

Student: Kalli Workman

Midterm: _____

Final: X

Unit: MICU

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Kalli will be an awesome nurse. She is smart, ask good questions, wants to learn, practices nursing safely. She is detail oriented, easy to get along with and seems comfortable talking to pt's & families. She has improved her time management & workflow.

3. What have you identified as an opportunity for improvement for the student?

Continuing to work on time management & workflow and continuing to become familiar with new medications, Much improvement noted on assessments, ABG interpretation, COVID treatment, inflammatory markers, understanding lab results.

Preceptor Signature: Kyptle Walker BSNRN Date: 9/4/21

Student Signature: Kalli Workman Date: 9/4/21

Student Name Kelli Workman

Record of Precepted Clinical Experiences

	Date	Total Time	Location	Preceptor's Signature
①	8/6/21	0645-1915	SICU/MICU	Kyette Walk BSNRN
②	8/7/21	0645-1915	MICU	Kyette Walk BSNRN
③	8/13/21	0645-1915	MICU	Kyette Walk BSNRN
④	8/14/21	0645-1915	MICU	Kyette Walk BSNRN
⑤	8/15/21	0645-1915	MICU	Kyette Walk BSNRN
⑥	8/23/21	0645-1915	MICU	Kyette Walk BSNRN
⑦	8/26/21	0645-1915	MICU	Kyette Walk BSNRN
⑧	8/28/21	0645-1915	MICU	Lauren Hillum RN
⑨	8/30/21	0645-1915	MICU	Laura LaF... RN
⑩	9/4/21	0645-1915	MICU	Kyette Walk BSNRN

Preceptor's Signature Kyette Walk BSNRN

Preceptor's Signature Kelli Workman

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Kaliloukman NIT: MICU Preceptor: Krystle Walker

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning</p>		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <p>1. learning opportunity-Covid patho 2. education-central line removal 3. ART line blood draws</p> <p>Areas to improve:</p> <p>1. assessment-head-to-toe 2. familiarity w/ vent settings 3. time management</p> <p>Skills observed & performed:</p>	<p>Date/Initial =Student =Preceptor</p>	<p>Highlights: (observing) 1. chest tube insertion 2. SBAR 3. learning opportunity-Xelanz medication</p> <p>Areas to improve:</p> <p>1. SBAR- organization 2. time management 3. identifying lung sounds</p> <p>Skills observed & performed:</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/13/21</p> <p><u>KW</u> Student</p> <p><u>KW</u> Preceptor</p>
<p>1. ART line draw + cultures 2. oral care 3. Central line removal</p>	<p><u>KW</u> Preceptor</p>	<p>1. ART line draw 2. OGT meds 2X pts. 3. ETT in-line suctioning + oral care</p>	<p><u>KW</u> Preceptor</p>
<p>Highlights:</p> <p>1. Assessment 2. Documentation 3. communication w/ pt.</p> <p>Areas to improve:</p> <p>1. Time Management 2. Anticipating needs of pt. 3. Organization / Flow sheet</p> <p>Skills observed & performed:</p> <p>1. Assessment-head-to-toe 2. med. admin. - PO, sub Q, IV, IVPB 3. implementing the nursing care plan (IS, ambulation)</p>	<p>Date/Initial =Student =Preceptor</p>	<p>Highlights:</p> <p>1. assessment findings 2. TOF + BIS monitoring 3. un-proning pt.</p> <p>Areas to improve:</p> <p>1. drip calculations 2. drip titrations 3. organizing drip As</p> <p>Skills observed & performed:</p> <p>1. med admin-OG 2. ETT in-line suctioning + oral care 3. med admin-IV + central line</p>	<p>Date/Initial =Student =Preceptor</p>
<p>Date: 8/17/21</p> <p><u>KW</u> Student</p> <p><u>KW</u> Preceptor</p>	<p>Date: 8/14/21</p> <p><u>KW</u> Student</p> <p><u>KW</u> Preceptor</p>		

<p>Highlights: 1. ART line dressing change 2. pump familiarity 3. team work</p> <p>Areas to improve: 1. prioritization 2. organization 3. anticipating needs of pt.</p> <p>Skills observed & performed: 1. med. admin - IV, OG, SubQ 2. oral care + in-line suction ETT 3. un-proning (assistance)</p>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 8/15/21 <u>KW</u> Student</p> <hr/> <p><u>KW</u> Preceptor</p>	<p>Highlights: 1. proning 2x 2. ECMO prep. 3. Med admin</p> <p>Areas to improve: 1. organization 2. keeping up flow sheet 3. time management</p> <p>Skills observed & performed: 1. med admin 2. lab draws + cultures 3. ART line draws + zeroing</p>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 8/28/21 <u>KW</u> Student</p> <hr/> <p><u>LH</u> Preceptor</p>
<p>Highlights: 1. ART line removal 2. medication understanding 3. giving bedside report familiarity</p> <p>Areas to improve: 1. ABG + compensation 2. routine organization 3. documentation comments</p> <p>Skills observed & performed: 1. assessment CX 2. med. admin - OG, NG, IV, SubQ 3. oral care + in-line suction ETT</p>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 8/23/21 <u>KW</u> Student</p> <hr/> <p><u>KW</u> Preceptor</p>	<p>Highlights: 1. PICC line observation 2. blood (PREC) transfusion 3. proning/unproning</p> <p>Areas to improve: 1. organization + cluster care 2. line management 3. time management</p> <p>Skills observed & performed: 1. IV + IVPB meds 2. NG meds (ETT) 3. in-line suction + oral care</p>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 8/30/21 <u>KW</u> Student</p> <hr/> <p><u>DL</u> Preceptor</p>
<p>Highlights: 1. proning pt. 2. end of shift report + SBAR ✓ off 3. central line insertion observation</p> <p>Areas to improve: 1. time management 2. familiarity - admin process 3. anticipating needs</p> <p>Skills observed & performed: 1. med. admin. OG, PO, subQ, IV 2. Foley insertion 3. lab draws</p>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 8/26/21 <u>KW</u> Student</p> <hr/> <p><u>KW</u> Preceptor</p>	<p>Highlights: 1. medication admin. 2. un-proning 3. baricitinib (med research)</p> <p>Areas to improve: 1. organization 2. time management 3. family familiarity + comfort</p> <p>Skills observed & performed: 1. IV + IVPB meds. 2. insulin admin 3. oral care + ETT in-line suctioning</p>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 9/4/21 <u>KW</u> Student</p> <hr/> <p><u>KW</u> Preceptor</p>

KaliWorkman

Instructional Module *: Capstone Precepted Clinical Experience Skills Check list

Critical Care Unit: Adult (MICU, SICU, CICU, etc.)

Purpose: This inventory of required skills is to be completed: Orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre- Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed Independently	Supervised	Performed Independently
1. Assessment			X		X
a. Vital signs			X		X
b. Neurological			X		X
c. Respiratory			X		X
d. Cardio-vascular			X		X
e. Gastrointestinal			X		X
f. Neuro-vascular			X		X
2. Documentation					X
a. Assessment	X			X	X
b. Vital signs			X	X	X
c. Admission	X			X	X
d. Discharge	X			X	
e. Transfer	X			X	
3. Collaborative Communication					
a. SBAR					X
b. Case Mgt.			X		
c. Physician	X			X	
d. Pharmacy	X			X	
e. Diagnostic	X			X	
f. Respiratory	X		X	X	X
g. Pt/OT	X			X	
h. Chaplain	X			X	
4. Medication					
a. PO			X		X
b. IVPB			X		X
c. IM	X				X
d. IV push			X		X
e. Subcutaneous			X		X
f. Intradermal	X				X
g. Tube feeding			X		X
h. Topical	X				X
i. Nasal	X				X
j. Rectal			X		X
5. Central lines & PICC					X
a. Med. admin.			X		X
b. Blood draw			X		X
c. Dressing change	X				X
d. Clave change	X				
e. Monitoring	X				
f. Removal	X			X	X
6. Cordis (PA)				X	X
a. Dressing change	X				
b. Removal	X				
7. Drainage (CT, GTube, JP, & rectal tubes)					
a. Monitoring			X		
b. Measure output			X		
c. Collect output			X		X
d. Dressing change	X				X
e. Removal	X				
8. Tube feedings (NGT/DHT/OGT)			X		

e. Sepsis protocol			X		X
f. Pre-Op care			X	X	
g. Post-Op care			X	X	
h. Transfer	X			X	
i. Huddle			X	X	X
19. Code Blue	X				
a. Observe	X				
b. Participate	X				
20. Others					
a. ECMO procedure observation				X	
b. PICC line insertion obs.				X	
c.					
d. Pre/post op CS					
e.					

Student Name (Print): Kalli Workman

Student Signature: Kalli Workman

Clinical unit: MICU (E5)

Preceptor: Krystie Walker BSNRN

Date: 9/4/21

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

I am eager to learn and not afraid to ask questions when unsure of something. I take time to research ~~and~~ for explanations + reason for treatment plans and patho. ~~I work well with a team to~~
I participate in teamwork + am always willing to help others outside of my assignment.

3. What have you identified as a personal opportunity for improvement?

I believe I could improve on my time management and organization. I have made large improvements to both but need time to find my own routine and what works best for me.

Student Signature: Kalli Warkman Date: 9/4/21

Evaluation of Preceptor by Student

Name of Preceptor: Krystle Walker Clinical Unit: MICU

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 (5)
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 (5)
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 (4) 5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 (4) 5

1. What did you like best about your preceptor?

Krystle is kind and knowledgeable. She takes the time to answer my questions freely and provide in-depth explanations. She helps me identify areas of improvement + gives advice on how to make those improvements. She provides constructive criticism in a kind, polite manner. She is also personable and enjoyable to work with.

2. Do you have any suggestions for your preceptor to consider when working with future students?

No suggestions - keep doing what you're doing! You made this a great experience for me. I will miss Krystle + Michelle!

Student Signature: Kalli Warkunan Date: 9/4/21