

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Madison Gage

Midterm: _____

Final: ✓

Unit: Adult ED

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Madison showed great growth in her knowledge and confidence of her skills. She excelled in professional communication. She was well equipped at all times. Became more confident giving report to other nurses. She has become proficient in EKG lead placement. Her care of patients has also increased in a holistic way. She has been awesome to have as a student. :)

3. What have you identified as an opportunity for improvement for the student?

Time management is always something we can all work on. Critical thinking.

Preceptor Signature:  RN Date: 9/4/21

Student Signature: Madison Gage Date: 9/4/21

Record of Precepted Clinical Experiences

	Date	Total Time	Location	Preceptor's Signature
1	8/16	12 hrs	ED	 RN
2	8/17	12 hrs	ED	 RN
3	8/19	12 hrs	ED	 RN
4	8/13	12 hrs	ED	 RN
5	8/20	12 hrs	ED	 RN
6	8/21	12 hrs	ED	 RN
7	8/22	12 hrs	ED	 RN
8	8/23	12 hrs	ED	 RN
9	9/3	12 hrs	ED	 RN
10	9/4	12 hrs	ED	 RN

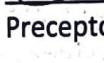
Preceptor's Signature  RN

Preceptor's Signature  RN

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Madison Grage UNIT: ADULT ED Preceptor: NICK KEEGAN

Instructions: 1. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	Highlights: Example (written) 1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning		Date/Initial =Student = Preceptor Date: 10/23/2018 <u>E.Hamilton</u> Student <u>A. Santos</u> Preceptor
Highlights: 1. 1st straight cath attempt 2. Time management 3. Med admin Areas to improve: 1. Time management 2. Prioritization 3. Communication with physicians Skills observed & performed:	Date/Initial =Student =Preceptor Date: 8/6 <u>MG</u> Student	Highlights: 1. code stroke 2. intubation 3. Fall → trauma Areas to improve: 1. OG insertion 2. Nurse to Nurse report 3. Communication w/physician Skills observed & performed:	Date/Initial =Student =Preceptor Date: 8/9 <u>Me</u> Student  Preceptor
1. straight cath 2. IV starts 3. EKG	 Preceptor	1. OG tube (observed) 2. NGT 3. Foley insertion	 Preceptor
Highlights: 1. OG Straight cath 2. Pt. transfer 3. SAME nurse Areas to improve: 1. Foley insertion 2. Report (giving/receiving) 3. Communication with physicians Skills observed & performed: 1. med admin 2. EKG 3. IV starts: current score 112	Date/Initial =Student =Preceptor Date: 8/7 <u>Me</u> Student  Preceptor	Highlights: 1. psych 2. learning op → pregnant 3. level II trauma MVC Areas to improve: 1. IV starts 2. Report from EMS 3. Critical thinking Skills observed & performed: 1. Foley 2. Blood draw 3. EKG	Date/Initial =Student =Preceptor Date: 8/13 <u>Me</u> Student  Preceptor

<p>Highlights:</p> <ol style="list-style-type: none"> 1. HHS + learning op 2. pt. discharge 3. pt. education teaching <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. IV Starts 2. Cardiac Drips 3. Code Situations <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. EKG 2. IV 3. Swallow screen 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/20</p> <p><u>NG</u> Student</p> <p><u>CP</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Sepsis practice work-up 2. NGT education 3. time management <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Focal Head to toe 2. Drip titration 3. Nursing Diagnostics <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NGT insertion 2. Foley insertion 3. med admin + labetolol IV 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/23</p> <p><u>NG</u> Student</p> <p><u>CP</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. teamwork → seizure 2. Blood transfusion 3. learning → GI bleed <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Patient Report 2. Blood Administration 3. Drip Medication Titration <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IV Start 2. EKG 3. Wound swab 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/21</p> <p><u>NG</u> Student</p> <p><u>CP</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Care of arterial bleed 2. Cardiac arrest 3. Foley Insertion Spinal tap <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. CPR 2. Use of ambu bag 3. Wound dressing <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IV Start 2. Catheter 3. CPR 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/23</p> <p><u>NG</u> Student</p> <p><u>CP</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. NGT educational placement 2. pelvic binder 3. C-collar <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. atony care 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/22</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Patient Interaction (Info + amount of time with pt) 2. Discharge Education 3. Total Patient Care. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Patient intake Questions 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/24</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 2. Sepsis protocol 3. Conscious sedation post care <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Foley 2. Blood draw 3. conscious sedation 	<p><u>NG</u> Student</p> <p><u>CP</u> Preceptor</p>	<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. EKG 2. ultrasound: pericardial effusion 3. Trach Suctioning 	<p><u>NG</u> Student</p> <p><u>CP</u> Preceptor</p>

Instructional Module 8: Capstone Precepted Clinical Experience Skills Check List
Emergency Unit clinical skills (Adult, Pedi)

Purpose: This inventory of required skills is to be completed on classroom orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skill that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre - Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed Independently	Supervised	Performed independently
1. Triage Assessment					
a. Vital signs			X		X 8/6
b. Head-to Toe	X				X ↓ NK
c. Home medication	X				X ↓ NK
d. Triage categories	X				X ↓ NK
e. Documentation	X				X
2. Medication					
a. PO			X		8/6 NK
b. IVPB			X		8/6 NK
c. IM			X		8/9 NK
d. IV push			X		8/6 NK
e. IM			X		8/10/9 NK
f. Subcutaneous			X		8/13 NK
g. Intradermal	X				
h. Topical	X				
i. Nasal	X				8/20 NK
j. Rectal	X				
3. Peripheral IV					
a. Initiate			X		8/7 NK
b. Monitor			X		8/7 NK
c. Blood draw			X		8/7 ↓ NK
d. Removal			X		8/7 NK
4. Oxygen Therapy					
a. Nasal Cannula			X		8/6 NK
b. Face Mask			X		8/9 NK
c. High flow	X				8/13 NK
5. Urinary Catheter					
a. Insertion			X		8/7 NK
b. Collect specimen	X				8/7 NK
c. Monitoring			X		8/7 NK
d. Removal			X		8/20 NK
6. Blood sugar test					
a. Use of glucometer			X		
b. Finger stick			X		
c. Heel stick	X				
7. Gastric Tube (NGT, OGT, PEG)					
a. Insertion	X				← 8/22 NK
b. Gavage	X				
c. Flushing	NK		X		
d. Medication			X		
e. Initiate feeding			X		
f. Check residual	X				
g. Removal	X				
8. Drainage (CT & Rectal tube)					
a. Measure output	X				
b. Collect output	X				

c. Monitoring			X		
d. Removal	X				
9. Ostomy					
a. Measure output			X		
b. Skin care			X		
c. Change bag			X		
d. Monitor			X		
9. Documentation					
a. Admission	X			8/17 NK	
b. Assessment	X				
c. Vital signs			X	8/17 NK	
d. Discharge	X			8/17 NK	
e. Transfer	X			8/17 NK	
10. Collaborative Communication					
a. SBAR		X		8/17	8/16 NK
b. Case Mgt.		X			
c. Physician		X			8/17 NK
d. Pharmacy		X			8/17 NK
e. Diagnostic		X			8/17 NK
f. Respiratory		X			8/15 NK
g. Chaplain		X			
h. Child life		X			
i. SANE		X			
J. Security			X		8/17 NK 8/16 NK
11. Unit Routines					
a. Massive BT				8/17 NK	
b. Sepsis protocol	X			8/17 NK	
c. Stroke Protocol	X				
d. Chest pain protocol	X			8/17 NK	
e. Suicidal ideation		X		8/16 NK	
f. Child/adult abuse	X				
g. Referral to Hosp.	X				
h. Admission	X			8/17 NK	
i. Discharge	X			8/17 NK	
j. Transfer	X			8/17 NK	
12. Patient education				8/17 NK	
a. Medication			X		
b. Safety			X		8/16
c. Diet			X		
d. Activity			X		
e. Follow-up			X		
f. Community resources			X		
13. Test					
a. Strep test	X				
b. Flu test	X				
c. Alcohol level			X		8/17 NK
d. Drug test			X		8/19 NK
14. Code Blue		X			
a. Observe		X			8/13 NK
b. participate		X			8/13 NK
15. Others					
a.					
b.					

c.					
d.					
e.					

Student Name (PRINT)

Madison Gage

Student Signature

Madison Gage

Clinical unit:

Adult ED

Preceptor:

Nick Keegan

Date:

9/4

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

I'm able to critically think and make appropriate clinical decisions. I'm always willing to learn.

3. What have you identified as a personal opportunity for improvement?

I can ~~work~~ improve my documentation abilities, and can work on time management.

Student Signature: Madison Gage Date: 9/6/2021

Evaluation of Preceptor by Student

Name of Preceptor: Nick Keegan

Clinical Unit: Adult ED

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 5
Stimulates me to learn independently	1 2 3 4 5
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 5
Organizes time to allow for both teaching and care giving	1 2 3 4 5
Offers regular feedback (both positive and negative)	1 2 3 4 5
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 5
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 5
Adjusts teaching to diverse settings (bedside, charting, nurses station, etc.)	1 2 3 4 5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 5
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 5
Teaches effective patient and/or family communication skills	1 2 3 4 5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 5

1. What did you like best about your preceptor?

Nick took the time to teach while also allowing time to care for the patients. Since day 1, I was able to do anything I was competent in. Asked questions, so I would critically think, overall a great teacher!

2. Do you have any suggestions for your preceptor to consider when working with future students?

My only suggestion is to be a little more pushy in the 1st couple clinicals, I was very nervous at first and just needed a little extra push.

Student Signature: Madison Hage

Date: 9/6/2021