

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
8/5	12hr	PICU	M. Vasquez, RN
8/7	12hr	PICU	M. Vasquez, RN
8/14	12hr	PICU	M. Vasquez, RN
8/15	12hr	PICU	M. Vasquez, RN
8/16	12hr	PICU	M. Vasquez, RN
8/19	12hr	PICU	M. Vasquez, RN
8/23	12hr	PICU	M. Vasquez, RN
8/29	12HR	PICU	M. Vasquez, RN
9/4	12HR	OB ICU	M. Matamoros
9/5	12HR	Pedi ED	M. Matamoros

Preceptor's Signature _____

Preceptor's Signature _____

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Klarysa Torrez UNIT: PICU Preceptor: Melissa Vasquez

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <ol style="list-style-type: none"> 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning 		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. go to witness open heart surgery. 2. witnessed an extubation. 3. go to go through charting fully. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. forgetfulness - this report 2. time mgmt 3. charting - documentation <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. chest tube being stripped. 2. giving meds 3. hospitalist multi disciplinary team bounding 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/5</p> <p><u>KT</u> Student</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. care for IV infiltration 2. participated in pt admit 3. did pt care in rm alone <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. managing 2 pts 2. charting (review) - site changes 3. Continue building confidence <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. po meds through feeding tube 2. baths 3. Oral care/suction. 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/14</p> <p><u>KT</u> Student</p> <p><u>MV</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. charting / documenting 2. I can see improvements 3. confidence I can do this! <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. organization 2. Keeping up w/ fluids 3. blood draws - order/protocol etc... <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. aspirate NG 2. insulin administration 3. oral care 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/7</p> <p><u>KT</u> Student</p> <p><u>MV</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. communication/edu. w/ parents above. 2. central line observation 3. enema observation. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Keep a calm head. 2. simple interventions first 3. ask/offer to help team. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. CL placement 2. oral suction 3. baths w/ CNA. <p>↳ weight 3 130 Cal calculation.</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/15</p> <p><u>KT</u> Student</p> <p><u>MV</u> Preceptor</p>

<p>Highlights: 1. 3 patients!!!! Ö 2. 3 HI-FIO pts. 3. great nurse pt relationship</p> <p>Areas to improve: 1. remembering pumps 2. prioritization 3. cluster care</p> <p>Skills observed & performed: 1. infant baths 2. tube feedings 3. suction</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/16</p> <p><u>KI</u> Student</p> <p><u>MV</u> Preceptor</p>	<p>Highlights: 1. TPCN-1 patient: ^{Total} care. 2. extubation observed 3. blood w/ing, Foley pc</p> <p>Areas to improve: 1. Independence 2. Nursing judgement 3. Keep up w/ orders</p> <p>Skills observed & performed: 1. extubation 2. eye dilation/assessment 3. propofol drip</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/29</p> <p><u>KI</u> Student</p> <p><u>MV</u> Preceptor</p>
<p>Highlights: 1. ICP/EVD 2. neuro assessment (pupils) 3. first vent!</p> <p>Areas to improve: 1. charting numerous measures 2. hourly charting (2 pts) 3. Wngmt / prioritization (vitals, meds, etc.)</p> <p>Skills observed & performed: 1. continuous EEG 2. Foley care/ EVD site care. 3. vent suction</p> <p>→ doing highlights (forgetfulness)</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/19</p> <p><u>KI Tawez</u> Student</p> <p><u>MV</u> Preceptor</p>	<p>Highlights: - discharge! 1. covid patients! 2. got a strait stick 3. proned a pt on vent</p> <p>Areas to improve: 1. responding to pumps 2. charting 3. linen-pad changes</p> <p>Skills observed & performed: 1. strait stick. 2. proned pt. 3. discharge pt.</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 9/4</p> <p><u>KI Tawez</u> Student</p> <p><u>TM</u> Preceptor</p>
<p>Highlights: 1. oscillator/bag suctioning. 2. CO2 monitoring. 3. vent mgmt / changes from oss to conventional</p> <p>Areas to improve: 1. preparation 2. lab draws 3. labeling lines</p> <p>Skills observed & performed: 1. cvl blood draw. 2. piggyback med administration. 3. scd placed.</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/23</p> <p><u>KI Tawez</u> Student</p> <p><u>MV</u> Preceptor</p>	<p>Highlights: 1. go to precept in ED 2. started an N! 3. gave gave IM injection</p> <p>Areas to improve: 1. IV starts 2. autonomy 3. rounding multiple pts</p> <p>Skills observed & performed: 1. foley 2. enema 3. IV start</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 9/5</p> <p><u>KI Tawez</u> Student</p> <p><u>TM</u> Preceptor</p>

Instructional Module *: Capstone Precepted Clinical Experience Skills Check list
Critical Care Unit: NICU & PICU

Purpose: This inventory of required skills is to be completed on classroom orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed Independently	Supervised	Performed independently
I. Assessment					
a. Gestational age					
-EDC/LMP					
- Ballard's Scoring					
1. Physical					
2. Neurological					
b. Physical assessment					
- Integumentary		✓		✓	
- HEENT		✓		✓	
- Respiratory		✓		✓	
- Cardiovascular		✓		✓	
- Gastrointestinal		✓		✓	
- Genitourinary		✓		✓	
- Musculoskeletal		✓		✓	
- Neurological		✓		✓	
c. Behavioral Assessment					
- Neonatal					
abstinence					
scoring					
d. Pain Assessment					
- NPASS/FLAC		✓		✓	
- NPASS sedation		✓	✓	✓	
e. Vital signs		✓	✓	✓	
f. Apgar scoring			✓		
II. Medication					
a. Per orem					
b. NGT/OGT	✓			✓	
c. Topical				✓	
d. IM-Vastus lateralis				✓	
e. Rectal				✓	
f. Nasal				✓	
g. Ophthalmic				✓	
h. IV/Central line		✓		✓	
i. Calculate dosing				✓	
j. Calculate drips				✓	
k. Emergency drug sheet				✓	
III. Care management					
a. IVF/CVL		✓		✓	
1. UVC					
2. UAC		✓			
- Change of fluids		✓			
- Transducer maintenance & calibration/level	✓				
- Transducer set up	✓				
- Blood collection		✓		✓	
3. PICC		✓		✓	
4. BROVIAC					
5. Peripheral arterial line		✓		✓	
- Clave change				✓	
- Dressing change		✓			
- Adm. of TPN	✓			✓	
- Adm. Lipids					
- Assist CVL placement	✓				
IV. Chest Tubes Mgt.					
- Check MD orders	✓				

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

My personal strengths are willingness to learn, growth.

3. What have you identified as a personal opportunity for improvement?

prioritization, assertiveness, confidence-building.

Student Signature:

Kristina

Date:

August 29, 2021

Student: Kamya Tavez

Midterm: _____

Final: 9-5-2021

Unit: Staffing

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

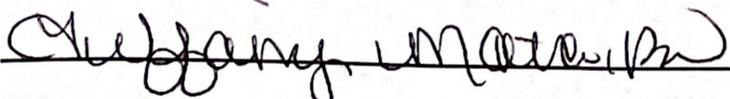
	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

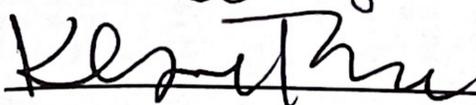
2. What do you think are the student's personal strengths?

Student communicated well w families and does not hesitate to take the initiative.

3. What have you identified as an opportunity for improvement for the student?

IV start and lab draws.

Preceptor Signature:  Date: 9/5/21

Student Signature:  Date: 9-5-2021

Capstone Preceptor Appraisal of Student Performance

Preceptor Completes and Reviews with Student

Student: _____

Midterm: _____

Final: 8/29/21

Unit: PICU

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Klarysa has shown growth in being independent when it comes to patient care. She pays attention to detail. She is always asking questions and eager to learn.

3. What have you identified as an opportunity for improvement for the student?

Klarysa still needs improvement with time management and prioritization. She can learn to be more assertive and take more of a leadership role.

Preceptor Signature: Melissa Vaughn, RN Date: 8/29/21

Student Signature: [Signature] Date: 9-5-21

Evaluation of Preceptor by Student

Name of Preceptor: Melissa Vasquez Clinical Unit: PIU

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 5
Stimulates me to learn independently	1 2 3 4 5
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 5
Organizes time to allow for both teaching and care giving	1 2 3 4 5
Offers regular feedback (both positive and negative)	1 2 3 4 5
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 5
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 5
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 5
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 5
Teaches effective patient and/or family communication skills	1 2 3 4 5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 5

1. What did you like best about your preceptor?

I loved the learning environments/opportunities she created for me.

2. Do you have any suggestions for your preceptor to consider when working with future students?

None, I think she was amazing!

Student Signature: Klynta Date: 9-5-2024

Evaluation of Preceptor by Student

Name of Preceptor: Tiffany Mata Clinical Unit: Staffing

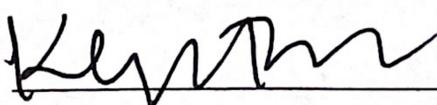
Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 5
Stimulates me to learn independently	1 2 3 4 5
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 5
Organizes time to allow for both teaching and care giving	1 2 3 4 5
Offers regular feedback (both positive and negative)	1 2 3 4 5
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 5
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 5
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 5
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 5
Teaches effective patient and/or family communication skills	1 2 3 4 5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 5

1. What did you like best about your preceptor?

I love the environment she created & the opportunities that she gave me to learn.

2. Do you have any suggestions for your preceptor to consider when working with future students?

none.

Student Signature:  Date: 9-5-2021