

Student: Brandon Thomas

Midterm: _____

Final: ✓

Unit: COV AED

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Brandon will be a good nurse. He works well with patients and is kind. He is a team player and hardworking.

3. What have you identified as an opportunity for improvement for the student?

Preceptor Signature: Kelsey CP RN Date: 8/23/21

Student Signature: [Signature] Date: 8/23/21

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
8-2-21	12	AED	Kelsey CP RN
8-4-21	12	AED	Kelsey CP RN
8-5-21	12	AED	Kelsey CP RN
8-9-21	12	AED	Kelsey CP RN
8-11-21	12	AED	Kelsey CP RN
8-16-21	12	AED	Kelsey CP RN
8-18-21	12	AED	Kelsey CP RN
8-19-21	12	AED	Kelsey CP RN
8-22-21	12	AED	Kelsey CP RN
8-23-21	12	AED	Kelsey CP RN

Preceptor's Signature _____

Preceptor's Signature _____

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Brandon Thomas UNIT: AED Preceptor: Kelsey Culp

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response</p> <p>2. learning opportunities –Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>		<p>Date/Initial</p> <p>=Student</p> <p>= Preceptor</p> <p>Date:</p> <p>10/23/2018</p> <p><u>E.Hamilton</u></p> <p>Student</p> <p><u>A. Santos</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. IUD removal</p> <p>2. Heparin drip</p> <p>3. A-fib RVE</p> <p>Areas to improve:</p> <p>1. Build Confidence</p> <p>2. IV start IDE IV starts</p> <p>3. What to do with admissions</p> <p>Skills observed & performed:</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p><u>8/1 - 8/2</u></p> <p>Date:</p> <p><u>Brandon T.</u></p> <p>Student</p>	<p>Highlights:</p> <p>1. Level II trauma</p> <p>2. Head bleed</p> <p>3. COMMUNICATION</p> <p>Areas to improve:</p> <p>1. Confidence</p> <p>2. trauma activation</p> <p>3. CT Mowing</p> <p>Skills observed & performed:</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p><u>8/5 - 8/6</u></p> <p><u>Brandon T.</u></p> <p>Student</p> <p><u>Kelsey Culp</u></p> <p>Preceptor</p>
<p>1. EKG</p> <p>2. IV start/DC</p> <p>3. floor navigation</p>	<p><u>Kelsey Culp</u></p> <p>Preceptor</p>	<p>1. EKG</p> <p>2. IV start</p> <p>3. Documentation</p>	<p><u>Kelsey Culp</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. Conscious sedation</p> <p>2. tibia pin placement</p> <p>3. BUCU'S traction</p> <p>Areas to improve:</p> <p>1. IV starts</p> <p>2. trauma levels</p> <p>3. interaction w/ EMS</p> <p>Skills observed & performed:</p> <p>1. EKG</p> <p>2. IV</p> <p>3. Documentation</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p><u>8/1 - 8-5</u></p> <p><u>Brandon Thomas</u></p> <p>Student</p> <p><u>Kelsey Culp</u></p> <p>Preceptor</p>	<p>Highlights:</p> <p>1. D/k to jail</p> <p>2. ETOH/ Cocaine</p> <p>3. Pressure bags</p> <p>Areas to improve:</p> <p>1. IV starts</p> <p>2. Deescalation</p> <p>3. Confidence</p> <p>Skills observed & performed:</p> <p>1. IV start</p> <p>2. Documentation</p> <p>3. EKG</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p><u>8/9 - 8/10</u></p> <p><u>Brandon T.</u></p> <p>Student</p> <p><u>Kelsey Culp</u></p> <p>Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. IV starts 2. Trauma activation 3. Straight sticks <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Charting 2. Communication 3. Body mechanics <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IV starts 2. EKG 3. Documentation 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>8/11 - 8/12</p> <p>Date:</p> <p><u>Brandon T.</u></p> <p>Student</p> <p><u>Velsey CP</u></p> <p>Preceptor <u>AV</u></p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. CODE BLUE 2. Independence 3. Respiratory arrest <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Titration 2. Preparation before room 3. Labs interpretation <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Compressions 2. Straight sticks 3. Foley insertion 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>8/19 - 8/20</p> <p>Date:</p> <p><u>Brandon T.</u></p> <p>Student</p> <p><u>Velsey CP</u></p> <p>Preceptor <u>AV</u></p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Med compatibility 2. Independence 3. Report x2 <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. assessment note wording 2. assessment questions 3. being prepared before entering room <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Documentation 2. IV starts 3. MED ADMIN 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>8/16 - 8/17</p> <p>Date:</p> <p><u>Brandon T.</u></p> <p>Student</p> <p><u>Velsey CP</u></p> <p>Preceptor <u>AV</u></p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Code stroke 2. Cardiac arrest 3. ROSC <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Interpreting code events 2. What to do with ROSC 3. IR hand off <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. OG insertion 2. Foley insertion 3. Rectal med admin 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>8/22 - 8/23</p> <p>Date:</p> <p><u>Brandon T.</u></p> <p>Student</p> <p><u>Velsey CP</u></p> <p>Preceptor <u>AV</u></p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Stroke transfer 2. Intubation 3. Down time documentation <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Commitment 2. Organization 3. Communication <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. EKG 2. Blood draws 3. Patient hygiene 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>8/18 - 8/19</p> <p>Date:</p> <p><u>Brandon T.</u></p> <p>Student</p> <p><u>Velsey CP</u></p> <p>Preceptor <u>AV</u></p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. COVID COVID 2. Transfers 3. Brain tumor <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Straight sticks 2. Picking veins 3. RN to MD communication <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IV start 2. Blood draws 3. SBAR 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>8/23 - 8/24</p> <p>Date:</p> <p><u>Brandon T.</u></p> <p>Student</p> <p><u>Velsey CP</u></p> <p>Preceptor <u>AV</u></p>

Instructional Module 8: Capstone Precepted Clinical Experience Skills Check list

Emergency Unit clinical skills (Adult, Pedi)

Purpose: This inventory of required skills is to be completed on classroom orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skill that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre - Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed Independently	Supervised	Performed independently
1. Triage Assessment					~~~~~
a. Vital signs			X		
b. Head-to-Toe			X		
c. Home medication			X		
d. Triage categories	X		X		
e. Documentation	X		X		
2. Medication					~~~~~
a. PO			X		X KC
b. IVPB			X		X KC
c. IM			X		X KC
d. IV push			X		X KC
e. IM			X		~~~~~
f. Subcutaneous			X		
g. Intradermal			X		
h. Topical			X		
i. Nasal			X		
j. Rectal			X		X KC
3. Peripheral IV					~~~~~
a. Initiate			X		X KC
b. Monitor			X		X KC
c. Blood draw			X		X KC
d. Removal			X		X KC
4. Oxygen Therapy					~~~~~
a. Nasal Cannula			X		X KC
b. Face Mask			X		X KC
c. High flow			X		
5. Urinary Catheter					~~~~~
a. Insertion			X		X KC
b. Collect specimen			X		X KC
c. Monitoring			X		X KC
d. Removal			X		X KC
6. Blood sugar test					~~~~~
a. Use of glucometer			X		X KC
b. Finger stick			X		X KC
c. Heel stick			X		
7. Gastric Tube					~~~~~
(NGT, OGT, PEG)					~~~~~
a. Insertion			X		X KC
b. Gavage			X		
c. Flushing			X		X KC
d. Medication			X		
e. Initiate feeding			X		
f. Check residual	X				
g. Removal			X		
8. Drainage					~~~~~
(CT & Rectal tube)					~~~~~
a. Measure output			X		
b. Collect output			X		

c. Monitoring			X		
d. Removal			X		
9. Ostomy					
a. Measure output			X	X	VC
b. Skin care			X	X	VC
c. Change bag			X	X	VC
d. Monitor			X	X	VC
9. Documentation					
a. Admission			X	X	VC
b. Assessment			X	X	VC
c. Vital signs			X	X	VC
d. Discharge	X			X	VC
e. Transfer	X			X	VC
10. Collaborative					
Communication					
a. SBAR			X	X	VC
b. Case Mgt.			X	X	VC
c. Physician			X	X	VC
d. Pharmacy			X	X	VC
e. Diagnostic			X	X	VC
f. Respiratory			X	X	VC
g. Chaplain			X		
h. Child life	X				
i. SANE	X				
J. Security			X	X	VC
11. Unit Routines					
a. Massive BT	X				
b. Sepsis protocol			X		
c. Stroke Protocol			X	X	VC
d. Chest pain protocol			X	X	VC
e. Suicidal ideation			X	X	VC
f. Child/adult abuse	X				
g. Referral to Hosp.			X	X	VC
h. Admission			X	X	VC
i. Discharge	X			X	VC
j. Transfer	X			X	VC
12. Patient education					
a. Medication			X	X	VC
b. Safety			X	X	VC
c. Diet			X	X	VC
d. Activity			X	X	VC
e. Follow-up			X	X	VC
f. Community resources			X		
13. Test					
a. Strep test	X				
b. Flu test	X				
c. Alcohol level	X			X	VC
d. Drug test	X			X	VC
14. Code Blue					
a. Observe			X	X	VC
b. participate			X	X	VC
15. Others					
a.					
b.					

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

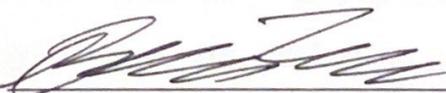
	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

Communication
Time Management
Work ethic
Critical thinking

3. What have you identified as a personal opportunity for improvement?

Confidence
Protocols
Organization
Body mechanics

Student Signature:  Date: 8-24-21

Evaluation of Preceptor by Student

Name of Preceptor: Kelsey Cole Clinical Unit: AED

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <u>5</u>
Stimulates me to learn independently	1 2 3 4 <u>5</u>
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <u>5</u>
Organizes time to allow for both teaching and care giving	1 2 3 4 <u>5</u>
Offers regular feedback (both positive and negative)	1 2 3 4 <u>5</u>
Clearly specifies what I am expected to know and do during the training period	1 2 3 <u>4</u> 5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 <u>5</u>
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 <u>5</u>
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 <u>5</u>
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 <u>5</u>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <u>5</u>
Incorporates research data and/or practice guidelines into teaching	1 2 3 <u>4</u> 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 <u>5</u>
Teaches effective patient and/or family communication skills	1 2 3 <u>4</u> 5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 <u>5</u>

1. What did you like best about your preceptor?

*patient focused
allowed me to be independent
approach me in a way that didn't make me defensive
found me learning opportunities*

2. Do you have any suggestions for your preceptor to consider when working with future students?

The only thing I would change about the whole process is I didn't like having to share my preceptor / patients with an OR. with that being said the three of us made the best of it and had a great experience.

Student Signature:  Date: 8-24-21