

Capstone Preceptor Appraisal of Student Performance  
Preceptor Completes and Reviews with Student

Student: Jenna Dixon

Midterm: \_\_\_\_\_

Final: 8/27/21

Unit: CICU

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

I STRONGLY ADMIRE HER AUTONOMY AND HER ABILITY TO EASILY ADAPT TO ANY SITUATION IN THE UNIT. YOU'RE GONNA BE A GREAT NURSE

3. What have you identified as an opportunity for improvement for the student?

CONTINUE TO POLISH YOUR SKILLS, I HAVE NO DOUBT YOU WILL DO GREAT IN THIS PROFESSION. YOU ARE VERY GOOD AT WHAT YOU DO

Preceptor Signature: [Signature] Date: 8/27/21

Student Signature: Jenna Dixon Date: 8/27/21

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
8/8/21	0645-1911	CICU	rdunyon, ew
8/9/21	0640-1900	CICU	rdunyon, ew
8/12/21	0640-1901	CICU	Do. E. J. [Signature]
8/13/21	0641-1958	CICU	rdunyon, ew
8/16/21	0647-1912	CICU	rdunyon, ew
8/20/21	0641-1915	CICU	rdunyon
8/22/21	0643-1933	CICU	rdunyon
8/23/21	0642-1930	CICU	rdunyon
8/26/21	0641-1915	CICU	rdunyon
8/27/21	0644-1930	CICU	rdunyon

~~8/11/21~~  
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~~9/24/21~~  
~~9/27/21~~  
~~9/30/21~~

Preceptor's Signature Jenna Dixon

Preceptor's Signature rdunyon, ew

<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. COVID admit</li> <li>2. changing to supine</li> <li>3. oral care</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. report</li> <li>2. pms</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. blood draw via APT line</li> <li>2. foley insertion</li> <li>3. oral care eye care</li> </ol>	<p>Date/Initial =Student =Preceptor 8/16/21</p> <p>Date: <u>J Dixon</u> Student</p> <p><u>rdmyn</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. check a/c</li> <li>2. urine culture</li> <li>3. PPE credits!</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. confidence</li> <li>2. IV pumps</li> <li>3. charting</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. oral care</li> <li>2. suturing</li> <li>3. proning</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/20/21</p> <p><u>J Dixon</u> Student</p> <p><u>rdmyn</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Removing chest tube</li> <li>2. removing PICC line</li> <li>3. removing art line</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Isthg</li> <li>2. suture removal</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Post mortem care</li> <li>2. blood culture from Aline</li> <li>3. oral care</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/22/21</p> <p><u>J Dixon</u> Student</p> <p><u>rdmyn</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. DC central line</li> <li>2. lunch</li> <li>3. observing intubation</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. talking to HCP</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Post mortem care</li> <li>2. catheter insertion</li> <li>3. OG insertion</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/23/21</p> <p><u>J Dixon</u> Student</p> <p><u>rdmyn</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. DC central line</li> <li>2. catheter insertion</li> <li>3. actively restraining pt</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. blood draw</li> <li>2. lung sounds</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Post mortem care</li> <li>2. removing central line</li> <li>3. pt admitting</li> </ol>	<p>Date/Initial =Student =Preceptor 8/24/21</p> <p>Date:</p> <p><u>J Dixon</u> Student</p> <p><u>rdmyn</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. CT scan</li> <li>2. assessment</li> <li>3. <del>report</del> report</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. report</li> <li>2. PCP communication</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. charting</li> <li>2. linen change</li> <li>3. blood sugar</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/27/21</p> <p><u>J Dixon</u> Student</p> <p><u>rdmyn</u> Preceptor</p>

**Instructional Module \*: Capstone Precepted Clinical Experience Skills Check list**

Critical Care Unit: Adult (MICU,SICU,CICU, ~~ICU~~)

Purpose: This inventory of required skills is to be completed : Orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre- Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed Independently	Supervised	Performed independently
<b>1. Assessment</b>		X		X	X
a.Vital signs			X		X
b.Neurological		X			X
c.Respiratory		X			X
d.Cardio-vascular		X			X
e.Gastrointestinal		X			X
f.Neuro-vascular		X			X
<b>2. Documentation</b>					
a.Assessment	X			X	X
b.Vital signs			X	X	X
c.Admission	X			X	X
d.Discharge	X				
e.Transfer	X				
<b>3. Collaborative Communication</b>					
a.SBAR		X	X	X	X
b.Case Mgt.	X				
c.Physician	X				X
d. Pharmacy	X				
e. Diagnostic	X				
f. Respiratory	X				X
g.Pt/OT	X				X
h. Chaplain	X			X	X
<b>4. Medication</b>				X	
a. PO			X	X	<del>X</del>
b.IVPB			X	X	
c.IM			X	X	
d.IV push			X	X	
e. Subcutaneous			X	X	X
f. Intradermal	X			X	X
g.Tube feeding			X	X	
h.Topical			X	X	X
i. Nasal	X		X		
j. Rectal	X				
<b>5. Central lines &amp; PICC</b>				X	
a. Med.admin.				X	X
b. Blood draw				X	
c. Dressing change		X			
d. Clave change					
e. Monitoring				X	X
f. Removal		X	X	X	X
<b>6. Cordis (PA)</b>	X				
a. Dressing change		X			
b. Removal		X			
<b>7. Drainage (CT, GTube, JP, &amp; rectal tubes)</b>					
a. Monitoring					X
b. Measure output			X	X	X
c. Collect output			X		
d. Dressing change					
e. Removal				X	
<b>8. Tube feedings (NGT/DHT/OGT)</b>				X	X

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

Asking questions when I don't know something. I have also gained more confidence and experience with skills that I had not done very much in the past.

3. What have you identified as a personal opportunity for improvement?

I think I need to improve on developing plan of care and critically thinking.

Student Signature:     *Emma Dixon*     Date:     8/27/21

Evaluation of Preceptor by Student

Name of Preceptor: April Clinical Unit: GIU

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 (5)
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 (5)
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 (5)

1. What did you like best about your preceptor?

She pushed me and encouraged me to keep trying. If I didn't get a skill the first time she pushed me to try until I got it. I also liked that she let me do alot of hands-on learning. She was patient & ~~had~~ set a good example

2. Do you have any suggestions for your preceptor to consider when working with future students?

Keep being awesome! 😊

Student Signature: Jenna Dixon Date: 8/27/21