student Name: Adelita Reyna Video Title: V 2 Date: 9-13-21

U n i v e r s i t y C o m p e t e n c y	Critical Elements
Sa fet y (p hy sic al an d e m oti on al)	<p>Didn't properly ID the patient</p> <p>Did not ask for allergies</p> <p>Did not compare the medications to the eMAR to verify correct dosage, route</p> <p>Did not label medication after drawing it up</p> <p>Did not do the 7 rights of medication administration- did not administer at recommended rate for medication, didn't check patency of the CVAD before giving medication</p> <p>On the flu shot she did not administer in the proper location of IM but instead administered SubQ as if it was a insulin shot</p> <p>Did not perform 4 P's</p> <p>Did not perform fall bundle</p>
Cri tic al Th in ki	<p>Did not have good decision making when preparing to give medication or not, for example correct needle length, syringe size</p> <p>Did not prioritize tasks and procedures- not prepared</p>

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Standards Precision	<p>Did not perform hand hygiene upon entering the room and throughout the whole time interacting with patient and medication preparation and administration</p> <p>Did not put on gloves to keep the drawing of medication as medical aseptic as possible</p> <p>Did not scrub the top of the vial</p> <p>Was rubbing her eyes/face while messing with medications</p> <p>Not wearing gloves to keep medication administration as medical aseptic as possible by wearing gloves and properly cleaning the hub before attaching medication</p>
Communication	<p>Did not properly explain what she was going or give any teaching on what to look out for with each medication</p> <p>Did not perform any evaluation or revision of the interventions she did after administering medication</p>
Documentation	<p>Did not properly document any findings and save medication administration</p> <p>Didn't scan all medications</p> <p>Did not save all documentation</p>
Human Caring and Relationships	<p>Very dismissive on the patients needs and concerns, did not pull listen or ask more thorough question when asking how the patient was doing</p> <p>Lacked dignity and respect for the patient</p>
Pr	Answering a personal phone call while in the room with the patient

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Voicing complaints to the patient on personal matters