

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Klarysa Torrez UNIT: PICU Preceptor: Melissa Vasquez

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response</p> <p>2. learning opportunities –Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>		<p>Date/Initial</p> <p>=Student</p> <p>= Preceptor</p> <p>Date:</p> <p>10/23/2018</p> <p><u>E. Hamilton</u></p> <p>Student</p> <p><u>A. Santos</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. go to witness open heart surgery.</p> <p>2. witnessed an extubation.</p> <p>3. go to go through charting fully.</p> <p>Areas to improve:</p> <p>1. forgetfulness - this report</p> <p>2. time mgmt</p> <p>3. charting - documentation</p> <p>Skills observed & performed:</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p>	<p>Highlights:</p> <p>1. care for IV infiltration</p> <p>2. participated in pt admit</p> <p>3. did pt care in rm alone</p> <p>Areas to improve:</p> <p>1. managing 2 pts</p> <p>2. charting (review) - site changes</p> <p>3. Continue building confidence</p> <p>Skills observed & performed:</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: 8/14</p> <p><u>KT</u></p> <p>Student</p> <p><u>MV</u></p> <p>Preceptor</p>
<p>1. anest tube being stripped.</p> <p>2. giving meds</p> <p>3. hospitatist multi disciplinary team rounding</p>	<p><u>MV</u></p> <p>Preceptor</p>	<p>1. po meds through Feeding Mx</p> <p>2. baths</p> <p>3. Oral care/suction.</p>	<p><u>MV</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. charting / documenting</p> <p>2. I can see improvements</p> <p>3. confidence I can do this!</p> <p>Areas to improve:</p> <p>1. organization</p> <p>2. Keeping up w/ fluids</p> <p>3. blood draws - order/protocol etc...</p> <p>Skills observed & performed:</p> <p>1. aspirate NG</p> <p>2. insulin administration</p> <p>3. oral care</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: 8/7</p> <p><u>KT</u></p> <p>Student</p> <p><u>MV</u></p> <p>Preceptor</p>	<p>Highlights:</p> <p>1. communication/educ. w/ parents above.</p> <p>2. central line observation</p> <p>3. enema observation.</p> <p>Areas to improve:</p> <p>1. Keep a calm head.</p> <p>2. simple interventions first</p> <p>3. ask/offer to help team.</p> <p>Skills observed & performed:</p> <p>1. CL placement</p> <p>2. oral suction</p> <p>3. baths w/ CNA.</p> <p>↳ weight 3 130</p> <p>Cal calculation.</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: 8/15</p> <p><u>KT</u></p> <p>Student</p> <p><u>MV</u></p> <p>Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 3 patients!!!! ☺ 3 HI-FLO pts. great nurse/pt relationship <p>Areas to improve:</p> <ol style="list-style-type: none"> remembering pumps prioritization cluster care <p>Skills observed & performed:</p> <ol style="list-style-type: none"> infant baths tube feedings suction 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 8/16</p> <p><u>KT</u> Student</p> <p><u>MV</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <p>Areas to improve:</p> <ol style="list-style-type: none"> <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> ICP/EVD neuro assessment (pupils) first vent! <p>Areas to improve:</p> <ol style="list-style-type: none"> charting numerous measures hourly charting (2 pts) mgmt/prioritization (vitals, meds, etc.) <p>Skills observed & performed:</p> <ol style="list-style-type: none"> continuous EEG forey care/ EVD site care. vent suction doing night nighs (forgetfulness) 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 8/19</p> <p><u>K. Tovar</u> Student</p> <p><u>MV</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <p>Areas to improve:</p> <ol style="list-style-type: none"> <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> Ossillator/bag suctioning. CO2 monitoring. vent mgmt/changes from oss to conventional <p>Areas to improve:</p> <ol style="list-style-type: none"> preparation 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 8/23</p> <p><u>K. Tovar</u> Student</p> <p><u>MV</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <p>Areas to improve:</p> <ol style="list-style-type: none"> 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p>
<p>Areas to improve:</p> <ol style="list-style-type: none"> lab draws labeling lines <p>Skills observed & performed:</p> <ol style="list-style-type: none"> CVL blood draw. piggyback med administration. scap placed. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 8/23</p> <p><u>K. Tovar</u> Student</p> <p><u>MV</u> Preceptor</p>	<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 	<p>Student</p> <hr/> <p>Preceptor</p>

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
8/5	12hr	PICU	M. Vasquez, RN
8/7	12hr	PICU	M. Vasquez, RN
8/14	12hr	PICU	M. Vasquez, RN
8/15	12hr	PICU	M. Vasquez, RN
8/16	12hr	PICU	M. Vasquez, RN
8/19	12hr	PICU	M. Vasquez, RN
8/23	12hr	PICU	M. Vasquez, RN

Preceptor's Signature _____

Preceptor's Signature _____

Student: Klarysa Torrez

Midterm: 8/16/21

Final: _____

Unit: PICU

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. What do you think are the student's personal strengths?

Klarysa is very eager to learn and always asking questions. She always has a positive attitude.

3. What have you identified as an opportunity for improvement for the student?

Klarysa still has room to improve on time management and prioritization.

Preceptor Signature: Melissa Vasquez, RN Date: 8/16/21

Student Signature: [Signature] Date: 8/16/21