

Capstone Preceptor Appraisal of Student Performance

Preceptor Completes and Reviews with Student

Student: Jenna Dixon

Midterm: 8/16/21

Final: _____

Unit: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

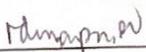
	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Willingness to learn and assertive, very easy to teach, very receptive to learning, positive attitude

3. What have you identified as an opportunity for improvement for the student?

Develop more confidence with her skills

Preceptor Signature:  Date: 8/16/21

Student Signature: Jenna Dixon Date: 8/16/21

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
8/8/21	0645-1911	CICU	rdunyan, ed
8/9/21	0640-1900	CICU	rdunyan, ed
8/12/21	0640-1901	CICU	Bo Egan
8/13/21	0641-1958	CICU	rdunyan, ed
8/16/21	0647-1912	CICU	rdunyan, ed

Preceptor's Signature _____

Preceptor's Signature _____

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Junna Dixon UNIT: CICU Preceptor: April

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <ol style="list-style-type: none"> 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning 		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. teamwork - CICU team 2. IV start 3. Pre-op prep <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. documentation 2. PIXIS 3. phlebotomy <p>Skills observed & performed:</p>	<p>Date/Initial =Student =Preceptor</p> <p>8/8/21</p> <p>Date: <u>J Dixon</u> Student</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. blood draw 2. thoracentesis 3. CT scan <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. blood draws 2. assessment 3. documentation <p>Skills observed & performed:</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/12/21</p> <p><u>J Dixon</u> Student</p> <p><u>April</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. IV start 2. poverick catheter 3. blood draw 	<p><u>MDW</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. EKG 2. IV start 3. DC Foley 	
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Report 2. developed more skills 3. communicating w/ patients <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. report 2. more comfortable w/ bedside care 3. PIXIS <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. report 2. charting 3. patient teaching 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/9/21</p> <p><u>J Dixon</u> Student</p> <p><u>MDW</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. blood scan 2. OG tube 3. foley <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. foley placement 2. documentation 3. assessment <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. blood transfusion 2. foley 3. OG insertion 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/13/21</p> <p><u>J Dixon</u> Student</p> <p><u>MDW</u> Preceptor</p>

<p>Highlights: 1. COVID admit 2. Changing to supine 3. oral care</p> <p>Areas to improve: 1. report 2. 3.</p> <p>Skills observed & performed: 1. blood draw via ART line 2. foley insertion 3. oral care & eye care</p>	<p>Date/Initial =Student =Preceptor 8/16/21</p> <p>Date: <u>J. Dixon</u> Student <u>rdunpner</u> Preceptor</p>	<p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1. 2. 3.</p> <p>Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: _____ Student _____ Preceptor</p>
<p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1. 2. 3.</p> <p>Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: _____ Student _____ Preceptor</p>	<p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1. 2. 3.</p> <p>Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: _____ Student _____ Preceptor</p>
<p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: _____</p>	<p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: _____</p>
<p>Skills observed & performed: 1. 2. 3.</p>	<p>_____</p> <p>Student</p> <p>_____</p> <p>Preceptor</p>	<p>Skills observed & performed: 1. 2. 3.</p>	<p>_____</p> <p>Student</p> <p>_____</p> <p>Preceptor</p>