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School of Nursing

Capstone Preceptor Appraisal of Student Performance

Preceptor Completes and Reviews with Student

Student: _Dakota Clevenger_

Midterm: _____

Final: _8/28/2021_

Unit: _Adult ED_

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	○	○	X
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	○	○	X
Student makes safe clinical decisions. (GC 3)	○	○	X
Student advocates for patient/family rights and quality nursing practice. (GC 4)	○	○	X
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	○	○	X
Student documents according to agency/unit standards. (GC 2)	○	○	X
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	○	○	X
Student assumes a leadership role in clinical practice. (GC 6)	○	○	X
Student is self-directed and demonstrates an interest in learning. (GC 8)	○	○	X

2. What do you think are the student's personal strengths?

Dakota performed exceptionally well. She was an eager student and will be a fantastic addition wherever she is hired.
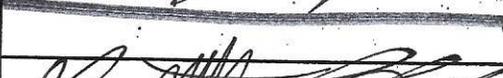
3. What have you identified as an opportunity for improvement for the student?

None at this time

Preceptor Signature: _[signature]_ Date: _8/28/2021_

Student Signature: _____ Date: _____

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Student Name: Dakota Clevenger

Record of Precepted Clinical Experiences

	Date	Total Time	Location	Preceptor's Signature
1	7/28/2021	1835-0715	Adult ED	
2	8/5/2021	1840-0715	Adult ED	
3	8/6/2021	1845-0715	Adult ED	
4	8/9/2021	1845-0715	Adult ED	
5	8/11/2021	1845-0715	Adult ED	
6	8/18/2021	1845-0715	Adult ED	
7	8/19/2021	1845-0715	Adult ED	
8	8/20/2021	1845-0715	Adult ED	
~~9~~	~~8/22/2021~~	~~1845-0715~~	~~Adult ED~~	
9	8/27/2021	1845-0715	Adult ED	
10	8/28/2021	1845-0715	Adult ED	

Preceptor's Signature

Preceptor's Signature

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IM8 Clinical Experience- Daily Events Record

Student: Dakota Clevenger   UNIT: Adult ED   Preceptor: Garrett Locke

Instructions:	Highlights: Example (written)	Date/Initial =Student = Preceptor
!. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning	Date: 10/23/2018 E.Hamilton Student A. Santos Preceptor
Highlights: 1. STEMI-teamwork 2. learning how to do a rectal 3. Cath lab for STEMI Asprin Areas to improve: 1. Working on IV sticks 2. Time management 3. Pt education Skills observed & performed: 1. Rectal Asprin given 2. Blood draw 3. Iv Insertion	Date/Initial =Student =Preceptor Date: 7/28/2021 Dakota C. Student Preceptor	Highlights: 1. Post Arrest- 2. CT for post Arrest 3. Concious Sedation Areas to improve: 1. Iv sticks 2. Documenting 3. patient education Skills observed & performed: 1. Blood draw 2. EKG 3. med admin	Date/Initial =Student =Preceptor Date: 8/5/2021 Dakota C. Student Preceptor
Highlights: 1. Shingles 2. conversating w/patients 3. Transfer Areas to improve: 1. Documenting 2. Time management 3. Sticks Skills observed & performed: 1. IV start 2. med Admin 3. IM	Date/Initial =Student =Preceptor Date: 8/6/2021 Dakota C. Student Preceptor	Highlights: 1. STEMI 2. Heprain drip 3. EtOH, PI Areas to improve: 1. Time management 2. Head to toe document 3. communication Skills observed & performed: 1. IV start 2. blood draw 3. IM	Date/Initial =Student =Preceptor Date: 8/9/21 Dakota C. Student Preceptor

	Date/Initial		Date/Initial
Highlights: 1. Starting a Nitro drip 2. Documentation from start to finish 3. Sublingual nitro **Areas to improve:** 1. Time management 2. Pt education 3. Sticks **Skills observed & performed:** 1. Nitro drip 2. IV start/blood draw 3. EKG	=Student =Preceptor **Date:** 8/11/21 Dakota Student _(signature)_ Preceptor	**Highlights:** 1. Seizure 2. Psych pt experince 3. Blood transfusion **Areas to improve:** 1. IV Sticks 2. Critical thinking 3. Time management **Skills observed & performed:** 1. IV start/blood 2. charting 3. EKG	=Student =Preceptor 8/18/2021 **Date:** Dakota C. Student _(signature)_ Preceptor
Highlights: 1. Code blue 2. Treat + DC 3. Start to finish charting **Areas to improve:** 1. Time management 2. Knowlege to practice 3. Sticks **Skills observed & performed:** 1. Code blue compressions 2. Setting a fracture (splint) 3. Start charting	=Student =Preceptor 8/19/2021 **Date:** Dakota C. Student _(signature)_ Preceptor	**Highlights:** 1. Assessing a port 2. Triage 3. Behavioral health checkin **Areas to improve:** 1. IV sticks 2. Communicating w/ Psych pt 3. Time management **Skills observed & performed:** 1. IV sticks 2. Port assessing 3. Triage catorgories	=Student =Preceptor 8/20/2021 **Date:** Dakota C. Student _(signature)_ Preceptor
Highlights: 1. COVID 2. Security detail Psych 3. ETOH/Roofies **Areas to improve:** 1. Triage catagories 2. Critical thinking 3. Communication **Skills observed & performed:** 1. IV sticks 2. EKG 3. Straight stick	=Student =Preceptor 8/22/2021 **Date:** Dakota C. Student _(signature)_ Preceptor	**Highlights:** 1. GSW 2. Roofies/drugged 3. Broken Penis **Areas to improve:** 1. Triage categories 2. Theory to practice 3. Time management **Skills observed & performed:** 1. IV sticks 2. Straight stick 3. EKG	=Student =Preceptor 8/28/2021 **Date:** Dakota C. Student _(signature)_ Preceptor

Dakota Clevenger

Instructional Modeule 8: Capstone Precepted Clinical Experience Skills Check list
Emergency Unit clinical skill ills Adult, Pedi)

Purpose: This inventory of required skills is to comleted on classroom orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre - Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed Independently	Supervised	Performed independently
1. Triage Assessment	X				
a. Vital signs			X	7/28 X 𝆑	X 8/5 𝆑
b. Head-to Toe .			X	7/28 X 𝆑	X 8/11 𝆑
c. Home medication	X			8/6 X 𝆑	
d. Triage categories	X				X 8/20 𝆑
e. Documentation			X		X 8/5 𝆑
2. Medication			X		
a. PO		X	X		X 8/11 𝆑
b. IVPB		X	X	7/28 X 𝆑	
c. IM		X	X	9/9 X 𝆑	
d.IV push		X	X	8/5 X 𝆑	
e. IM			X		X 8/6 𝆑
f. Subcutaneous			X		
g. Intradermal	X				
h. Topical			X		
I.Nasal			X		
J. Rectal	X				X 7/28 𝆑
3. Peripheral IV					
a.Initiate			X		X 7/28 𝆑
b.Monitor			X	X 8/5 𝆑	X 8/11 𝆑
c.Blood draw			X	X 8/20 𝆑 X 7/28 𝆑	
d. Removal			X	X 8/18 𝆑	X 8/5 𝆑
4. Oxygen Therapy					
a. Nasal Cannula			X		X 8/5 X 𝆑
b.Face Mask			X	X 8/18 𝆑	
c.High flow			X		
5. Urinary Catheter				𝆑𝆑𝆑𝆑	
a.Insertion			X	X 7/28 𝆑	
b.Collect specimen			X		
c.Monitoring			X		
d. Removal			X		
6.Blood sugar test					
a. Use of glucometer			X	X 8/18 𝆑	X 8/18 𝆑
b.Finger stick			X		
c. Heel stick	X				
7. Gastric Tube					
(NGT,OGT,PEG)					
a.Insertion				X 8/18 𝆑	
b. Gavage					
c.Flushing			X		
d. Medication			X		
e. Initiate feeding			X		
f.Check residual		X			
g.Removal	X				
8. Drainage					
(CT & Rectal tube)					
a. Measure output			X		
b.Collect output	X				

Item	Col1	Col2	Col3	Col4	Col5
c. Monitoring			X		
d. Removal	X				
9. Ostomy					
a. Measure output			X		
b.Skin care			X		
c. Change bag			X		
d.Monitor			X		
9. Documentation					
a.Admission	X			X 7/28 ✓✓	X 8/11 ✓
b. Assessment	X			X 7/28 ✓✓	X 8/11 ✓✓
c. Vital signs	X		X	X 7/28 ✓✓	X 8/5 ✓✓
d.Discharge	X			X 7/28 ✓✓	✗✗✗✗
e. Transfer	X			X 7/28 ✓✓	✗✗✗✗
10. Collaborative Communication					
a.SBAR		X	✗		X 8/11 ✓✓
b.Case Mgt.	X				X 8/19 ✓✓
c.Physician	X				X 8/19 ✓✓
d.Pharmacy	X				
e. Diagnostic			X		X 8/19 ✓✓
f.Respiratory	X				X 8/19 ✓✓
g. Chaplain	X				
h. Child life	X				
i. SANE	X				
J. Security	X			X 8/9 ✓✓	X 8/20 ✓✓
11. Unit Routines					
a. Massive BT	X				
b. Sepsis protocol	X			X 8/5 ✓✓	
c. Stroke Protocol			X	X 8/16 ✓✓	
d. Chest pain protocol	X			X 8/5 ✓✓	
e. Suicidal ideation			X		X 8/20 ✓✓
f. Child/adult abuse	X				
g. Referral to Hosp.	X			X 8/20	X 8/20
h. Admission	X			X 8/5 ✓✓	X 8/11 ✓✓
i. Discharge	X			X 8/5 ✓✓	X 8/11 ✓✓
j. Transfer	X			X 7/28 ✓✓	✗✗✗✗
12. Patient education					
a. Medication			X	X 7/28 ✓✓	X 8/19 ✓✓
b.Safety			X	X 7/28 ✓✓	X 8/18 ✓✓
c.Diet	X				
d. Activity			X		
e. Follow-up			X	X 8/5 ✓✓	X 8/11 ✓✓
f. Community resources	X			X 8/5 ✓✓	X 8/11 ✓✓
13. Test					
a. Strep test	X				
b. Flu test	X				
c. Alcohol level	X			✗	
d.Drug test	X				
14. Code Blue					
a. Observe			X		X 8/19 ✓✓
b. participate	X		✗		X 8/19 ✓✓
15. Others					
a. COVID test					X 8/11 ✓✓
b.					

Student Name (PRINT) Dakota Clevenger

Student Signature
Dakota Cleyr

Clinical unit:
Adult ED

Preceptor:

Date:
8/28/2021

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Evaluation of Preceptor by Student

Name of Preceptor: **Garrett Locke**   Clinical Unit: **Adult ED**

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 (4) 5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 (5)
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 (5)

1. What did you like best about your preceptor?

I like that he is very approachable and chill. He is very friendly and likes to teach. He let me learn and then would stimulate me to learn if I didn't know.

2. Do you have any suggestions for your preceptor to consider when working with future students?

I don't have any suggestions. Garrett has been great! He is a very great preceptor!

Student Signature: _Dakota Clevinger_   Date: _8/28/2021_

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Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	○	○	⊗
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	○	⊗	○
I make safe clinical decisions. (GC 3)	○	○	⊗
I advocate for patient/family rights and quality nursing practice. (GC 4)	○	○	⊗
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	○	○	⊗
I document according to agency/unit standards. (GC 2)	○	⊗	○
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	○	○	⊗
I assume a leadership role in clinical practice. (GC 6)	○	○	⊗
I am self-directed and demonstrate an interest in learning. (GC 8)	○	○	⊗

2. What do you think are your personal strengths?

I think my personal strengths are communication with patients.
Trying to think critically about what the next steps are.

3. What have you identified as a personal opportunity for improvement?

Critical thinking
Iv sticks
Time management

Student Signature: _Dakota Clevinger_ Date: _8/28/2021_

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