

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Lila Flores

Midterm: _____

Final: X

Unit: SLU

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

she has over the 10 shifts developed more confidence in herself and she has also had moments where she applies her critical thinking to patients. She is able to speak to everyone on the floor and make calls. She has a caring heart and stays on top of medications and important checks for patient. I hope she continues to

3. What have you identified as an opportunity for improvement for the student?

be caring in the ED
Continuing to critically think and continuing to grow as a nurse! she will do great in the ED and I believe she will be an amazing one there!

Preceptor Signature: Guadalupe Ruiz, RN Date: 9/6/21 1831

Student Signature: Lila Flores, SN Date: 9/6/21 1840

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
8/5	13 hours	SL	Guadalupe Q. RN
8/6	12 hours	SL	Guadalupe Q. RN
8/8	12 hours	SL	Guadalupe Q. RN
8/9	12 hours	SL	Guadalupe Q. RN
8/15	12 hours	SL	Guadalupe Q. RN
8/22	12 hours	SL	Guadalupe Q. RN
8/27	12 hours	SL	Guadalupe Q. RN
8/28	12 hours	SL	Guadalupe Q. RN
9/5	12 hours	SL	Guadalupe Q. RN
9/6	12 hours	SL	Guadalupe Q. RN

Preceptor's Signature Guadalupe Q. RN
 Preceptor's Signature Guadalupe Q. RN

<p>Highlights:</p> <ol style="list-style-type: none"> 1. COVID Patients 2. Cluster care 3. PPE <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Medication Adm. 2. Knowing went to page RT. 3. Delegating <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Heparin Adm. 2. PPE Don & Doff 3. IVF / IVPB 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>8/15/21</p> <p>Date:</p> <p><u>Lila</u> Student</p> <p><u>W</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. COVID 2. 4 Patients 3. Shift hand off <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Time Management 2. cluster care 3. med tech <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Central line disq Δ 2. wear PPE for PPE 3. Shift hand off 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>8/22/21</p> <p>Date:</p> <p><u>Lila</u> Student</p> <p><u>W</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. more independant 2. Admission 3. Pain management <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. time management 2. getting more comfortable w/ pts 3. confidence critical think <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Foley removal 2. Blood drawn from cvc 3. Took all 4 pts with admrt 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>8/27/21</p> <p>Date:</p> <p><u>Lila</u> Student</p> <p><u>W</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Chest Tube Removal 2. Independant 3. Med Administration <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Charting 2. Pain management 3. confidence <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. FLY 2. Wound care 3. Chest Tube Removal 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>8/28/21</p> <p>Date:</p> <p><u>Lila</u> Student</p> <p><u>W</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Doppler, Ind. on Atrazis pump. 2. Took all 5 pts 3. Wrote med order to pharmacy <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. confident 2. critical thinking 3. charting <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. using a doppler 2. called pharmacy 3. Cath flow 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>9/5/21</p> <p>Date:</p> <p><u>Lila</u> Student</p> <p><u>W</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Enema 2. blood adm. 3. can independent <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. creating med adm. 2. critical thinking 3. SBAR to doc's <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Pin site care 2. blood 3. Wound vac 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>9/16/21</p> <p>Date:</p> <p><u>Lila</u> Student</p> <p><u>W</u> Preceptor</p>

Column1	Column2	Column3	Column4	Column5	Column11
Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist					
Medical -Surgical, Antepartum & Mom/Baby					
Purpose: This inventory of required skills is to be completed : Orientation, Midterm & finals					
Introduction: Pre-Assessment= Mark an X on each skills that describes your experience					
Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience					
Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Performed Independently	Supervised	Performed independently
1. Assessment					
a. Vital signs			X		8/5 X <i>GA</i>
b. Neurological		X			8/17 X <i>GA</i>
c. Respiratory			X		8/27 X <i>GA</i>
d. Cardiovascular			X		8/27 X <i>GA</i>
e. Gastro intestinal			X		8/27 X <i>GA</i>
f. Neuro-vascular		X			8/16 X <i>GA</i>
2. Documentation					
a. Assessment		X		8/16 X <i>GA</i>	
b. vital signs			X	8/16 X <i>GA</i>	
c. Admission	X			8/22 X <i>GA</i>	
d. Discharge	X				
e. Transfer	X			8/9 X <i>GA</i>	
3. Collaborative Communication					
a. SBAR		X		8/9 X <i>GA</i>	
b. Case Mgt	X				
c. Physician	X				
d. Pharmacy	X			9/5 X <i>GA</i>	
e. Diagnostic	X				
f. Respiratory	X				
g. PT/OT	X				
4. Medication					
a. PO			X	8/16 X <i>GA</i>	
b. IVPB			X	8/8 X <i>GA</i>	
c. IV push			X	8/8 X <i>GA</i>	
d. Topical	X			8/27 X <i>GA</i>	
e. Tube feeding	X				
f. IM			X		
g. Subcutaneous			X	8/16 X <i>GA</i>	
h. intradermal	X				
i. Nasal	X				
j. Rectal	X				
5. CVL & PICC					
a. Med. admin			X	8/9 X <i>GA</i>	
b. Blood draws			X	8/5 X <i>GA</i>	
c. Dressing change			X	8/8 X <i>GA</i>	
e. Clave change	X			8/8 X <i>GA</i>	
6. Drainage					
a. Removal		X			
b. Dressing change		X		8/5 X <i>GA</i>	
e. Monitoring		X		9/11 X <i>GA</i>	
7. Tube feedings					
a. Insertion	X				
b. Removal	X				
c. Checking residual	X				
d. Feeding	X				
e. Monitoring	X				
8. Urinary catheter					
a. Insertion			X		
b. Removal			X	8/9 X <i>GA</i>	
c. Collect specimen			X		
9. Blood sugar test					
a. Operate glucometer	X				
b. Blood draw	X				
c. finger stick			X	8/22 X <i>GA</i>	
d. Heel stick	X				
10. Isolation Precautions					

a. Contact		X			8/15 X 60
b. Droplet		X			8/22 X 60
c. Neutropenic	X	X			
d. Airborne	X	X			8/15 X 60
✓ 11. Dressing Change					
a. Incision		X		8/5 X 60	
b. Wound		X		8/17 X 60	
c. Pressure Ulcer	X			8/17 X 60	
✓ 12. Periphera IV					
a. Initiate		X			
b. Maintenance			X	8/8 X 60	
c. Removal			X		8/5 X 60
✓ 13. Patient Education					
a. Medication			X	8/17 X 60	
b. Safety			X	8/17 X 60	
c. Wound care		X		8/8 X 60	
d. Diet		X			
e. Activity		X			
f. Clinic follow-up	X			8/10/16 60	
✓ 14. Ostomy					
a. Measure output		X			
b. Change bag		X			
c. Skin care		X			
d. Monitoring		X			
✓ 15. Oxygen Therapy					
a. Nasal Cannula			X	8/15 X 60	
b. Venturi Mask		X			
c. BIPAP		X			
d. Weaning Oxygen	X			8/15 X 60	
✓ 16. Unit Routines					
a. Admission		X		8/22 60	
b. Discharge		X			
c. Transport		X		8/8 X 60	
e. Blood trasnfussion	X			9/16 X 60	
f. Sepsis protocol	X			8/16 X 60	
g. MEWS			X	8/16 X 60	
h. Rapid Response	X			8/19 X 60	
i. Transfer	X			8/16 X 60	
j. Huddle		X			
17. OB-GYN	X				
a. Stress test	X				
b. Post NSD care	X				
c. Newborn screening	X				
d. Pre/post CS care	X				
e. Magnesium Mgt.	X				

Student Name (Print): Lila Flores

Student Signature: *Lila Flores*

Clinical Unit: SW

Preceptor: Lupita Quintanilla / signature:

Guadalupe Quintanilla
RW

Date: 9/6/2021

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

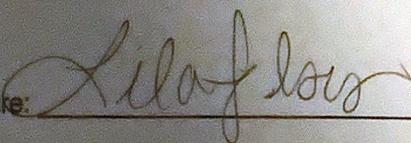
	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

Asking questions, performing skills, talking to patients & I have grown in my self confidence

3. What have you identified as a personal opportunity for improvement?

I don't need to second guess myself, ~~be~~ be confident in my charting

Student Signature: 

Date: 9/16/2021

Evaluation of Preceptor by Student

Name of Preceptor: Lupita Quintanilla Clinical Unit: SW

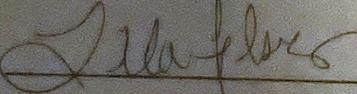
Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <u>5</u>
Stimulates me to learn independently	1 2 3 4 <u>5</u>
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <u>5</u>
Organizes time to allow for both teaching and care giving	1 2 3 4 <u>5</u>
Offers regular feedback (both positive and negative)	1 2 3 4 <u>5</u>
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 <u>5</u>
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 <u>5</u>
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 <u>5</u>
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 <u>5</u>
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 <u>5</u>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <u>5</u>
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 <u>5</u>
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 <u>5</u>
Teaches effective patient and/or family communication skills	1 2 3 4 <u>5</u>
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 <u>5</u>

1. What did you like best about your preceptor?

She was VERY approachable, super nice, and is an awesome nurse! She is very good at teaching and doesn't make me feel like I am a burden

2. Do you have any suggestions for your preceptor to consider when working with future students?

I personally do not have anything to say, she pushes me to be better without letting me down & is always around when I need help! ♥

Student Signature:  Date: 9/16/2021