

Capstone Preceptor Appraisal of Student Performance

Preceptor Completes and Reviews with Student

Student: Dylan Kitten

Midterm: \_\_\_\_\_

Final: 9/5/21

Unit: South Le

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Dylan's personal strengths are that he is outgoing, always willing to learn, communicates great with patient and family. Also, he is always positive and brings a smile to every patient he takes care of. Dylan will be great ICU nurse.

3. What have you identified as an opportunity for improvement for the student?

The opportunities for improvement for Dylan is time management and documentation. He has wonderful nursing skills.

Preceptor Signature: Alicia Black Date: 9/5/21

Student Signature: Dylan Kitten Date: 9-5-21

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
7-31-21	12 hrs	Sb	Alicia Black
8-1-21	12 hrs	Sb	Alicia Black
8-12-21	12 hrs	Sb	Alicia Black
8-17-21	12 hrs	Sb	Alicia Black
8-15-21	12 hrs	Sb	Alicia Black
8-26-21	12 hrs	Sb	Alicia Black
8-28-21	12 hrs	Sb	Alicia Black
8-29-21	12 hrs	Sb	Alicia Black
9-4-21	12 hrs	Sb	Alicia Black
9-5-21	12 hrs	Sb	Alicia Black

Preceptor's Signature Alicia Black

Preceptor's Signature Alicia Black

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Dylan Kitten UNIT: 56 Preceptor: Alicia Black

<p><b>Instructions:</b></p> <p><b>1. Student's responsibility:</b></p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p><b>2. Preceptor's responsibility:</b></p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p><b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b></p>	<p><b>Highlights: Example ( written )</b></p> <ol style="list-style-type: none"> <li>1. Team work-Rapid response</li> <li>2. learning opportunities –Staph infection</li> <li>3. Post op admission</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Assessment</li> <li>2. Anticipation of patient needs</li> <li>3. working on skills on Blood draw</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. NGT insertion</li> <li>2. Orthostatic vital sign</li> <li>3. Trach suctioning</li> </ol>		<p><b>Date/Initial</b> =Student = Preceptor</p> <p><b>Date:</b> 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Team work with RN and Aids</li> <li>2. Seem Rapid Response</li> <li>3. Multiple discharges</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Blood draws</li> <li>2. Communication</li> <li>3. Finding needed items</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Removing PILL</li> <li>2. <del>Handling</del> Blood PK Hanging Glauk</li> <li>3. Multiple Blood draws</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <p><b>Date:</b> 7-31-21</p> <p><u>D. Kitten</u> Student</p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. blood draw on test stick</li> <li>2. learning opportunities communication</li> <li>3. patient and family communication</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Documentation</li> <li>2. full assessment</li> <li>3. time management</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. platelet administration</li> <li>2. blood draws</li> <li>3. Documentation</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <p><b>Date:</b> 6-1-21</p> <p><u>D. Kitten</u> Student</p> <p><u>Alicia Black</u> Preceptor</p>
<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Learning more about documentation</li> <li>2. Learning ways to communicate better</li> <li>3. Learning opportunity-5 patient time management</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Confidence with patients</li> <li>2. documentation</li> <li>3. learned medications</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. <del>Peripheral</del> IV dressing change</li> <li>2. pressure ulcer dressing change</li> <li>3. I V medication administration</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <p><b>Date:</b> 4-12-21</p> <p><u>D. Kitten</u> Student</p> <p><u>Alicia Black</u> Preceptor</p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Got peripheral IV first try</li> <li>2. Gained confidence talking</li> <li>3. learned how to properly insert a peripheral IV</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Documentation</li> <li>2. time management</li> <li>3. Confidence with Foley removal</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Inserting peripheral IV</li> <li>2. Removing Foley catheter</li> <li>3. Blood draw</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <p><b>Date:</b> 8-14-21</p> <p><u>D. Kitten</u> Student</p> <p><u>Alicia Black</u> Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Calming a combative patient</li> <li>2. Learning opportunity with admin</li> <li>3. Learning how to document a new patient</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Documentation</li> <li>2. Condensing assessments</li> <li>3. Learning how to explain things to patients</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Pressure ulcer dressing change</li> <li>2. Hanging primary fluids</li> <li>3. Injecting and drawing up insulin</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>6-15-21</p> <p><u>D. Kitten</u></p> <p>Student</p> <p><u>Alicia Black</u></p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. First total wound care</li> <li>2. Got to do a topical medication</li> <li>3. Got to chest tube placement</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Documentation</li> <li>2. Confidence when in patients' room</li> <li>3. Time management</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Taking vital signs</li> <li>2. Topical medication</li> <li>3. Wound care</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>6-26-21</p> <p><u>D. Kitten</u></p> <p>Student</p> <p><u>Alicia Black</u></p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Being able to see woundvak</li> <li>2. Witnessing many discharges</li> <li>3. Learning opportunity for talking to patients</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Documentation</li> <li>2. Condensing time management</li> <li>3. Being organized with medications</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Dressing change for incision</li> <li>2. Starting new woundvak</li> <li>3. Taking out IV</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>8-28-21</p> <p><u>D. Kitten</u></p> <p>Student</p> <p><u>Alicia Black</u></p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Learning ways to deescalate</li> <li>2. Learning about nec fasc</li> <li>3. More experience with CVL dressing change</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Confidence with med admin</li> <li>2. Documentation</li> <li>3. Time management</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Assessing JP drain</li> <li>2. CVL dressing change</li> <li>3. IVP medications</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>8-29-21</p> <p><u>D. Kitten</u></p> <p>Student</p> <p><u>Alicia Black</u></p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Learning how to communicate with confused patient</li> <li>2. Getting to see AV fistula</li> <li>3. Being able to balance huge workload</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Time management</li> <li>2. Documenting</li> <li>3. Communication with confused patient</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Blood draw</li> <li>2. Wound care</li> <li>3. IVP medication</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>9-4-21</p> <p><u>D. Kitten</u></p> <p>Student</p> <p><u>Alicia Black</u></p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Semi rapid response</li> <li>2. Learning more about post op</li> <li>3. Learning how to hang blood</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Confidence during rapid</li> <li>2. Time management</li> <li>3. Documenting</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Wound care</li> <li>2. Observing new wound care</li> <li>3. Central line dressing change</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>9-5-21</p> <p><u>D. Kitten</u></p> <p>Student</p> <p><u>Alicia Black</u></p> <p>Preceptor</p>

Column1	Column2	Column3	Column4	Column5	Column11
Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist					
Medical -Surgical, Antepartum & Mom/Baby					
Purpose: This inventory of required skills is to be completed : Orientation, Midterm & finals					
Introduction: Pre-Assessment= Mark an X on each skills that describes your experience					
Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience					
Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Performed Independently	Supervised	Performed Independently
<b>1. Assessment</b>		ADL	ADL		
a. Vital signs		X	X		4/1/21 AB
b. Neurological		X	X		5/1/21 AB
c. Respiratory		X	X		5/1/21 AB
d. Cardiovascular		X	X		8/1/21 AB
e. Gastro Intestinal		X	X		5/1/21 AB
f. Neuro-vascular		X	X		8/1/21 AB
<b>2. Documentation</b>		ADL	ADL		
a. Assessment	X			8/1/21 AB	5/1/21 AB
b. vital signs			X	5/1/21 AB	5/1/21 AB
c. Admission	X			8/15/21 AB	
d. Discharge	X				
e. Transfer	X				
<b>3. Collaborative Communication</b>					
a. SBAR		X	X		8/1/21 AB
b. Case Mgt	X			5/1/21 AB	
c. Physician	X				
d. Pharmacy	X				
e. Diagnostic	X				
f. Respiratory			X		
g. PT/OT			X		6/1/21 AB
<b>4. Medication</b>					
a. PO		X	X		7/3/21 AB
b. IVPB		X	X		7/3/21 AB
c. IV push		X	X		7/3/21 AB
d. Topical	X				4/26/21 AB
e. Tube feeding			X		
f. IM		X	X		
g. Subcutaneous		X	X		7/3/21 AB
h. Intradermal	X				
i. Nasal	X			5/1/21 AB	
j. Rectal			X		6/15/21 AB
<b>5. CVL &amp; PICC</b>					
a. Med. admin			X		4/29/21 AB
b. Blood draws			X		9/5/21 AB
c. Dressing change		X		4/24/21 AB	9/5/21 AB
e. Clave change	X				
<b>6. Drainage</b>					
a. Removal			X		
b. Dressing change	X				
e. Monitoring			X		5/28/21 AB
<b>7. Tube feedings</b>					
a. Insertion	X				
b. Removal	X				
c. Checking residual	X				
d. Feeding			X		
e. Monitoring	X				
<b>8. Urinary catheter</b>					
a. Insertion		X	X		
b. Removal			X		8/1/21 AB
c. Collect specimen	X				
<b>9. Blood sugar test</b>					
a. Operate glucometer		X	X	5/1/21 AB	5/1/21 AB
b. Blood draw	X				
c. finger stick			X		8/12/21 AB
d. Heel stick			X		
<b>10. Isolation Precautions</b>					

a. Contact		x	x		8/11/21 AB
b. Droplet			x		8/11/21 AB
c. Neutropenic	x				
d. Airborne			x		8/11/21 AB
<b>11. Dressing Change</b>					
a. Incision	x			8/12/21 AB	8/28/21 AB
b. Wound	x			8/12/21 AB	
c. Pressure Ulcer	x			8/12/21 AB	
<b>12. Periphera IV</b>					
a. Initiate	x			8/17/21 AB	8
b. Maintenance			x		8/11/21 AB
c. Removal			x		7/31/21 AB
<b>13. Patient Education</b>					
a. Medication			x		7/31/21 AB
b. Safety			x		8/11/21 AB
c. Wound care	x				8/12/21 AB
d. Diet	x				8/11/21 AB
e. Activity	x				8/11/21 AB
f. Clinic follow-up	x				
<b>14. Ostomy</b>					
a. Measure output	x				
b. Change bag	x				
c. Skin care	x				
d. Monitoring			x		
<b>15. Oxygen Therapy</b>					
a. Nasal Cannula		x	x		8/11/21 AB
b. Venturi Mask			x		
c. BIPAP			x		
d. Weaning Oxygen			x		
<b>16. Unit Routines</b>					
a. Admission			x	8/15/21 AB	
b. Discharge	x			7/31/21 AB	
c. Transport			x		7/31/21 AB
e. Blood transfusion	x			7/31/21 + 8/11/21 AB	
f. Sepsis protocol	x				
g. MEWS	x				8/11/21 AB
h. Rapid Response		x	x	7/31/21 AB	7
i. Transfer			x		7/31/21 AB
j. Huddle			x		7/31/21 AB
<b>17. OB-GYN</b>					
a. Stress test	x				
b. Post NSD care	x				
c. Newborn screening			x		
d. Pre/post CS care			x		
e. Magnesium Mgt.	x				

Student Name (Print): Dylan Kitter

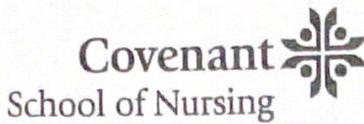
Student Signature: Dylan Kitter

Clinical Unit: 5b

Preceptor: Alicia Black

Date: 7/26/21

Dylan Kitten



Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I assume a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

I think that I'm pretty good at communicating with patients and being there for them when they need it.

3. What have you identified as a personal opportunity for improvement?

I should be more assertive and I also can work on my time management. Documentation is also something I need to work on.

Student Signature: Dylan Kitten Date: 9-5-21

Dylan Kitter



### Evaluation of Preceptor by Student

Name of Preceptor: Alicia Black Clinical Unit: S6

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 (4) 5
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 (4) 5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 (4) 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 (4) 5

1. What did you like best about your preceptor?

My preceptor was amazing. She was very encouraging, taught me alot, and made me remember that I can be a great nurse

2. Do you have any suggestions for your preceptor to consider when working with future students?

Honestly I've been thinking a lot about this question and I still can not think of anything

Student Signature: Dylan Kitter Date: 9-5-21