

Capstone Preceptor Appraisal of Student Performance

Preceptor Completes and Reviews with Student

Student: Taylor Burnis

Midterm: \_\_\_\_\_

Final: 9/4/21

Unit: \_\_\_\_\_

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Great time management & organizational skills!

3. What have you identified as an opportunity for improvement for the student?

Transition into a nursing role & be awesome!

Preceptor Signature: Krista Drapeau RN Date: 9-4-21

Student Signature: Taylor Burnis Date: 9/4/21

Record of Precepted Clinical Experiences

	Date	Total Time	Location	Preceptor's Signature
1.	8/5/21	06:45-1915	Pedi Floor	KNapu RN
2.	8/8/21	06:45-1915	Pedi Floor	KNapu RN
3.	8/12/21	06:45-1915	Pedi Floor	KNapu RN
4.	8/13/21	06:45-1915	Pedi Floor	KNapu RN
5.	8/16/21	06:45-1915	Pedi Floor	KNapu RN
6.	8/18/21	06:45-1915	Pedi Floor	KNapu RN
7.	8/23/21	06:45-1915	Pedi Floor	KNapu RN
8.	8/28/21	06:45-1915	Pedi Floor	KNapu RN
9.	9/3/21	06:45-1915	Pedi Floor	KNapu RN
10.	9/4/21	06:45-1915	Pedi Floor	KNapu RN

Preceptor's Signature Kristi Napu RN

Preceptor's Signature Jay Burris

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Taylor Burris UNIT: Pedi Floor Preceptor: Kristin Draper

<p><b>Instructions:</b></p> <p><b>1. Student's responsibility:</b></p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p><b>2. Preceptor's responsibility:</b></p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p><b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b></p>	<p><b>Highlights: Example ( written )</b></p> <p><b>1. Team work-Rapid response</b></p> <p><b>2. learning opportunities –Staph infection</b></p> <p><b>3. Post op admission</b></p> <p><b>Areas to improve:</b></p> <p><b>1. Assessment</b></p> <p><b>2. Anticipation of patient needs</b></p> <p><b>3. working on skills on Blood draw</b></p> <p><b>Skills observed &amp; performed:</b></p> <p><b>1. NGT insertion</b></p> <p><b>2. Orthostatic vital sign</b></p> <p><b>3. Trach suctioning</b></p>		<p><b>Date/Initial</b> =Student = Preceptor</p> <p><b>Date:</b> 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p><b>Highlights:</b></p> <p>1. Post-op pt.</p> <p>2. Learned about diabetes</p> <p>3. Getting pt ready for surgery</p> <p><b>Areas to improve:</b></p> <p>1. Documenting</p> <p>2. Giving meds</p> <p>3. Communicating with families</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Gave PD meds</p> <p>2. Accu Check</p> <p>3. Gave subcut Insulin</p>	<p>Date/Initial =Student =Preceptor 8/5/21</p> <p>Date: <u>T. Burris</u> Student</p> <p><u>Knapen</u> Preceptor</p>	<p><b>Highlights:</b></p> <p>1. Removing IVs</p> <p>2. Syringe pump meds</p> <p>3. EEG</p> <p><b>Areas to improve:</b></p> <p>1. Documenting</p> <p>2. Assessments</p> <p>3. Confidence in med admin</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Removed IVs</p> <p>2. Discharge</p> <p>3. Foley maintenance</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/12/21</p> <p><u>T. Burris</u> Student</p> <p><u>Knapen</u> Preceptor</p>
<p><b>Highlights:</b></p> <p>1. Taking patient</p> <p>2. Documenting</p> <p>3. Catching a high BP</p> <p><b>Areas to improve:</b></p> <p>1. Documenting</p> <p>2. Assessments</p> <p>3. Critical thinking</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Chest tube maintenance</p> <p>2. IV Med admin</p> <p>3. Weaning O2</p>	<p>Date/Initial =Student =Preceptor Date: 8/8/21</p> <p><u>T. Burris</u> Student</p> <p><u>Knapen</u> Preceptor</p>	<p><b>Highlights:</b></p> <p>1. Learning de-escalation</p> <p>2. techniques for kids</p> <p>3. Discharge</p> <p><b>Areas to improve:</b></p> <p>1. SBAR</p> <p>2. Discharge process</p> <p>3. Confidence</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Foley removal</p> <p>2. IV Removal</p> <p>3. Foley cath maintenance</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/13/21</p> <p><u>T. Burris</u> Student</p> <p><u>Knapen</u> Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Saw accessed port</li> <li>2. seeing chemo process</li> <li>3. covered IV for shower</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Prioritizing</li> <li>2. Charting</li> <li>3. Assessments</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Observed chemo admin</li> <li>2. O2 weaning</li> <li>3. Med admin</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>8/18/21</p> <hr/> <p>Date:</p> <p><u>T. Burris</u></p> <p>Student</p> <p><u>K. Drapeau</u></p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Diabetic Teaching</li> <li>2. Admission</li> <li>3. Blood Draw</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Assessments</li> <li>2. Teaching</li> <li>3. Prioritization</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Blood draw from IV</li> <li>2. Admission questions</li> <li>3. Insulin admin</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>8/23/21</p> <hr/> <p>Date:</p> <p><u>T. Burris</u></p> <p>Student</p> <p><u>K. Drapeau</u></p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. DIC NG tube</li> <li>2. incision care</li> <li>3. solo discharge</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Charting</li> <li>2. Assessments</li> <li>3. SBAR report</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. incision care</li> <li>2. meds through NG</li> <li>3. Discharge</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>8/18/21</p> <hr/> <p>Date:</p> <p><u>T. Burris</u></p> <p>Student</p> <p><u>K. Drapeau</u></p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. NG tube placement</li> <li>2. IV line start</li> <li>3. Spanish translation</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Communicating w/ family</li> <li>2. Admission process</li> <li>3. Critical thinking</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Nasal suctioning</li> <li>2. IV peripheral start</li> <li>3. O2 weaning</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>9/3/21</p> <hr/> <p>Date:</p> <p><u>T. Burris</u></p> <p>Student</p> <p><u>K. Drapeau</u></p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. PICC dressing change</li> <li>2. witnessed port access</li> <li>3. Working c restraints</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Documentation</li> <li>2. Assessments</li> <li>3. Confidence</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. PICC dressing change</li> <li>2. Nasal Dx Test</li> <li>3. Blood draw from IV</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>8/23/21</p> <hr/> <p>Date:</p> <p><u>T. Burris</u></p> <p>Student</p> <p><u>K. Drapeau</u></p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Suction</li> <li>2. O2 wean</li> <li>3. observe deep suction</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Documentation</li> <li>2. Teaching</li> <li>3. Critical thinking</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. suction</li> <li>2. O2 wean</li> <li>3. Discharge</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>9/4/21</p> <hr/> <p>Date:</p> <p><u>T. Burris</u></p> <p>Student</p> <p><u>K. Drapeau</u></p> <p>Preceptor</p>

Taylor Burris, PEDI Floor, (Kristin Draper)

Column 1	Column 2	Column 3	Column 4	Column 5	Column 11
<b>Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist</b>					
<b>Medical -Surgical, Antepartum &amp; Mom/Baby</b>					
<b>Purpose: This inventory of required skills is to be completed : Orientation, Midterm &amp; finals</b>					
<b>Introduction: Pre-Assessment= Mark an X on each skills that describes your experience</b>					
<b>Preceptorship-Clinical time= write the date &amp; preceptor's initial that describes your experience</b>					
Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Performed Independently	Supervised	Performed Independently
<b>1. Assessment</b>					
a. Vital signs		✓	✓		✓ 8/18 KD
b. Neurological			✓		✓ 8/12 KD
c. Respiratory			✓		✓ 8/18 KD
d. Cardiovascular			✓		
e. Gastro intestinal			✓		8/12 KD
f. Neuro-vascular			✓		8/23 KD
<b>2. Documentation</b>					
a. Assessment	✓				8/18 KD
b. vital signs			✓		8/18 KD
c. Admission	✓				8/23
d. Discharge	✓				8/13 KD
e. Transfer	✓				
<b>3. Collaborative Communication</b>					
a. SBAR		✓			8/12 KD
b. Case Mgt	✓				
c. Physician		✓			
d. Pharmacy		✓			
e. Diagnostic	✓				
f. Respiratory	✓				
g. PT/OT	✓				9/4 KD
<b>4. Medication</b>					
a. PO			✓		8/5 KD
b. IVPB			✓		8/8 KD
c. IV push			✓		8/12 KD
d. Topical	✓				
e. Tube feeding			✓		8/18 KD
f. IM			✓		
g. Subcutaneous			✓		8/5 KD
h. intradermal	✓				
i. Nasal	✓				
j. Rectal	✓				
<b>5. CVL &amp; PICC</b>					
a. Med. admin			✓		8/23 KD
b. Blood draws			✓		8/23 KD
c. Dressing change		✓			8/23 KD
e. Clave change	✓				
<b>6. Drainage</b>					
a. Removal	✓				
b. Dressing change		✓			
e. Monitoring			✓		
<b>7. Tube feedings</b>					
a. Insertion	✓				9/3 KD
b. Removal	✓				8/18 KD
c. Checking residual		✓			
d. Feeding		✓			8/23 KD
e. Monitoring		✓			8/23 KD
<b>8. Urinary catheter</b>					
a. Insertion		✓			
b. Removal			✓	8/13 KD	
c. Collect specimen			✓		
<b>9. Blood sugar test</b>					
a. Operate glucometer			✓		8/5 KD
b. Blood draw			✓		
c. finger stick			✓		8/5 KD
d. Heel stick		✓			
<b>10. Isolation Precautions</b>					

a. Contact			✓		8/8 KD
b. Droplet			✓		8/8 KD
c. Neutropenic	✓				
d. Airborne			✓		8/18 KD
<b>11. Dressing Change</b>					
a. Incision		✓			8/18 KD
b. Wound		✓			
c. Pressure Ulcer		✓			
<b>12. Periphera IV</b>					
a. Initiate			✓		9/13 KD
b. Maintenance			✓		8/12 KD
c. Removal			✓		8/12 KD
<b>13. Patient Education</b>					
a. Medication			✓		8/18 KD
b. Safety			✓		8/16 KD
c. Wound care	✓				8/18 KD
d. Diet		✓			8/16 KD
e. Activity		✓			8/16 KD
f. Clinic follow-up		✓			8/18 KD
<b>14. Ostomy</b>					
a. Measure output			✓	8/12 KD	
b. Change bag	✓			8/12 KD	
c. Skin care			✓	8/12 KD	
d. Monitoring			✓	8/12 KD	
<b>15. Oxygen Therapy</b>					
a. Nasal Cannula			✓		8/8 KD
b. Venturi Mask		✓			
c. BIPAP		✓			
d. Weaning Oxygen		✓			8/8 KD
<b>16. Unit Routines</b>					
a. Admission	✓				8/28/21 KD
b. Discharge		✓			8/12 KD
c. Transport		✓			
e. Blood transfusion	✓				
f. Sepsis protocol	✓				8/8 KD
g. MEWS		✓			8/8 KD
h. Rapid Response			✓		
i. Transfer		✓			
j. Huddle			✓		
<b>17. OB-GYN</b>					
a. Stress test	✓				
b. Post NSD care	✓				
c. Newborn screening		✓			
d. Pre/post CS care		✓			
e. Magnesium Mgt.		✓			

Student Name (Print): Taylor Burnis

Student Signature: *Taylor Burnis*

Clinical Unit: PEDI FLOOR

Preceptor: KRISTIN DRAPER RN

Date: 9/4/21

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

I had great time management with documentation and strong communication.

3. What have you identified as a personal opportunity for improvement?

I can improve on critical thinking skills.

Student Signature: Jay Brij Date: 9/4/21

Evaluation of Preceptor by Student

Name of Preceptor: Kristin Draper RN

Clinical Unit: Pedi Floor

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 (5)
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 (5)
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 (4) 5

1. What did you like best about your preceptor?

She was so kind and inviting. she allowed me to do as much as I could and learn all that I could as well.

2. Do you have any suggestions for your preceptor to consider when working with future students?

No, I enjoyed my time with her and she made me so much more confident as a nurse.

Student Signature: Jay Berg Date: 9/4/21